

CNE 710 Doctoral Seminar – Mentoring Students
CNE 710 is a required course for the Ph.D. Degree and Counselor Education Specialization Area
College of Education and Applied Science
Department of Educational Leadership and Counseling

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Office Hours – Monday, Tuesday 9:00am – 4:00pm
Wednesday, Thursday 1:00 – 3:30pm

Course Description:

This course is one of the 710 series courses and is designed to introduce students to mentoring graduate students and the characteristics of a good mentor.

Course Objectives:

- Students will learn about the benefits of a mentoring program, and how to develop, implement, and evaluate the success of a mentoring program.
- Course activities cover selecting mentors and the people to be mentored, defining the mentor's job, matching mentors, establishing strong mentoring relationships, and maximizing the benefits of mentoring.
- Students also learn how to set effective goals and become effective learners when they are being mentored, and how to choose a mentor.

Course Lessons and Activities:

Lesson 1: Mentoring basics

- Ways of mentoring
- Roles and competencies
- Organizational strategies

Lesson 2: Mentoring programs

- Understanding mentoring programs
- Developing mentoring programs
- Selecting participants

Lesson 3: Dimensions and styles of mentoring

- Mentoring dimensions
- Learning and mentoring styles

Lesson 4: Mentoring effectively

- Effective mentoring relationships
- Choosing and managing mentees
- Effective mentees

Lesson 5: Mentoring relationships

- Building strong mentoring relationships
- Successful mentoring relationships
- Ending mentoring relationships

Course Requirements:

Based on the information presented in class, develop a mentoring policy for faculty working with graduate students in a counseling program. The policy should include and is not limited to the following: (20 points)

- Mission Statement
- Protocol for meetings
- How mentors and mentees are paired
- Accountability of Mentors
- Networking Plans
- Mentors/Mentees Publishing and Presenting

Prepare an abstract using a current research article about mentoring graduate students. Prepare a five page abstract to include a brief summary of the article and a personal reflection. The reflection should include a critique of the article, including points of interest/concern/disagreement, etc., how you might utilize the information presented as a mentor or mentee, recommendations, etc. (20 points)

Grading:

Each reflection paper is worth 10 points for a total of 40 points.

40 - 36 A

35 - 31 B

30 - 26 C

Below 26