

Course Syllabus  
HIS 266 World History from the Renaissance to the Age of Imperialism  
3 Credit Hours, Summer II 2008  
HIS 266.04 CID 8633, Tu-Th, 12:00 to 1:50 AB4 Room 305

**Dr. Tracy Steele**

Office: AB4 461

Office Hours: Monday through Thursday, 9: 30 AM to 10:00 AM Also by appointment

Office Phone: (936)294-1480 - Please leave a message on voice mail if I am not available.

Department Secretary's Office: (936)294-1475

E-MAIL ADDRESS: his\_tls@shsu.edu

Students should activate their student e-mail accounts. Students will be notified via their student e-mail accounts of any last minute changes or announcements. Students must use their student e-mail address for security purposes, especially when enquiring regarding grades.

Web Address: [http://www.shsu.edu/~his\\_tls/](http://www.shsu.edu/~his_tls/)

**Text**

Bentley and Ziegler, Traditions and Encounters: A Global Perspective on the Past  
Volume II, 4th Edition 2008, Publisher: McGraw-Hill

ISBN-10: 0073330639

ISBN-13: 978-0073330631

[http://highered.mcgraw-hill.com/sites/0073406937/information\\_center\\_view0/](http://highered.mcgraw-hill.com/sites/0073406937/information_center_view0/)

**Study Tips**

I want all students to succeed in reaching their goals in this class. One of the reasons why I use this text is because it comes with numerous online study tools. This includes an online quiz for each chapter that will help students to check their comprehension of each chapter. Each test will reward students who utilize this online tool by including a few questions from the online quizzes. The online study tools also include chapter outlines and summaries.

In order to prepare for each class day, students should read the assigned chapter and then re-read the chapter after class in order to reinforce the material learned. Students should review their course notes each day. Before each exam, students should review all notes, assigned chapters, and online quizzes. Remember: questions will come from class notes (I will frequently make of point in class to note a topic that will definitely on the test), information only covered in the text (to make sure that you are doing the reading), and from the online quizzes.

Students who are having difficulty reading the text (which should be read in a different manner than recreational reading or a math text) should either talk to Dr. Steele or contact the Reading Center at Farrington Building, Suite 109, phone number: 294-3114.

VALUABLE TIP: If you are interested in cultivating study skills that will help with this and all your other courses, the SAM Center has all kinds of resources available as well as a

capable staff ready to help you! Click on: <[http://www.shsu.edu/~sam\\_www/](http://www.shsu.edu/~sam_www/)>  
The Sam Center is located in AB4 Room 210, phone number: 294-4444. In order to help you to reach your goal for this course, any student who fails the first test will automatically be referred to the Sam Center.

Students are encouraged to discuss problems with Dr. Steele!

### **Examinations**

There will be five multiple choice examinations during the semester. Students will be required to bring their own Scantron 882 for the exams. All exams will be graded immediately following the exam (and the test will be discussed in the second hour of the class on the same day as the test) and grades will be posted to Blackboard as soon as possible. This is intended to help students to understand why a question may be wrong.

There will be no make-up examinations without documentation. Students may not start the test after the first student has left the classroom! Don't be late! I will not drop an examination grade. All make up tests will be essay examinations. Make up tests MUST be completed before the next examination is given.

Test #1: 20%, Monday, July 14

Test #2: 20%, Monday, July 21

Test #3: 20%, Thursday, July 24

Test #4: 20%, Thursday, July 31

Test #5: 20%, Thursday, August 7

Total: 100%

### **Grading**

Grades will be posted at Blackboard as soon as possible after each test.

A: 90-100

B: 80-89.5

C: 70-79.5

D: 60-69.5

F: 59.5 and below

### **Important Dates from the Academic Calendar**

July 8 TUESDAY. First class day.

July 9 WEDNESDAY. Last day to register and to process schedule changes.

July 11 FRIDAY. Fourth Class Day. Last day to drop without a "Q" and receive 100% refund by 5:00 p.m. Classes Meet.

July 18 FRIDAY. Classes meet.

July 25 FRIDAY Classes Do Not Meet.

August 1 FRIDAY. Classes Do Not Meet.

August 6 WEDNESDAY. Last Class Day. Last day to resign receiving a mark of "W" by 5:00 p.m. Last day to drop a course without the grade of "F", before taking any scheduled exams or the last business day, whichever comes first (must be processed by 5:00 p.m.).

August 7 THURSDAY. Final examinations.

August 11 MONDAY. 9:00 a.m. Deadline for filing grades with the Registrar's Office.  
Second Summer Session ends

### **Course Description**

This course is a survey of world history since the sixteenth century (1500s). Special attention is given to European expansion overseas, imperialism and colonization, the Industrial Revolution, the Enlightenment, the French Revolution, nineteenth century nationalism and democracy, and the colonial rebellions in Africa, Latin America, and Asia. This course is recommended as the second half of a basic history course for all liberal arts majors.

This is primarily a lecture course, but we will engage in discussions when appropriate. Dr. Steele encourages students to engage and ask questions at any time. All exams will be multiple choice questions. Questions will be drawn from the online questions practice test bank but the majority will come from class lecture and the text.

