

Matthew McInturf, Professor, Director of Bands

Course Syllabus, Spring 2008

Techniques for Wind and String Instruments, MUS 461 (CID#4415)

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Office Hours: MWF 2:00-4:00 pm; other times by appointment

Objective:

The purpose of this class to understand the objectives, methods and organizational practices of elementary instrumental music and secondary instrumental music in the middle or junior high school.

Class Meetings:

The scheduled time is MWF from 11:00 am to 11:50 am in room FAB 201.

Required Materials

Cooper, Lynn G. Teaching Band and Orchestra. GIA Publication: Chicago, 2004.

Observations:

The field observations are essential to the content of the class. Observations must be conducted in accordance with the policies of the College of Education. Failure to meet or document the required observation hours will prevent a student from passing the class. Observations must be coordinated and approved by the professor.

Observations must be documented on the form available from the Office of Field Experience. Copies must be retained by the student and filed with the College of Education and with each Professor requiring observations.

Attendance:

A significant portion of the class is dependent upon class participation. Further, many issues discussed will not be reflected in examinations and are not covered in a text. It is also anticipated that there will be guest lectures from professionals working in the field. Consequently, absence or tardiness will effect the students final grade.

Three points will be deducted from the student's numerical grade for each unexcused absence. Two points will be deducted from the student's numerical grade for each tardy or incomplete class.

Recognizing that there are legitimate reasons to miss a class, an absence may be excused for grading purposes by permission of the professor. All requests for an excused absence will be made in writing at least two (2) weeks prior to the absence. Emergencies will be considered on a case by case basis. No work related absences will be excused.

Prerequisite:

Admission to the Teacher Education Program and Departmental Approval.

Grade Scale:

A	90-100
B	80-89
C	70-79
F	Below 70

Proper Classroom Demeanor and Rules of Conduct:

" Students will refrain from behavior in the classroom that intentionally or unintentionally disrupts the learning process and, thus, impedes the mission of the university. Please turn off or mute your cellular phone and/or pager before class begins. Students are prohibited from eating in class, using tobacco products, making offensive remarks, reading newspapers, sleeping, talking among each other at inappropriate times, wearing inappropriate clothing, or engaging in any other form of distraction. Inappropriate behavior in the classroom shall result in a, minimally, a directive to leave class or being reported to the Dean of Students for disciplinary action in accordance with university policy."

Special Notification for all students:

"Any student who may have any unobservable disability, such as a learning disability, should report to the Counseling Center, located in the Lee Drain Building North Annex, for assistance. Appropriate documentation of any claimed disability is the student's responsibility. According to Sam Houston State University administrative policy, Medical or psychological records are required to be provided by the student for verification of an unobservable disability, such as a learning disability. If you have any questions regarding this issue, contact the Counseling Center."

Each student working in collaboration with the SHSU Counseling Center with this issue should speak directly with the conductor in order that the conductor and student performer may resolve any problems or reduce any barriers (seen or unseen, known or unknown) to the student to assist in the successful completion of the work in this course.