

59 pages
4/2/08

**SAM HOUSTON STATE UNIVERSITY
PROGRAM OF FOREIGN LANGUAGES
SPANISH 141 - ELEMENTARY SPANISH - TENTATIVE SYLLABUS**

SUMMER I '08

Professor: _S.Boydston-Jones

Email:

Office Number: Evans 211

Office Hours: 7:30-8am/11:30-12pm

Office Phone: 936-294-1410

COURSE DESCRIPTION: Spanish 141 is for students who have had no previous instruction in Spanish. It is an introduction to Spanish pronunciation, vocabulary and basic language codes stressing an oral approach to the language with special emphasis on conversation and oral drill. Language laboratory is MANDATORY. The summer course consists of 4 periods in the lab weekly. Other time spent on lab activities as assigned by the lab official. These are required in addition to the 2 hours with your professor. Credit 4.

GOALS OF THE COURSE: At the end of SPN 141 successful students will be able to speak and understand some high-frequency phrases. They will have acquired vocabulary related to the classroom, the home the family, colors, seasons, numbers, time and the calendar. Successful students will be able to relate fairly simple narratives, such as routine activities, as well as express likes and dislikes.

PLACEMENT EXAM: If you have previous experience with the Spanish language, you should take the CLEP exam to determine your level and to gain credit by examination. Those wanting to take the CLEP exam should sign up with Ms. Terri Harvey, Undergraduate Admissions, Tel 294-1221. She will schedule a time for you to take the exam.

NOTICE – The prerequisite for enrolling in SPN 142 is the completion of SPN 141 with a grade of C or higher or appropriate scores on the CLEP or AP examinations.

TEXTBOOK: Eduardo Zaya-Bazan and Susan M. Bacon Fifth edition.(2008).

EVALUATIONS: Your final grade will be based on the following:

50%	5 chapter exams
15%	Comprehensive final exam
10%	Lab
10%	Quizzes
10%	Homework-Workbook-Journal
5%	Oral Interview

DATES TO REMEMBER: Refer to ACADEMIC CALENDAR–SHSU HOMEPAGE 1st SUM '08

ATTENDANCE IS MANDATORY: A total of THREE HOURS (whether justified or not) of absences are permitted. After 3 hours of absences, each subsequent hour will deduct ONE POINT from the semester grade. TWO absences from the lab = one from the classroom. Please note that this reflects SHSU's current attendance policy as stated in the Student Handbook. Regardless of the reason for your absence, you are required to complete any in-class work. Obtain the information regarding what you missed from the instructor.

ACADEMIC HONESTY: Students are responsible for doing their own work in a manner that is above reproach. They must maintain complete honesty and integrity on all assignments, whether in- or out-of-class, for this course. Students who cheat on assignments or exams, who provide other students with materials that help them to cheat, who plagiarize, or who abuse resource materials will be held accountable for their actions. Academic dishonesty is grounds for failing the course and for disciplinary action on the part of Sam Houston State University. Students are advised to consult the SHSU Student Guidelines for the University's complete statement concerning Academic Honesty.

Classroom Rules of Conduct: Students are expected to assist in maintaining a classroom environment that is conducive to learning. Students are to treat faculty and students with respect. Students are to turn off all cell phones and put them into a bookbag or pocket while in the classroom. Under no circumstances are cell phones or any electronic devices to be used or seen during times of examination. Any student disruption of class will not be tolerated. Late arrival to class is a disruption. Be on time. Assignments are to be turned in or be brought to class as told each class period. **Men do not wear hats, caps or other head gear in class and no one chews gum in class.**

Visitors in the classroom. Only registered students may attend class. Exceptions can be made on a case-by-case basis by the professor. In all cases, visitors must not present a disruption to the class by their attendance. Students wishing to audit a class must apply to do so through the Registrar's Office.

There are no make-up exams. There are no excuses to miss the Quizzes or Exams. Extenuating circumstances are determined by the professor.

