

# SAM HOUSTON STATE UNIVERSITY COLLEGE OF BUSINESS ADMINISTRATION DEPARTMENT OF GENERAL BUSINESS AND FINANCE

# COURSE SYLLABUS SPRING 2008

COURSE NUMBER: Fin/Acc 432 - Financial Statement and Credit Analysis

SECTION(S): ACC 432.02/FIN 432.02 – Tu 6:00-8:50 PM–University Center

PREREQUISITES: Finance 367

INSTRUCTOR: Robert (Chip) Matthews, J.D./Attorney at Law, M.Acctg./C.P.A.

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HOURS: Office: 10-12 AM, Mo/We, 1-3 PM We/Fr, or by appointment

Classes: 12-12:50 PM Mo/We/Fr, 6-8:50 PM Tu, 8-10:50 AM Fr

#### **REQUIRED TEXTS**

Gibson, Financial Reporting and Analysis: Using Financial Accounting Information (10<sup>th</sup> Edition)

## **SUPPLEMENTAL READING**

Strunk and White, The Elements of Style (any edition).

Jones and Ferrill, *The Seven Layers of Integrity,* Bloomington, IN, USA, Author House, 2006. Wall Street Journal, Financial Times, Fortune, Business Week, Forbes, Time, Newsweek, or The Economist

Other as announced in class.

#### CAVEAT

The professor reserves the right to waive any of the policies and procedures in this syllabus in isolated cases, for what he believes to be good reason, based upon specific facts and circumstances. Waiver of a particular policy or procedure in one case does NOT mean or imply either:

1. That other policies and procedures will be waived; or

2. That the same policy or procedure will be waived in any other case or cases.

# **COURSE OBJECTIVES**

Upon completion of this course, students will:

- 1. Learn fundamental principles generalizations, and theories, specifically including but not limited to:
  - a. Knowledge of the development of financial statements, generally accepted accounting principles (GAAP), and other financial reporting topics.
  - b. Knowledge of the elements of a balance sheet and the significance of each to financial and credit analysis.
  - c. Knowledge of the elements of an income statement and the significance of each to financial and credit analysis.
  - d. Knowledge of and ability to apply the basics of financial analysis, including commonsize statements, year-to-year change, and comparisons.
  - e. Knowledge of and ability to apply various analytical tools, especially ratios, to short-term assets and debt-paying ability.
  - f. Knowledge of and ability to apply various analytical tools, especially ratios, to long-term debt-paying ability.
  - g. Knowledge of and ability to apply various analytical tools, especially ratios, to firm profitability.
  - h. Knowledge of and ability to apply tools to the analysis of financial statements for the benefit of the investor.
  - i. Knowledge of the construction and analysis of a statement of cash flows.
  - j. Knowledge of and ability to apply various financial analysis tools in special situations and for different types of users.
  - k. Ability to apply all of the financial analysis tools to specific cases and problems.
- 2. Learn to apply course material (to improve thinking, problem-solving, and decisions)
  - a. Group problems
- 3. Learn to analyze and critically evaluate ideas, arguments, and points of view
  - a. Ethics

## NOTE

Based upon 30 years of experience, I believe there are certain areas where universities do not prepare students well for success in the business world. I have discussed my thoughts with others in the business community, and we have agreed that universities need to prepare students better in the following areas:

- Writing
- Speaking and making presentations
- Working as a member of a group
- Thinking outside the box
- Understanding and applying ethics

This course is specifically and intentionally designed to address each of those areas.

# **COURSE SCHEDULE AND ASSIGNMENTS**

WEEK	WEEK OF	TOPICS
1	January 22	Introduction and Ethics Chapter 1-Financial Reporting
2	January 29	GP1-Case 1.1, GP2-Case 1.3, GP3-Case 1.5, GP4-Case 1.7,GP5- Case 1.9 Chapter 2-Financial Statements Group Problem #1-Ethics
3	February 5	GP1-Case 2.10, GP2-Case 2.2, GP3-Case 2.4, GP4-Case 2.6, GP5-Case 2.8 Chapter 3-Balance Sheet Test #1 – Chapters 1-2
4	February 12	GP1-Case 3.4, GP2-Case 3.6, GP3-Case 3.1, GP4-Case 3.2,GP5-Case 3.3 Chapter 4-Income Statement Group Problem #2 – Accounting Practices
5	February 19	GP1-Case 4.3, GP2-Case 4.4, GP3-Case 4.5, GP4-Case 4.1,GP5-Case 4.2 Chapter 10-Statement of Cash Flows Test #2 - Chapters 3-4
6	February 26	GP1-Case 10.2, GP2-Case 10.3, GP3-Case 10.4, GP4-Case 10.5,GP5-Case 10.1 Chapter 5-Basics of Analysis Group Problem #3-Comparative Financial Statements
7	March 4	Chapter 6-Liquidity of Short-Term Assets; Related Debt-Paying Ability Test #3 – Chapters 10 and 5
Spring Break	March 11	

