

SAM HOUSTON STATE UNIVERSITY

SPN 264 (3 cr/hr)

INTERMEDIATE SPANISH II

SUMMER II 2008

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TENTATIVE SYLLABUS AND...

GENERAL COLLEGE OF HUMANITIES & SOCIAL SCIENCES AND DEPARTMENT OF FOREIGN LANGUAGES POLICIES

DESCRIPTION OF COURSE:

Spanish 264 is a continuation of Spanish 263 with special emphasis on practical needs for conversation. It will include more practice in reading and composition. Spanish 264 is designed to further expand the student's proficiency in the four basic language skills: listening, speaking, reading, and writing. The prerequisite for enrolling in SPN 264 is the completion of SPN 263 with a grade of C or higher or appropriate scores on the CLEP or AP examinations. The prerequisite for enrolling in upper-division Spanish courses is the completion of SPN 264 with a grade of C or higher or appropriate scores on the CLEP or AP examinations. However, if a graduating senior makes a D in Spanish 264, it will be accepted for graduation purposes.

STYLE

This course has two delivery methods: an on-line BLACKBOARD for information outside class meetings and a DISCUSSION STUDENT-CENTERED format in class meetings with a minimum of professor lecture. Since language is a social skill and activity, this is the only way to effectively learn. In speaking, mistakes are natural--tolerance and assistance are important. Be flexible--think of another way to send the same message if you have difficulty expressing yourself.

GENERAL GOALS

1. increased **AWARENESS** of and **APPRECIATION** for Hispanic language and culture
2. additional **VOCABULARY** in Spanish to express your ideas
3. ability to **CONJUGATE** verbs so that a native speaker can understand the sentence
4. ability to **CONVERSE** about work, diversions, travel, the arts, family life, news, and television
5. learn to **ADAPT** to unexpected questions or responses

COURSE OBJECTIVES

1. To **LISTEN** to and comprehend standard Spanish spoken at average native speed
2. To **SPEAK** without notes (or read aloud) standard Spanish with few enough pronunciation errors to be comprehended by a native speaker
3. To **READ** and comprehend selected Spanish readings
4. To **WRITE** standard Spanish with few enough grammar errors to be comprehended by a native speaker

CLASSROOM RULES OF CONDUCT

Please refer to <https://www.shsu.edu/students/guide/dean/codeofconduct.html>

ACADEMIC DISHONESTY

Please refer to Academic Policy Statement 810213.

All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will

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be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials.

YOUR ENROLLMENT IN THIS CLASS CONSTITUTES YOUR LEGAL AND MORAL OBLIGATION TO THE HONOR CODE. Because this course is a listening, speaking, reading, and writing one, I encourage you to work together. **HOWEVER**, plagiarism--copying others' work without crediting them for it--is legally and ethically unacceptable--**AND GROUNDS FOR FAILURE, NOT JUST IN THE ASSIGNMENT, BUT IN THE CLASS.** Paraphrases, as well as quotes, must be documented. See the article, *Plagiarism* in the course documents.

PHILOSOPHY

This is a UNIVERSITY-LEVEL ACADEMIC COURSE WITH APPROPRIATE ACADEMIC REQUIREMENTS. You **earn** your grade on that basis. Academic credit is based upon your intellectual and academic efforts, willingness and ability to reflect upon and respond to requirements of the class.

INTERACTION

RESPECT FOR OTHERS' VIEWS AND SPACE, not necessarily in agreement with one's own, is required on the part of every participant, including what is expressed, shared, etc., in the course of class interaction.

CELL PHONES & PAGERS

Please refer to Section 5.2.22 of the Code of Conduct.

CELL PHONES AND PAGERS must be on vibrating during class time except in pre-arranged-with-the-professor possibility of medical emergency.

GENERAL STUDENT RESPONSIBILITIES

YOU ARE RESPONSIBLE FOR ALL MATERIAL, in books, presented in class, etc.

YOU ARE PERSONALLY & SOLELY RESPONSIBLE FOR YOUR ACTIVITIES (ASKING QUESTIONS OR DOING HOMEWORK) IN ORDER TO MEET YOUR PERSONAL EXPECTATIONS AND DESIRE FOR SUCCESS/GRADE. Probable daily time needed for homework outside class will be a minimum of one to two hours per hour spent in class (3-6 hours per week). Homework entails being prepared with what has been assigned for the next class. You are responsible for anything and everything in the syllabus, book or said in class, etc. You are expected to keep in contact with the professor and other students as personally needed.

PERFORMANCE CONCERNS

Faculty are committed to facilitating each student's performance. Students must be committed to maximizing their own performance. This is a dual responsibility. Please evaluate your personal class progress at least weekly, beginning at the first of the semester, and particularly after your first grade. Take responsibility and action right away! Do not wait until mid-semester and certainly do not wait until late in the semester to act on your concerns.

If you are concerned about your progress, please follow this chronological format:

1. Are you personally spending (minimum) equal time in outside-class preparation as you spend in the classroom itself? (Very many students need more preparation time for language

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acquisition classes; you may personally need more and you may need study-strategy assistance! Ask for help!)

2. Have you contacted the SAM Center about study-skills suggestions/workshops in general?
3. Are you following the suggested syllabus scenarios to incorporate the target language into your life and maximize your experience?
4. Have you contacted your professor via personal appointment to discuss specific actions which will help you improve your performance?
5. Have you arranged study sessions with other students in the class?
6. Have you contacted the Writing Center and scheduled personal tutoring (free)?

