MCM 381

Principles of Public Relations & Advertising Three Credits Spring 2008

Dr. Wanda Reyes

Office: Dan Rather Building, Room 116

Office hours: Mondays to Thursdays 2:00 PM to 2:50 PM; Fridays by appointment.

Office Telephone: 294-1344

Fax: 294-1888

e-mail: wrv001@shsu.edu

Course Information

Location: Communications Building 201

Meeting times: Tuesdays and Thursdays from 9:30 AM to 11:50 AM

Course Description

This course will examine the principles of public relations, advertising, sales promotions, direct marketing and on-line communication with emphasis on the way organizations promote their products and images to their publics. The traits of leadership, crisis management and ethics will be explored. Prerequisite: Sophomore standing. Credit 3.

Course Objectives

After completing this course, students should be able to:

- 1. Gain an understanding of how public relations differ from advertising, journalism, and marketing.
- 2. Understand the public relations process.
- 3. Understand ethical and legal environment of public relations.
- 4. Understand the public opinion and how it affects public relations.
- 5. Become familiar with some media formats used in the public relations practice.
- 6. Have developed critical thinking skills by applying course material to the analysis of case studies and/or situations related to public relations practice in different settings.
- 7. Analyze and critically evaluate situations related to public relations practice.

To achieve these goals, this class will employ a combination of lecture, class discussion, group work, video screenings, and group presentations.

Required Textbook

Cultip, S.M., Center, A.H., & Broom, G.M. (2006). Effective Public Relations. Ninth Edition. New Jersey: Pearson Prentice Hall.

Student understanding of the material will be assessed by two exams using multiple choice format, quizzes, assignments, group work, and group presentations. There will be no extra credit assignments. You will find assignment descriptions and evaluation criteria on Blackboard.

Grades	Points
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 Exam 1
 100

 Exam 2
 100

 Assignments
 100

Quizzes and Pop-quizzes up to 100 points

Final Project 100 (See Group Work policy)
Class participation 100 (See Attendance Policy)

Grading Scale

Grades are assigned on the following scale: 90-100% = A; 80-89.99% = B; 70-79.99% = C; 60-69.99% = D; 0-59.99% = F

- Make-up exams will only be offered under emergency circumstances. The make-up exam will be on essay format. Students should bring a documented excuse to be approved by the instructor. A doctor's appointment during class time is not an acceptable excuse if the student's absence is not required for the entire day. You can expect a quiz to cover the reading material assigned. Because quizzes are over material which has not been discussed in class, no make-up quizzes are given. For a university sanctioned absence, you may take a quiz and an exam early.
- Beepers, cell phones, laptop computers, bluetooth headsets, and iPods may not be brought into class under any circumstance. If you bring any of these devices, keep it in your bag or backpack at all times. One letter grade will be marked off your participation grade every time you use any of these devices in the classroom.
- You <u>may not</u> read other material/e-mails/newspaper/magazines and/or work on material for other classes during this class. One letter grade will be marked off your participation grade every time you fail to follow instructions.
- Assignments sent by e-mail *will not* be accepted under any circumstance.
- Work handed in late will be marked down one letter grade per day, unless the instructor says otherwise. If you know you have to miss class, you can turn in assignments before the deadline.
- Assignments must be typed.
- Reading assignments are scheduled for the week specified. These dates are the earliest you can expect to be responsible for the material. However, changes may be made in the reading schedule as the need arises. You are expected to read the material before class, as you will be expected to work on some exercises during class.
- I might contact students via e-mail. Therefore, students need a SHSU e-mail account. I will reply to e-mails from students at my earliest convenience. *E-mails received on weekends or after 6:00 PM on weekdays will be answered on the next business day.* In addition, when e-mailing me, make sure you type your name, as I will not answer e-mails that do not identify the sender.

Attendance Policy

You are expected to arrive to class *on time*, to have completed the readings and to contribute during class discussion. After three (3) absences throughout the semester, 5 points (per absence) will be marked off your participation grade unless you bring documented excuses. Being late for class or leaving early will be considered as being absent. *After absences you are responsible for the work assigned for the next class*.