WEEK	WEEK OF	TOPICS
8	March 18	GP1-Case 6.1, GP2-Case 6.2, GP3-Case 6.3, GP4-Case 6.4,GP5-Case 6.5 Chapter 7-Long Term Debt Paying Ability Group Problem #4 – Basic Ratio and Trend Analysis
9	March 25	GP1-Case 7.5, GP2-Case 7.1, GP3-Case 7.2, GP4-Case 7.3, GP5-Case 7.4 Chapter 8-Profitability Test #4 – Chapters 6-7
10	April 1	GP1-Case 8.4, GP2-Case 8.5, GP3-Case 8.1, GP4-Case 8.2,GP5-Case 8.3 Chapter 9-For The Investor Group Problem #5 – DuPont Analysis
11	April 8	GP1-Case 9.3, GP2-Case 9.4, GP3-Case 9.5, GP4-Case 9.1,GP5-Case 9.2 Chapter 11-Expanded Analysis Test #5 – Chapters 8-9
12	April 15	GP1-Case 11.2, GP2-Case 11.3, GP3-Case 11.4, GP4-Chapter 11 Web Case, GP5-Case 11.1 Chapter 12-Special Industries Group Problem #6 – Pro Forma Financials
13	April 26	GP1-Case 12.1, GP2-Case 12.2, GP3-Case 12.3, GP4-Case 12.4,GP5-Case 12.5 Chapter 13-Personal Financial Statements
14	May 3	GP1-Case 13.5, GP2-Case 13.1, GP3-Case 13.2, GP4-Case 13.3, GP5-Case 13.4 Review for Final

# **GRADING POLICY**

Grades will be assigned as follows:

A = 89.5-100 points, B = 78.5-89.4 points, C = 69.5-79.4 points, D = 59.5-69.4 points, F = Below 59.5 points

Grading will be based on the following:

Tests during the semester	30 points	Open-book, drop lowest score
Comprehensive final exam	30 points	Closed-book, closed-notes
Group projects	30 points	
Class attendance/participation	10 points	
TOTAL	100 points	

# **CLASS POLICIES**

You may find a more detailed description of university policies or in the current Sam Houston State University catalog.

If you don't care enough about yourself to do what you need to do to pass the course, the least you can do is care enough about your classmates to allow them to do it. To that end, the following procedures will be observed in order to facilitate a positive classroom environment:

- 1. University regulations prohibit smoking, food, or drink in the classroom.
- 2. Class will start promptly at the assigned time;
- 3. Ten Minute Rule: If for any reason the professor is late for class, the class will be expected to wait quietly for 10 minutes before leaving. Before leaving, one student should report to Dr. James's secretary to inquire as to the status of class for that day.
- 4. To ask a question or indicate a desire to participate, raise your hand. Merely speaking up is not appreciated in large classes, no matter how important what you have to say is.
- 5. You are required to have a textbook. No textbook = automatic failure. You will need to bring your textbook to class.
- 6. If you bring your cell phone into the classroom, it must be turned off. Not vibrate, not silent -
- 7. No earphones or other devices are permitted in your ears during class, except for aids for hearing impaired students.
- 8. If you come into class late, or if you anticipate having to leave the room during the class for any reason, sit as close to the door as possible to minimize disruption of others.
- 9. If you have concerns about a lecture, a class policy or procedure, or a test, please give me the courtesy of coming by to talk with me first. It is relatively easy to make an appointment by stopping me after class to discuss a mutually convenient time if my office hours are not convenient. If you are not satisfied with our discussion, then I will gladly go with you to the next level of administration. Your professionalism in this matter is greatly appreciated.
- 10. You are most welcome to come by during my regular office hours, or at other times by agreement. My office door should usually be open if I am in there. If it is closed, KNOCK and if I am in I will invite you to enter or open the door. Thank you!
- 12. My best form of communication is through the email. My email address is rbm003@shsu.edu.

# **Academic Dishonesty**

Students are expected to maintain honesty and integrity in their academic experiences both in and out of the classroom. The following policies and procedures apply for all exams, tests, and other assignments:

- 1. Students with knowledge that others are cheating must report it or become accessories to the act.
- 2. If you become aware that anyone may be taking unfair advantage by cheating, you are invited to report any such information to me. Any information you provide will be kept CONFIDENTIAL and your identity will be protected. The purpose of this policy is to encourage an environment in which EVERYONE has a fair opportunity to do well by insuring that no one has an unfair advantage. Looking at another person's exam paper, writing after you have been instructed to stop, using non-permitted materials while taking exams, or getting help from a friend during an exam WILL NOT BE TOLERATED.
- 3. In the event that the professor witnesses cheating, appropriate action will be taken as circumstances require.
- 4. Special exam seating will be used if necessary.
- 5. If it's your work, claim it; if it's somebody else's work, attribute it.