GENERAL FACULTY RESPONSABILITIES

I INTEND TO BE AVAILABLE TO DISCUSS, ADVISE, ETC., DURING AND OUTSIDE OF CLASS AS MUCH AS POSSIBLE. Please set prior appointment times. Once in a while I may not be available. If so, I will leave a note as to my return. Please also either honor your appointment or call to cancel. I will afford you the same courtesy if I have an unavoidable conflict. Email is always better than telephoning.

INSTRUCTOR EVALUATIONS

Students may be asked to complete a course/instructor evaluation form towards the end of the semester.

AMERICANS WITH DISABILITIES ACT

It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the University. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance are expected to visit with the Office of Services for Students with Disabilities located in the Counseling Center. The students should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired.

SHSU adheres to all applicable federal, state, and local laws, regulations and guidelines with respect to providing reasonable accommodations for students with disabilities. If a student has a disability that may affect adversely his/her work in this class, then the student is encouraged to register with the SHSU Counseling Center and to talk with the instructor about how best to deal with the situation. All disclosures of disabilities will be kept strictly confidential. **NOTE: No accommodation can be made until the student registers with the counseling Center.**

RELIGIOUS HOLIDAYS

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

“Religious holy day” means a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20, Tax Code.

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VISITORS IN THE CLASSROOM

Unannounced visitors to class must present a current official SHSU identification card to be permitted into the classroom. They must not present a disruption to the class by their attendance. If the visitor is not a registered student, it is at the instructor's discretion whether or not the visitor will be allowed to remain in the classroom.

This policy is not intended to discourage the occasional visiting of classes by responsible persons. Obviously, however, the visiting of a particular class should be occasional and not regular, and it should in no way constitute interference with registered members of the class or the educational process.

ATTENDANCE POLICY

ATTENDANCE IS REQUIRED. According to the student code, a student may be absent for 3 hours (1 ½ classes) without penalty. If you are absent without making arrangements, with justification, before or during the absence, with the professor, your final grade will be lowered at least 1 point per occurrence.

DEADLINES

Syllabus assignments will be performed or handed in at the corresponding class. In case of serious illness or death in the family, advance or concurrent notice of your absence is required. Call / email and leave a message and, if possible, send your corresponding assignment with another student.

NO MAKE-UP EXAMS WITHOUT WRITTEN JUSTIFICATION. WORK MUST BE MADE UP AS SOON AS POSSIBLE AFTER ABSENCE.

REQUIRED TEXT: Jarvis, Ana C., Raquel Lebrede & Francisco Mena-Ayllón, *Entre nosotros*. 2nd ed., with *Aventuras literarias*. Special edition for Sam Houston State University. Boston: Houghton Mifflin, 2005. ISBN: 10: 0-618-98798-3.

Grades

4 Exámenes	50%
1 Informe Oral	10%
4 Informes escritos sobre temas culturales	20%
1 Examen Final	20%

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SPN 264

Professor: Dr. Joaquín Rodríguez-Barberá

Texto: *Entre Nosotros (Especial Edition)* with “Aventuras literarias”

TU	Jul 08	Presentación del curso Lección 1. Vocabulario. Ser/Estar: 2-9. Construcciones reflexivas. Pronombres: 10-15.
WE	Jul 09	Repaso. Uso de los artículos. Por/Para: 16-21. Lectura (-25)
THU	Jul 10	Ejercicios// Práctica // Lectura: 30-34
FR	Jul 11	Repaso. EXAMEN 1 [Cuento del loro chismoso...]
MO	Jul 14	Informe escrito I (sobre el cuento asignado). Lec. 2. Vocabulario. Pretérito/Imperfecto: 36-42. Ejercicios...Ejercicios
TU	Jul 15	Pretérito/Imperfecto: 43-44. Ejercicios y Práctica
WE	Jul 16	VIDEO: Práctica oral. Práctica escrita
THU	Jul 17	Informe escrito II (sobre el video) Repaso Comparaciones: 46-48. Ejercicios.
FRI	Jul 18	Repaso. EXAMEN 2 [El hombre que tenía dos...]
MO	Jul 21	Informe III (sobre el cuento). Lec. 3. Vocabulario. El Part. Pasado: 68-74.
TU	Jul 22	Los tiempos perfectos: 76-77. Ejercicios. Práctica
WE	Jul 23	El Futuro y el Condicional (80-82) Repaso. Lectura // Práctica oral. Lec. 4. Vocabulario. Los tiempos perfectos: 104-110
THU	Jul 24	Repaso. EXAMEN 3 [Leyenda]
MO	Jul 28	Informe IV (sobre el cuento). Los pronombres relativos: 111-113 La voz pasiva. Expresiones idiomáticas: 114-117. Lectura
TU	Jul 29	Lección 5. Vocabulario. El Modo Subjuntivo: 132-142. Ejercicios
WE	Jul 30	El Modo Subjuntivo: 143-149. El Imperativo (Usted y Ustedes): 150-151.
THU	Jul 31	Repaso. EXAMEN 4 [Tarea individual]
MO	Aug 04	Informe oral.
TU	Aug 05	Lección 6. Vocabulario. El Imperativo (Tú, Nosotros): 166-174
WE	Aug 06	Imperf de Subjuntivo (176-178). Tiempos compuestos del subjuntivo: 179-181
THU	Aug 07	Repaso EXAMEN FINAL

Grades

4 Exámenes	50%
1 Informe Oral	10%
4 Informes escritos sobre temas culturales	20%
1 Examen Final	20%

There is no provision for a make up exam. Only one missed exam will be allowed—and must be made up no later than the next class meet. **Two** missed exams will count as “0” for each. Exams take about 40-45 minutes and they contain grammar structures, oral components, small compositions and translations. The **Informe** should be given to instructor at the beginning of the class, in “Arial 12” and double spaced, with student’s name, title of essay and date.