

College of Education
Department of Educational Leadership and Counseling

EDL 710: Doctoral Studies in Educational Leadership

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Course Description and Overview:

EDL 710 Doctoral Studies in Educational Leadership. This course is designed to provide an orientation to doctoral studies in educational leadership, topics of current interest to doctoral students, and information regarding areas of study and research related to the doctoral program. Students in the Ed.D. program in educational leadership are required to take the course each semester of residence. The course will be repeated for a maximum of three credits. Prerequisites: Admission to Ed.D. Program in Educational Leadership. Credit 1.

Objectives

The EDL 710 workshops will facilitate students' abilities to demonstrate the following doctoral competencies:

1. Attend a doctoral dissertation proposal prior to beginning your own dissertation
2. Attend a doctoral dissertation defense prior to beginning your own dissertation
3. Plan, organize, and facilitate a workshop, conference, or professional meeting (e.g., SHSU Graduate Research Exchange, Symposium on Higher Education Leadership)
4. Serve on the Editorial Review Board for the SHSU Graduate Journal
5. Co-teach or serve as an instructor (assistant) in a university course for one semester (EDL 787 Independent Study can be negotiated).
6. Present a research paper at a national or regional peer-reviewed conference (e.g., NCPEA, UCEA, AERA, AACTE).
7. Submit a research article (sole author or co-author with a faculty member) in a peer-reviewed Tier 1 or Tier 2 professional journal.

Activities

1. The student will attend required workshop meetings (15 hours per one hour credit).
2. The student will complete all written assignments for the course.
3. The student will actively participate in meetings and any online discussions.

Required Texts:

American Psychological Association. (2001). *Publication manual of the American psychological association* (5th ed.). Washington, DC: American Psychological Association.

Additional Recommended Reading:

As assigned, depending on nature/topic of workshop

GRADING:

Student will receive a grade of IP for each semester of EDL 833 until completion of the dissertation. Upon completion of the dissertation, students will receive a grade of CREDIT (CR) for each semester of EDL 833.

Disability Statement:

It is the policy of Sam Houston State University that no otherwise qualified disabled individual shall, solely by reason of his/her handicap, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any academic or Student Life program or activity. Disabled students may request help with academically related problems stemming from individual disabilities from their instructors, school/department chair, or by contacting the Chair of the Committee for Continuing Assistance for Disabled Students and Director of the Counseling Center, Lee Drain Annex, or by calling (936) 294-1720. Any student with a disability that affects their academic performance is expected to arrange for a conference with the instructor in order that appropriate strategies can be considered to insure that participation and achievement opportunities are not impaired. The physically impaired may contact the Director of the Counseling Center as Chair of the Committee for Continuing Assistance for Disabled Students by phone, extension (936-294-1720).

Student Absences on Religious Holy Days Policy

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). This request must be made in the first fifteen days of the semester or the first seven days of a summer session in which the absence(s) will occur. The instructor will complete a form notifying the student of a reasonable time frame in which the missed assignments and/or examinations are to be completed.