Final Project

You are expected to be in class working with your group. If you miss class, <u>one letter grade will be marked off</u> your group project's grade per absence unless you bring an official excuse to be approved by the instructor. If you miss the first day of group work, you will have to work by yourself. In addition, if you are working by yourself and miss a class, one letter grade will be marked off your project (per absence). Groups must meet deadlines. In case students have problems while working in groups, they must speak with the instructor before the deadline.

Religious Observance

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence. "Religious holy day" means a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20, Tax Code.

Academic Dishonesty Policy

Academic Honesty - The University expects all students to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will get no credit.

The University and its official representatives, acting in accordance with Subsection 5.32, may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating and plagiarism. For more information on this topic, please go to http://www.shsu.edu/administrative/faculty/sectionb.html#dishonesty

Plagiarism: Plagiarized papers will not be accepted. Plagiarism occurs when one person claims credit for another person's work.

Double Dipping: Double dipping is a form of academic dishonesty that is a misuse of your own work and occurs when one paper or assignment is presented to fulfill requirements in different courses.

Q-Drop policy

A Q-Drop is a drop made after the last date for tuition refunds (12th class day for fall/spring; 4th class day for the summer) but before the date for which a drop would result in the grade of 'F' as published in the Academic Calendar. Students will be allowed no more than five Q-Drops during their academic career at Sam Houston State University. Classes that are dropped prior to the Q-Drop date will not count toward the limit. Students who have used their limit of five Q-Drops will need to petition their respective dean to drop a class. If the dean refuses to grant permission to drop a class, students will be required to remain in the class. Any drops accumulated prior to the fall 2004 semester will not be included in the five Q-Drop limit, nor will Q-Drops from other universities.

Americans with Disabilities Act

Students with disabilities covered by the Americans with disabilities Act should go to the Counseling Center and Services for Students with Disabilities (SSD) in a timely manner to obtain the documentation required. Students are responsible for initiating the process of documenting the need for an accommodation under the ADA act.

Visitors in the Classroom

Unannounced visitors to class must present a current, official SHSU identification card to be permitted into the classroom. They must not present a disruption to the class by their attendance. If the visitor is not a registered student, it is at the instructor's discretion whether or not the visitor will be allowed to remain in the classroom.

Instructor Evaluations

Towards the end of the semester you will be asked to complete a course/instructor evaluation form.

Tentative Schedule - *This schedule may change during the semester as the need arises.*

January 17	Introduction
January 22	Chapter 1 Public Relations, Marketing, Advertising, and Integrated Marketing
January 24	Public Relations, Marketing, Advertising, and Integrated Marketing
January 29	Group Work Design Product and recommend campaign
January 31	Present product
February 5	Chapter 2 Practitioners of Public Relations & Chapter 3 Organizational Settings
February 7	Chapter 4 Historical Origins - Guest Speaker
February 12	Chapter 5 Ethics and Professionalism
February 14	Chapter 6 Public Relations and the Law
February 19	Chapter 7 Theoretical Underpinnings
February 21	Chapter 7 Theoretical Underpinnings
February 26	Chapter 8 Communication and Public Opinion
February 28	Chapter 8 Communication and Public Opinion
March 4	Chapter 9 Internal Relations and Employee Communication
March 6	Chapter 10 External and Media Relations

March 11 Spring Break March 13 Spring Break March 18 Library March 20 Exam 1 Chapters 1-10 March 25 Chapter 11 Research March 27 Chapter 11 Research April 1 To be announced April 3 Chapter 12 Planning and Programming April 8 Chapter 12 Planning and Programming April 10 Crisis Communication April 15 Chapter 13 Taking Action and Communicating April 17 Chapter 13 Taking Action and Communicating April 22 Chapter 14 Evaluating the Program April 24 Chapter 14 Evaluating the Program April 29 Chapter 15 Business and Industry Public Relations Hand out assignment about news story May 1 Chapter 17 Non-profit organizations Final Project May 6 May 8 Final Project due at the end of class

Exam 2 Chapters 11 – 17 (Except chapter 16)

Finals week