

**CJ 665**  
**Community Theory and the Administration of Justice**  
March 14 to May 2, 2008  
Royal Thailand Police Academy

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**Course Description**

This course examines the nature of criminal justice organizations as components of the political, social and economic inter-organizational networks that comprise communities. Topics such as the intersection of criminal justice, mental health, juvenile justice and educational systems are examined. The impact of criminal victimization and attributes of communities that foster crime are examined in detail. The processes that motivate and implement change in community based organizations are also addressed.

**Course Objectives**

1. To facilitate student understanding of the variables involved in defining communities.
2. To facilitate student understanding of the roles, tasks, functions, and interfaces of the various criminal justice agencies.
3. To facilitate student understanding of the processes involved in the development of expectations within communities of their criminal justice agencies.
4. To facilitate student understanding of research strategies for learning about communities.
5. To facilitate student understanding of the difficulties of determining the causes of crime.
6. To facilitate student understanding of how various social issues impact the administration of criminal justice.
7. To provide students the opportunity to build and present a strategy for program development and implementation toward resolving problems involved in providing appropriate criminal justice services to communities.

**Required Readings**

Clear, Todd, and Eric Cadora. 2003. *Community Justice*. Belmont, CA: Wadsworth.

Brogden, Mike, and Preeti Nijhar. 2005. *Community Policing*. Devon: Willan Publishing.

### **Class Requirements**

This class will be taught as a combination of lecture and on-line instruction. Part I of the course will be taught in a lecture/seminar format at the Royal Thailand Police Academy and be taught on 2 consecutive weekends. Part II will be taught on-line through *Blackboard*. Students will therefore be required to participate in on-line discussions.

### **Grading**

There will be one on-line examination	100 Points
A written report on a project applying the concepts to Thailand	<u>100 Points</u>
	200 Points

### **Make-up Examinations**

There will be one examination in this class. It will be held on-line on April 5, 2008. Students who will be unable to take the examination on this day will contact the instructor and make necessary arrangements.

### **Grade Distribution**

180-200 Points	A
160-179 Points	B
140-159 Points	C
0-139 Points	F

### **Extra Credit**

No extra credit will be given.

### **Academic Honesty**

The Faculty of the College of Criminal Justice expects students to conduct their academic work with integrity and honesty. Acts of academic dishonesty will not be tolerated and can result in the failure of a course and dismissal from the University.

Academic dishonesty includes, but is not limited to, cheating on a test, plagiarism, collusion, the unauthorized collaboration with another person in preparing work offered for credit, the abuse of resource materials, and misrepresentation of credentials or accomplishments as a member of the college.

The University's policy on academic honesty and appeal procedures can be found in the manual, entitled, *Student Guidelines*, distributed by the Division of Student Services (Reference Section 5.3 of the guidelines).

### **Attendance**

While the university policy on attendance can be found at the website, [http://www.shsu.edu/~vaf\\_www/aps/documents/800401\\_001.pdf](http://www.shsu.edu/~vaf_www/aps/documents/800401_001.pdf), my own policy is that I will conduct random checks at my discretion.

### **Disabled Student Policy**

Students with a disability which affects their academic performance are expected to arrange for a conference with the instructor in order that appropriate strategies can be considered to ensure that participation and achievement opportunities are not impaired. For a full discussion of the university policy, see [http://www.shsu.edu/~vaf\\_www/aps/documents/811006.pdf](http://www.shsu.edu/~vaf_www/aps/documents/811006.pdf).

### **Student Absences on Religious Holy Days**

Consistent with the Texas Education Code and SHSU University Policy 861001, students who desire to be absent from a scheduled class in order to observe a religious holy day shall present the professor with a written statement concerning the religious holy day(s). I will then notify the students of a reasonable time frame in which the missed assignments are to be completed.

### **Tobacco Products**

There will be no use of tobacco products allowed in the classroom at any time. Violators of this policy will be warned one time; the second instance of use will result in dismissal from the class.

### **Electronic Devices in the Class Room**

Students are free to record class lectures and/or discussions with the understanding that no copies of these lectures and/or transcripts made from these recordings are sold or otherwise distributed for use by others. Please make sure to set any electronic communication devices to “silent mode” during class sessions.

### **Course Outline**

#### **Part I – In-Class Instruction**

<u>Date</u>	<u>Topic</u>	<u>Readings</u>
March 15	Community Justice and Two Practical Problems: Prostitution and Illicit Drugs	C&C: Ch. 1
March 16	Community Policing—The Anglo-American Model	C&C: Ch. 2 B&N: pp. 1-45
March 22	Ten Myths of COP COP in Asia	B&N: pp 46-106
March 23	Community Courts and Corrections	C&C: Ch. 3&4

## Part II—Online Instruction

<u>Date</u>	<u>Topic</u>	<u>Readings</u>
March 29	The Future of Community Justice Does the West Know Best?	C&C: Ch. 5 B&N: pp. 228-235
April 5	On-line Examination	
April 12	Thailand Project—Discussion	
April 26	Thailand Project—Final Draft	

## Guidelines for Thailand Project

The purpose of a term paper is to give students an opportunity to pursue a research topic in greater detail than is possible in class discussions. I am flexible in terms of topics you wish to pursue, but the projects must focus on applying concepts discussed in this class to Thailand. Some general guidelines are as follows:

1. Length of the paper is not determined in advance. The topic of the paper determines how long it should be.
2. Number of citations. This depends on the nature of the topic. Some topics have been researched extensively while others have not. Include as many citations as are necessary to make your discussion complete.
3. Appropriate References. Except for unusual topics (e.g., Criminology in the Media), I expect you to refer in your paper primarily to the scholarly literature: books should be published by major presses and journal articles should be indexed in major scholar indexes such as *Criminal Justice Abstracts*.
4. Style and format of the paper should be professional (or at least semi-professional). Follow a standard referencing format throughout the paper (APA, ASA, *Criminology*, and so on).
5. Academic Honesty. When someone else's work or scholarship is a part of material submitted to demonstrate competency, the source of the material should be given credit. It should not be stated or implied that such material is the student's own work.
6. Multiple Submissions. The same piece of work should be submitted for credit in more than one course only with the permission of all instructors involved.
7. A general guideline: **review the relevant literature**. If your paper deals with deviance among police officers, for instance, be sure to review the literature on the police subculture. Your paper must be focused on the literature, not just your personal experiences.