THE FINAL EXAM DAYS AND TIMES CAN BE FOUND IN THE SUMMER/FALL 2008 SCHEDULE OF CLASSES . IT IS MANDATORY THAT EVERY STUDENT TAKE THE FINAL EXAM. ALL FINAL EXAMS ARE COMPREHENSIVE!

Americans with Disabilities Act SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely your work in this class, then I encourage you to register with the SHSU Counseling Center and to talk with me about how I can best help you. All disclosures of disabilities will be kept strictly confidential. NOTE: no accommodation can be made until you register with the Counseling Center.

STUDENT ABSENCES ON RELIGIOUS HOLY DAYS POLICY Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence. University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). This request must be made in the first fifteen days of the semester or the first seven days of a summer session in which the absence(s) will occur. The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed.

S. Jones
6/2/08

141.01 - 8-9:50
141.02 12-1:50

COURSE OUTLINE/SCHEDULE 141 Jones TENTATIVE
¡Arriba! 5e SUMMER 1 '08

Day Wk 1 6-3 Tues	Objective Intros syllabus	Textbook	Student Activities Manual
	Meeting and greeting others in Spanish	Chapter 1: <i>Saludos y despedidas</i> , pp. 4-5	1-1 through 1-8
	Spelling your name Performing simple math problems	Vowels and Alphabet pp.7-9 Numbers 0-100 pp. 10-11	1-9 through 1-20
6-4 Wed	Talking about the calendar and dates Responding to classroom instructions	Days of the week, months, and seasons, pp. 13-16 <i>En la clase</i> , pp. 18-21	1-21 through 1-27
	Describing your classroom Identifying colors	<i>En la clase</i> , pp. 18-21	1-32 through 1-39
6-5 Thurs	Talking about yourself and others	Nouns and articles, pp. 22-24 Adjective form, position, and agreement, pp. pp. 24-25	1-40 through 1-53
	Talking about yourself and others	Subject pronouns and the present tense of <i>ser</i> , pp. 26-28	1-54 through 1-60
	Reviewing for the test Culture	Review of material from <i>Primera Parte</i>	1-28 through 1-31
	Reviewing for the test Quiz 1 Journal	Review of material from <i>Segunda Parte</i>	1-61 through 1-64
6-6 Fri	Chapter 1 Test Intro to Cpt.2		
	Describing yourself, other people, and things	Chapter 2: Adjetivos descriptivos y adjetivos de nacionalidad, pp. 42-43	2-1 through 2-7
Wk 2 6-9 Mon	Asking for and telling time	Telling time, pp. 44-47	2-8 through 2-11
	Asking and responding to simple questions;	Formation of yes/no questions and negation, pp. 48-49 Interrogative words, pp. 50-52	2-12 through 2-16
	Asking and responding to simple questions		2-17 through 2-22
	Talking about what you like to do	¿Qué haces? ¿Qué te gusta hacer?, pp. 54-55 More on vowels, pp. 57	2-27 through 2-33
			2-34 through 2-35
6-10 Tues	Talking about what you like to do	The present tense of regular -ar verbs, pp. 57-59 The present tense of regular -er and -ir verbs, pp. 60-63	2-36 through 2-40
			2-41 through 2-45

