

SPN 263 INTERMEDIATE SPANISH I
3 CREDIT HOURS=2 CLASS HOURS WEEKLY
SPRING 08 /EVANS 311
Tues/Thurs. 3:30 – 5:00 PM

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Office hrs.: TT 9:30-11:30AM or by appointment

DESCRIPTION OF COURSE:

A class for students who have taken SPN.141, 142 and are non-native speakers. (Native speakers should take the CLEP or register for 264.) This course will have an oral approach and will stress on pronunciation, the acquisition of vocabulary and basic language codes. There will also be special emphasis on conversation and oral drills. Two one hour lab periods will be required weekly. There are no pre-requisites.

TEXTBOOK: "Arriba" Fourth edition (2004) Eduardo Zayas-Bazan and Susan M. Bacon. This book is a continuation of Spanish 142. Both the workbook and the lab are available through Blackboard via Quia.

NOTICE – The prerequisite for enrolling in SPN 263 is the completion of SPN 142 with a grade of C or higher or appropriate scores on the CLEP or AP examinations. The prerequisite for enrolling in SPN 264 is the completion of SPN 263 with a grade of C or higher or appropriate scores on the CLEP or AP examinations.

EVALUATIONS: Your final grade will be based on the following:

- 50% 5 Chapter exams**
- 20% Comprehensive final exam**
- 20% Homework + Quizzes**
- 10% Oral interview**

COMPONENTS OF WRITTEN GRADE

1. Mechanics (grammar & spelling)
2. Vocabulary & style
3. Content
4. Organization
5. Investigation / Research

COMPONENTS OF ORAL GRADE PRESENTATION

1. Introductory expressions
2. Apply adequate vocab and ver
3. Sentence structure
4. Pronunciation and Intonation
5. Fluency

STYLE

This course has two delivery methods: an online Blackboard for information outside class meetings and a Seminar Style, student – centered, format in class meetings

with a minimum of professor lecture. Spanish and English will be used. The student will learn to be flexible when speaking in the target language.

GOALS

Students will be able to use what they have learned in the target language in their daily lives.

COURSE OBJECTIVES

1. Students will be able to listen to and comprehend Spanish spoken at average speed.
2. Students will be able to speak without notes or read aloud standard Spanish with a good pronunciation in order to be comprehended by a native speaker.
3. Students will be able to read and comprehend standard Spanish by concentrating on words known and by making educated guesses at the rest or using the dictionary.
4. Students will be able to write in standard Spanish using an elaborate vocabulary and adequate grammar skills.

REQUIRED SUPPLIES

Notebook or 3-ring binder
Folder for tests, quizzes and handouts
Vocabulary agenda
Spanish-English dictionary
White out
Pencil + pen

EXAMS, QUIZZES WILL BE WRITTEN IN INK

GENERAL COLLEGE OF HUMANITIES & SOCIAL SCIENCES AND DEPARTMENT OF FOREIGN LANGUAGES POLICIES

AMERICANS WITH DISABILITIES ACT

It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the University. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance are expected to visit with the Office of Services for Students with Disabilities located in the Counseling Center. The students should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired.

SHSU adheres to all applicable federal, state, and local laws, regulations and guidelines with respect to providing reasonable accommodations for students with disabilities. If a student has a disability that may affect adversely his/her work in this class, then the student is encouraged to register with the SHSU Counseling Center and to talk with the instructor about how best to deal with the situation. All disclosures of disabilities will be kept strictly confidential. **NOTE: No accommodation can be made until the student registers with the counseling Center.**

RELIGIOUS HOLIDAYS

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

"Religious holy day" means a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20, Tax Code.

VISITORS IN THE CLASSROOM

Unannounced visitors to class must present a current official SHSU identification card to be permitted into the classroom. They must not present a disruption to the class by their attendance. If the visitor is not a registered student, it is at the instructor's discretion whether or not the visitor will be allowed to remain in the classroom.

This policy is not intended to discourage the occasional visiting of classes by responsible persons. Obviously, however, the visiting of a particular class should be occasional and not regular, and it should in no way constitute interference with registered members of the class or the educational process.

CLASSROOM RULES OF CONDUCT

Please refer to

<https://www.shsu.edu/students/guide/dean/codeofconduct.html>

ACADEMIC DISHONESTY

Please refer to Academic Policy Statement 810213.

All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of f resource materials.

YOUR ENROLLMENT IN THIS CLASS CONSTITUTES YOUR LEGAL AND MORAL OBLIGATION TO THE HONOR CODE.

Because this course is a listening, speaking, reading, and writing one, I encourage you to work together. HOWEVER, plagiarism--copying others' work with out crediting them for it--is legally and ethically unacceptable--AND GROUNDS FOR FAILURE, NOT JUST IN THE ASSIGNMENT, BUT IN THE CLASS. Paraphrases, as well quotes, must be documented. See the article, *Plagiarism*, posted in documents in Blackboard.

PHILOSOPHY

This is an UNIVERSITY-LEVEL ACADEMIC COURSE WITH APPROPRIATE ACADEMIC REQUIREMENTS. You earn your grade on that basis. You do not receive university credit for "ethnic consciousness" or language ability per se. Academic credit is based upon your intellectual and academic efforts, willingness and ability to reflect upon and respond to requirements of the class.

