

HED 385 – Safety Education
Course Syllabus – Summer II 2008

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OFFICE HOURS: TBA and by appointment. Additional office hours at SAM Center.
TEXT: Packet from Eagle Graphics

COURSE GOAL:

Unintentional injuries are the leading cause of death for Americans ages 1-44. This course will alert the student to the magnitude of problem, the risk and protective factors for various types of unintentional injuries, and the skills and competencies needed for prevention.

COURSE OBJECTIVES:

At the conclusion of this course, the student will be able to:

1. describe the scope of the unintentional injury problem in the U.S.;
2. discuss the concept of injury epidemiology;
3. explain safety precautions for home, public, transportation, and occupational settings;
4. implement a personal safety lifestyle; and
5. present ideas for the improvement of public safety.

COURSE EVALUATION:

Grades for this course will be based on the cumulative point total of the following exams and projects:

1. Exams: 2 @ 100 points each	200	Grading Scale:	
2. Class participation	60	270 - 300 points	= A- 90-100%
3. <u>Term project</u>	<u>40</u>	240 - 269 points	= B- 80-89%
		210 – 239 points	= C- 70-79 %
Total Possible Points	300	180 - 209 points	= D- 60-69 %
		< 180 points	= F - <60%

CLASS PARTICIPATION:

Participation in all class assignments is expected of all students. Participation points will be awarded for turning in any outside class assignment at the time it is collected in class, presence for guest speakers, and any on-line activities assigned. Also, each student will write a one page summary of a journal or news article dealing with some aspect of safety. You will tell the class about your article in 2-3 minutes at the beginning of class. Fifteen points are lost from participation grade for each assignment not completed in its entirety at the time that it is due.

TERM PROJECT:

Individual: Bring and present a safety item to class. The presentation should be approximately five minutes in length. You are encouraged to use power point or other visual aids to enhance your presentation. Identify the item and tell of its history, method of use, applicable statistics, its unique value, and market price. At the time of your presentation, a one-page typed paper covering the safety item should be presented to the instructor. Presentations are the final week of class.

With a partner: Present the safety aspects of any behavior of interest to you. The presentation should be approximately ten minutes in length. You are encouraged to use power point or other visual aids to enhance your presentation. The presentation should cover any applicable statistics, the potential risks of the activity, the critical safety precautions that should be taken (including information on any necessary safety equipment), and any additional safety and behavioral recommendations. At the time of your presentation, a one-page typed paper covering the safety behavior or consideration should be presented to the instructor. Presentations are the final week of class.

ATTENDANCE:

Regular and punctual attendance is expected of all students. Two absences are allowed with no penalty, but each additional absence will result in a grade reduction of one letter grade. Attendance is checked each day, and it is the student's responsibility to sign the roll sheet every day. (Signing for another person, or having someone sign for you will be considered academic dishonesty). Students who come in after the roll is taken will be considered late, and may be counted absent on that day. If class is missed, it is the student's responsibility to attain the missed information from a classmate. Also, please turn your cell phones off and put them away while in class.

Student absences on religious holy days policy:

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). This request must be made in the first fifteen days of the semester or the first seven days of a summer session in which the absence(s) will occur. The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed.

Students with disabilities policy:

“Students with a disability which affects their academic performance are expected to arrange for a conference with the instructor in order that appropriate strategies can be considered to ensure that participation and achievement opportunities are not impaired.” The physically impaired may contact the Director of the Counseling Center, 294-1720.

