

**SAM HOUSTON STATE UNIVERSITY
COLLEGE OF BUSINESS ADMINISTRATION
Department of Management and Marketing
Management 434
(Small Business Development)
Spring 2008
SBH-336**

Instructor: Mr. Robert Barragan
Email: barragan@shsu.edu
Phone: 936-294-3737

Office: Small Business Development Center (SBDC) Located at the Sam South Center, Huntsville

Office Hours: Anytime M-F 8:00am-5:00pm, Please call for an appointment.

Required Text: Longenecker, Moore, Petty, Palich Small Business Management. 13th. Edition, 2006.

Supplemental Text: None

Course Description: A comprehensive study of all areas of operations and management of the small business enterprise. Topics covered include: ownership form, site analysis, planning, organizing, staffing, financial control, inventory control, and marketing tactics.

Objectives:

- To develop an understanding of the various fundamentals of successful small business management.
- To interview small business owner/manager and gain start-up/operational insights.
- To simulate the challenges of managing a small business.

Course Requirements:

SHSU Attendance Policy

1. Regular and punctual class **attendance** is expected of each student at Sam Houston State University. **Students are expected to attend all scheduled classes and to arrive prior to the beginning of class at 6:00pm. Food and drinks are not allowed in class, only bottled water is permitted.**
2. Each faculty member will keep a record of student **attendance**. **A seating chart will be established and attendance will be taken at the beginning of all classes and after the break.**

3. Each faculty member will announce the policies for accepting late work or providing make-up examinations. Students are expected to show appropriate cause for missing an examination. *If an exam must be missed, the student will coordinate the miss with the instructor and the exam MUST be made-up prior to the next scheduled class. POP quizzes will NOT be allowed to be made up.*
4. A student shall not be penalized for three or fewer hours of absences when examinations or other assigned class work have not been missed; however, at the discretion of the instructor, a student may be penalized for more than three hours of absences. *Students missing more than 6 hours will be reported to university officials via the "First Alert Reporting system".*
5. Each instructor is obligated to clarify in writing to each student enrolled in class at the beginning of the semester or summer session the instructor's classroom **policy** regarding absences. *It is strongly recommended that the text be purchased.*
6. Class absences will be recorded and counted only from the actual day of enrollment for the individual student in that specific class.
 1. **Preparation for class**—You are expected to have read the assigned material before the class during which it is discussed. PowerPoint© slides for each textbook chapter are available for downloading on the instructors Webpage/Blackboard course site.
 2. **Regular participation in class activities**—Class sessions provide opportunities to practice your communication skills.
 3. **Computer proficiency**—especially in the use of MS Word or WordPerfect, PowerPoint® graphics software and the Internet for conducting research. The written assignment is to be word-processed.
 4. **Appropriate academic conduct**—Unprofessional, disruptive, or disrespectful behavior will not be tolerated. Plagiarism (submitting others' work without appropriate citation or allowing others to submit your work without citation) and/or using a computer during class for any purpose other than the assigned task or for taking lecture notes will not be tolerated.

Assignment:

Interviews with small business owners/managers will be conducted during the semester. You will be expected to prepare a typed report of the owner/manager's answers to the interview questions. (You can bypass the write up if you can arrange to conduct the interview during the class period. To take this option, you will need to notify the instructor by **February 11** to make arrangements for the owner to come during class time.) Interviews can be turned in anytime on or before **April 21**. The typed report of the interview will be turned in during class or e-mailed.

Student Absences on Religious Holy Days Policy:

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

University Policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). This request must be made in the first fifteen days of the semester or the first seven days of a summer session in which the absence(s) will occur. The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed.

Disabled Student Policy:

It is the policy of Sam Houston State University that no otherwise qualified disabled individual shall, solely by reason of his/her disability, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any academic or Student Life program or activity. Disabled students may request help with academically related problems stemming from individual disabilities from their instructors, or by contacting the Committee for Continuing Assistance for Disabled Students and Director of the Counseling Center, Lee Drain Annex, or by calling (936) 294-1720.

Course Evaluation Process:

There will be five (5) examinations covering the text, lectures, class and discussions, plus two (2) pop quizzes covering the reading assignment, and A Small Business Interview/Paper. Students must be prepared for pop quizzes. (No make-ups allowed).

Performance Evaluation:

The final grade is comprised of the following elements:

Small Business Assignment:	50 points
Four Examinations (100 points each)	500 points (Multiple choice)
Two Pop Quizzes (25 points each)	<u>50 points (Short answer from assigned readings)</u>
Total Points Possible	600 points total

Grading Scale: Points earned in this course will be converted to the standard grading scale percentages as indicated below:

90--100 = A	(540 - 600 points)
80-- 89 = B	(480 - 539 points)
70-- 79 = C	(420 - 479 points)
60--69 = D	(360 - 419 points)
Below 60 = F	(359 points and below)

Class Schedule

Monday 6:00 pm to 8:50 pm

PowerPoint lecture is available by chapter at http://www.shsu.edu/~sbd_rab/

<u>Date</u>	<u>Class outline</u>	<u>Reading Assignment for next class</u>
Mon 1/28	Introduction and review class syllabus, Review Chapters 1&2	Read Chapters 3 & 4
Mon 2/04	Review Chapters 3 & 4	Chapters 1-4 for Exam
Mon 2/11	<u>Exam over Chapters 1,2,3,4,</u>	Read Chapters 5 & 6
Mon 2/18	Review Chapter 5&6	Read Chapters 7 & 8
Mon 2/25	Review Chapters 7 & 8	Study Chapters 5-8 for Exam
Mon 3/03	<u>Exam over Chapters 5, 6,7, 8,</u>	Read Chapters 9 & 10
Mon 3/10	<u>Spring Break Holiday</u>	
Mon 3/17	Review Chapters 9 & 10	
Mon 3/24	<u>Out of Class Small Business project</u>	Read Chapters 11 & 12
Mon 3/31	Read Chapters 11 & 12	
Mon 4/07	<u>Exam over Chapters 9,10,11,12</u>	Read Chapters 13 & 14
Mon 4/14	Review Chapters 13 & 14	Read Chapters 15 & 16
Mon 4/21	Review Chapters 15 & 16 (Assignments Due)	Study Chapters 13-16 for Exam
Mon 4/28	<u>Exam over Chapters 13,14,15,16</u>	Read Chapters 17 & 18
Mon 5/5	Review Chapters 18 & 19	
Mon 5/12	<u>Final Exam</u> Cumulative over Chapters 1-18 (8:00pm to 10:00pm)	

MGT 434

Instructions for Interviews with Small Business Owners

1. **Interview**

- How long has the business been in operation?
- What are the biggest issues faced during start-up and during years 2-5?
- How did the business owner respond to these issues?
- What is the business owner's opinion of why someone would choose to open a small business instead of work for someone else?
- If the small business owner has one suggestion for someone starting a small business, what would it be?
- Additional questions, as appropriate

2. **Paper** (Waived, if you can arrange to conduct the interview during class period). To take this option, you will need to notify the instructor by **February 11, 2007**. **All interviews/papers must be completed/turned in to the instructor by April 21, 2007.**

Cover Sheet:

Small business name, owners' name(s), location and phone number
Student's name

General:

A minimum of two (2) typed pages
Course name and instructor's name
Times New Roman – 12 pitch
1-inch margins - top, bottom and sides
Double spaced

Body:

Must answer all of the questions listed in the interview section above
Answers to additional questions, as appropriate