# **Attendance Policy**

Attendance in this class is expected as is stated in the latest Sam Houston State University catalog. *The penalty for excessive absences is automatic failure.* Also, those who miss a substantial number of classes will penalize themselves by missing material that will be discussed in class, that may or may not appear in the texts or outside readings, and over which the class will be tested.

The following specific provisions apply to this particular class only:

- Lateness Rule Attend every class, even if you are late. The intent is to encourage you to come to class. If necessary to prevent abuse, frequent or repeated tardiness may result in penalty.
- Makeup Tests There will be 5 to 7 tests during the semester, some or all of which may be unscheduled. Your lowest test score will be dropped. There will be no makeup tests. If you miss a class and a test is given that day, that will be the test you drop. If you miss a second test, you will need to contact your professor to work out an alternative.
- Excused Absences There are no excused absences. You are either present or absent. Whether an absence is excused does not matter. Permission will not be given to miss a class. This system permits a reasonable number of absences for sickness and personal reasons. If you advise in advance of days which you will be required to miss for matters such as university functions, I will make reasonable efforts to avoid those days for tests or group assignments, but there are no guarantees.
- Sign-in Sheet Attendance will be taken. Signing for another student who is not present is a violation and will result in disciplinary action. If you are late to a class, you may sign in after class, so don't skip class just because you are a few minutes late. Leaving a class without advance approval before it is over, for any reason other than immediate illness, may result in that class being counted as an absence. You should not schedule interviews, appointments, etc during class time.

In order to be certain of making your next class on time, you may remind me when the end of the class period has come.

# **Religious Holy Days**

Students who are absent from class for observance of a religious holy day will be allowed to take an examination or complete an assignment scheduled for that day within one (1) week of returning to class. Not later than the 15th calendar day after the first day of the semester, the student must notify the instructor of each scheduled class day that he or she would be absent for a religious holiday.

Students with Disabilities/Handicaps

It is the policy of Sam Houston State University that no otherwise qualified disabled/handicapped individual shall, solely by reason of his/her disability/handicap, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any academic or Student Life program or activity. Students with disabilities/handicaps may request academic assistance when needed from the Committee for Continuing Academic Assistance for Disabled Students by visiting the Director of the Counseling Center in the Lee Drain Building Annex, or by calling extension 1720.

# **Visitors**

Only registered students may attend class. Exceptions can be made by the professor on a case-by-case basis. In all cases, visitors must not disrupt class by their attendance. Students wishing to audit a class must arrange to do so through the Registrar's Office.

# YOUR PROFESSOR

Robert (Chip) Matthews is licensed in Texas as both an attorney and a CPA. He received B.A. (Mathematics/Economics) and Master of Accounting degrees from Rice University and a J.D. from the University of Houston. He began his professional career with a major international public accounting and consulting firm, where he became a senior auditor. Subsequently, he has been senior analyst in utility and municipal finance with an engineering and construction management firm, manager of plans and budgets with a multi-national manufacturing company, consulting senior manager with another major international public accounting and consulting firm, and sole practitioner with his own accounting and law firms. He has most recently been vice-president and shareholder in the largest privately-held consulting firm in the areas of accounting, finance, and information technology the United States. His primary client service areas include merger and acquisition due diligence and assistance, regulatory and environmental law and accounting, utility and municipal finance, bankruptcy and turn-around advisory services, tax and business planning, commercial arbitration, and corporate governance. His clients have primarily been in the energy, public utility, government, healthcare, financial institutions, real estate, and construction industries. He has taught accounting at the university level. He is a retired Commander, U.S. Naval Reserve, and his leisure interests include sports, travel, and music. He is a sports statistician who has worked part-time for the Houston Oilers, the Houston Rockets, Rice University, University of Houston, Southwest Conference, USA Rugby, Fox Sports, and ESPN.

Student Acknowledgement and Information Sheet This page is to be completed, signed, torn out, and returned to your professor.

Please provide the following informat	ion about yourself.			
My name as listed in University records (please indicate pronunciation fo-NET-ik-lee)				
I prefer to be called (please indicate pronunciation fo-NET-ik-lee).				
My contract telephone number				
Secondary email address in addition to SHSU webmail address				
My major/minor				
Number of hours that I have completed				
Number of hours that I work per week				
What I want to get out of this course				
<ol> <li>I have been provided a copy of syllabus for Dr. Matthews's GBA 366 class, I have read it and I understand it, and I agree to abide by its provisions, including but not limited to the following:</li> <li>Excessive absences will result in failure</li> <li>Grades will be assigned in accordance with the grading policy</li> <li>Class rules and policies will be followed.</li> <li>Any and all information received from Dr. Matthews, including personal examples or questions, is given only to further instructional purposes, and does not constitute legal advice and should not be construed as or relied upon as legal advice.</li> <li>My signature below evidences my agreement with the above:</li> </ol>				
my dignature below evidences my ag	TOOMORE WAT AND ADDIVO.			
Signed	Date			
SHSUFinAcc432Syllabus2008Spring				

Revised: 2/14/08