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6-11 Wed	Talking about what you have and what you have to do	The present tense of tener, pp. 63 Tener que + infinitive, pp. 63	2-46 through 2-48 2-49 through 2-50
	Reviewing for the test Culture reading/discussion	Review of material from Primera Parte	2-23 through 2-26
	Reviewing for the test Quiz 2 Journal	Review of material from Segunda Parte	2-51 through 2-54
6-12 Thurs	Chapter 2 Test Intro to Cpt. 3		
	Exchanging information about classes	Chapter 3: Materias académicas y la vida estudiantil, pp. 76-81	3-1 through 3-7
	Exchanging information about classes	The numbers 101-3,000,000, pp. 81-83	3-8 through 3-12
6-13 Fri	Talking about things that belong to you; Talking about how you and others feel	Possessive Adjectives, pp. 83-85 Other expressions with tener, pp. 85-88	3-13 through 3-17 3-18 through 3-20
	Describing yourself and others Cultural	Actividades y edificios, pp. 90-95 Syllabification, pp. 92	3-25 through 3-30 3-31 through 3-32
Wk 3 6-16 Mon	Asking for and giving simple directions	The present tense of ir and hacer, pp. 95-96	3-33 through 3-41
	Asking for and giving simple directions Describing yourself and others	The present tense of estar, pp. 97-99 Summary of uses of ser and estar, pp. 100-102	3-42 through 3-46 3-47 through 3-52
6-17 Tues	Reviewing for the test Culture reading/discussion	Review of material from Primera Parte	3-21 through 3-24
	Reviewing for the test Quiz 3 Journal	Review of material from Segunda Parte	3-53 through 3-56
	Chapter 3 Test		
6-18 Wed	Talking about your family	Chapter 4: Miembros de la familia, pp. 114-119	4-1 through 4-6
	Expressing desires and preferences	The present tense of stem-changing verbs: e:ie, o:ue, e:i, pp. 119-124	4-7 through 4-15
6-19 Thurs	Planning activities	Direct objects, the personal a, and direct object pronouns, pp. 125-128	4-16 through 4-24

	Planning activities	The present tense of poner, salir, and traer, pp. 128-130	4-25 through 4-29
	Extending invitations	Lugares de ocio, pp. 132-135 Word stress and written accent marks, pp. 136	4-34 through 4-38 4-39 through 4-40
6-20 Fri	Making spatial references Discussing things you know	Demonstrative adjectives and pronouns, pp. 137-142 Saber and conocer, pp. 139-142	4-41 through 4-46 4-47 through 4-51
	Reviewing for the test Cultural reading/discussion	Review of material from Primera Parte	4-30 through 4-33
	Reviewing for the test Quiz 4 Journal	Review of material from Segunda Parte	4-52 through 4-55
Wk 4 6-23 Mon	Chapter 4 Test Intro Cpt.5		
	Describing your daily routine and habits Reviewing the syllabus	Chapter 5: Las actividades diarias, pp. 156-159	5-1 through 5-8
	Describing your daily routine and habits Expressing needs related to personal care	Reflexive constructions, pp. 159-162	5-9 through 5-12, 5-14 and 5-15, 5-18 and 5-19
6-24 Tues	Expressing emotional states Describing your daily routine and habits	Reflexive constructions, pp. 159-162; Reciprocal constructions, pp. 161-162	5-13, 5-16 and 5-17
	Comparing objects and people	Comparisons of equality and inequality, pp. 163-166	5-20 through 5-26
	Talking about what you do around the house	<i>Los quehaceres domésticos</i> , pp. 168-173 Consonants <i>h, ch</i> , p. 170	5-31 through 5-39 5-40 through 5-41
6-25 Wed	Describing people or things using superlatives Describing what is happening at the moment	The superlative, pp. 173-176; The Present progressive, pp. 176-178	5-42 through 5-44 5-45 through 5-48
6-26 Thurs	Reviewing for the test Cultural reading/discussion	Review of material from <i>Primera Parte</i>	5-27 through 5-30
	Reviewing for the test Quiz 5	Review of material from <i>Segunda Parte</i>	5-49 through 5-52
6-27 Fri	Chapter 5 Test Review for Final Exam	2 nd hr. of day	

Wk 5

6-30 Mon

Oral Interview

7-1 Final Exam

Tues

FINAL EXAM: COMPREHENSIVE 1-5

See FINAL EXAM SCHEDULE as per the University



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141-01 - 8-9:50
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Wk 5

6-30 Mon

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