### **Course Goal & Objectives**

- This course is recommended as a basic world history course for all liberal arts majors and minors because it provides an overview of major trends in world history since 1500.
- There are no prerequisites required for this course.
- Students will gain a factual knowledge of world history since 1500 to 1914 including important terms, dates, historical figures, and historical maps. .
- Students will learn how to find and use available resources for learning material not covered in lectures.
- Students will develop a clearer understanding of, and commitment to, personal values.

### **Course Outline**

(Changes to the Course Outline will be announced in class and posted to Blackboard)

July 8: syllabus Handed out - Students do not need to attend - you may download the syllabus and read it over

July 9: Chapter 23. Transoceanic Encounters and Global Connections

July 10& 11: Chapter 24. The Transformation of Europe

July 14: Test 1

July 15: Chapter 25. The New Worlds: The Americas and Oceania

July 16: Chapter 26. Africa and the Atlantic World

July 17: Chapter 27. Tradition and change in East Asia.

July 18: Study Day

July 21: Test 2

July 22: Chapter 28. The Islamic Empires

July 23: Chapter 29. Revolutions and National States in the Atlantic World

July 24: Test 3

July 25: FRIDAY Classes Do Not Meet.

July 28 & 29: Chapter 30. The Making of Industrial Society

July 30: Chapter 31. The Americas in the Age of Independence

July 31: Test 4

August 1: FRIDAY. Classes Do Not Meet.

August 4: Chapter 32. Societies at Crossroads

August 5 & 6: Chapter 33. The Building of Global Empires

August 7: Test 5 (Final Exam)

### **Attendance**

It is the responsibility of each student to attend class, take notes and participate in class discussions. Attendance will be taken at each class. **Students who miss more than 3 classes will automatically fail this course.** Students who read, text message, sleep, or engage in other activities that are not germane the course will not receive attendance credit for that day. A student who engages in disruptive behavior which includes text messaging, talking, or sleeping may be asked to leave the class and, if this behavior continues, will not be allowed to return and will fail the course. Students who engage in disruptive behavior will be reported to the Dean of Students. Students do not have the right to interfere with another student's educational experience. Remember: you do not have a right to attend university; university is a privilege.

A seating chart will be made on the second day of class. Students who are not in their assigned seats when roll is taken will be counted absent that day; students who leave soon after roll is taken will be counted as absent. Role will be taken at the beginning of each class.

### **Academic Dishonesty**

Based on the Academic Policy Statement 810213 and the Faculty Handbook:

All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials.

The exams in the course are Scantron. Students who have a text book, notes, cell phone, or computer on their desk (or have notes and/or a text book open near their desk) during an exam may be assumed to be cheating and will receive an F. Students may not engage in conversation during a test or look at another student's Scantron. Any student caught engaged in such activity may be assumed to be cheating and will receive an F.

Cheating will not be tolerated in this course. Students who are caught cheating on a test, quiz, or any other assignment will receive an F for that assignment and will not be allowed to make up the assignment. If a student is caught cheating a second time, the student will receive an automatic F for the course. Students caught cheating on any assignment will be reported to the Dean of Students. Please see the following web address from the student guidelines at

<http://www.shsu.edu/students/guide/dean/codeofconduct.html>

## **Classroom Rules of Conduct**

Students will refrain from behavior in the classroom that intentionally or unintentionally disrupts the learning process and, thus, impedes the mission of the university. Cellular telephones and pagers must be turned off before class begins. Students are prohibited from eating in class, using tobacco products, making offensive remarks, reading newspapers, sleeping, talking at inappropriate times, text messaging, wearing inappropriate clothing, or engaging in any other form of distraction. Inappropriate behavior in the classroom shall result in a directive to leave class and will not receive credit for attendance that day. Students who are especially disruptive also will be reported to the Dean of Students for disciplinary action in accordance with university policy.

Section 5.2.22 defines classroom disturbances and can be found in the Code of Student Conduct and Discipline at the following link:  
<https://www.shsu.edu/students/guide/dean/codeofconduct.html>.

## **Visitors in the Classroom**

Unannounced visitors to class must present a current, official SHSU identification card to be permitted into the classroom. They must not represent a disruption to the class by their attendance. If the visitor is not a registered student, it is at the instructor's discretion whether or not the visitor will be allowed to remain in the classroom.

This policy is not intended to discourage the occasional visiting of classes by responsible persons. Obviously, however, the visiting of a particular class should be occasional and not regular, and it should in no way constitute interference with registered members of the class or the educational process.

## **Americans with Disabilities Act**

It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance are expected to visit with the Office of Services for Students with Disabilities located in the Counseling Center. They should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired.

SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If a student has a disability that may affect adversely his/her work in this class, then the student is encouraged to register with the SHSU Counseling Center and to talk with the instructor about how best to deal with the situation. All disclosures of disabilities will be kept strictly confidential. NOTE: no accommodation can be made until

the student registers with the Counseling Center.

### **Religious Holidays**

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

"Religious holy day" means a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20, Tax Code.

An institution of higher education shall excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence. A student who plans to miss a class or required activity to observe a religious holy day should inform the professor in writing prior to planned absence.

### **Instructor Evaluations**

Students may be asked to complete a course/instructor evaluation form toward the end of the semester.