INTERACTION

RESPECT FOR OTHERS' VIEWS AND SPACE, not necessarily in agreement with one's own, is required on the part of every participant, including what is expressed, shared, etc., in the course of class interaction.

PERFORMANCE CONCERNS

Faculty are committed to facilitating each student's performance. Students must be committed to maximizing their own performance. This is a dual responsibility.

Please evaluate your personal class progress at least weekly, beginning at the first of the semester, and particularly after your first grade. Take responsibility and action right away! Do not wait until mid-semester and certainly do not wait until late in the semester to act on your concerns.

If you are concerned about your progress, please follow this chronological format:

1. Are you personally spending (minimum) equal time in outside-class preparation as you spend in the classroom itself? (Very many students need more preparation time for language acquisition classes; you may personally need more and you may need study-strategy assistance! Ask for help!)
2. Have you contacted the SAM Center about study-skills suggestions/workshops in general?
3. Are you following the suggested syllabus scenarios to incorporate the target language into your life and maximize your experience?
4. Have you contacted your professor via personal appointment to discuss specific actions which will help you improve your performance?
5. Have you arranged study sessions with other students in the class?
6. Have you contacted the Writing Center and scheduled personal tutoring (free)?

CELL PHONES & PAGERS

Please refer to Section 5.2.22 of the Code of Conduct.

CELL PHONES AND PAGERS must be on vibrate during class time except in pre-arranged-with-the-professor possibility of medical emergency to avoid grade sanctions.

GENERAL STUDENT RESPONSIBILITIES

YOU ARE RESPONSIBLE FOR ALL MATERIAL, in books, presented in class, etc., whether you are listening or not.

YOU ARE PERSONALLY & SOLELY RESPONSIBLE FOR YOUR ACTIVITIES (ASKING QUESTIONS OR DOING HOMEWORK) IN ORDER TO MEET YOUR PERSONAL EXPECTATIONS AND DESIRE FOR SUCCESS/GRADE. Probable daily time needed for homework outside class will be a minimum of one to two hours per hour spent in class (3-6 hours per week). "Homework" is largely left to your discretion--you must assess how well you understand and how much practice, reading or written work outside of class you need. You are responsible for anything and everything in the syllabus, book or said in class. You are expected to highlight reading and take notes in class. You are expected to keep in contact with the professor and other students as personally needed.

GENERAL FACULTY RESPONSABILITIES

I INTEND TO BE AVAILABLE TO DISCUSS, ADVISE, ETC., DURING AND OUTSIDE OF CLASS AS MUCH AS POSSIBLE but please set prior appointment times via email.

Drop-in visits welcome when my office door is open, TT 3-5 only, although once in a while, I may not be available then due to other appointments/commitments. If so, I will leave a note as to my return. If the door is closed, I am not available.

Please also either honor your appointment or call to cancel. I will afford you the same courtesy if I have an unavoidable conflict.

Email is always better than telephoning.

I INTEND TO RETURN ASSIGNMENTS WITH COMMENTARY AND/OR GRADES AS SOON AS POSSIBLE, usually within a week.

INSTRUCTOR EVALUATIONS

Students will be asked to complete a course/instructor evaluation form towards the end of the semester.

ATTENDANCE POLICY

ATTENDANCE IS REQUIRED for every SINGLE class meeting. If you are absent without making arrangements with the professor, with or without justification, your grade will be affected.

Students are encouraged to "buddy" with other students to get class notes/assignments. Always refer to your syllabus on Blackboard.

It is the student's responsibility to request and turn in make-up work, which normally must be completed within one week after returning. Permitting make-up work, granting full or partial credit, etc. are at the discretion of the professor according to university guidelines.

DEADLINES

In case of serious illness or death in the family, advance or concurrent notice of your absence is required. Call or e-mail and if possible send your corresponding assignment with another student.

No late papers or exams without written excuse (DOCTOR, HOUSEMOTHER,...) will be accepted. Work must be made up as soon as possible after absence.

SPRING – 08 SPN T-TH (TENTATIVE SCHEDULE)

TH- Jan.17 (wk1) General Introduction- Introduction of syllabus – Introduction of chapter 11 ¿ Para que profesión te preparas?

HWK: Study Vocab p. 363

TU- Jan 22 (wk2) Review Vocab/ p.364-366 + The subj. w/impersonal express. Pp.367-370

HWK: Wkbk.11-2,3 + 11-7,8 + study vocab and verbs

TH- Jan 24 Segunda parte pp. 371-375 + Formal commands pp. 376-378

HWK: Wkbk. 11-19,20,28 + study vocab and verbs

TU- Feb.5 (wk 3) Review vocab Subj. & indic. w/ adverb Conjunctions pp. 379 384

HWK: Wkbk. 11-21+ study vocab+ verbs

TH – Feb 7 Observaciones pp. 385-395 Review for exam + Wkbk. 11-29,30

HWK: Study for exam #1 CHAPTER 11

TU - Feb 12 (wk4) **CHAPTER 11 Exam #1**

TH – Feb. 14 Intro. "El Futuro es tuyo " Vocab.pp 397-402

HWK: Study vocab + Wkbk 12- 1,2, 5

TU-Feb 19 (wk5) Review Vocab Pres. Perf. Indica.pp.403-408

HWK; Wkbk 12-6,7,9 + study vocab and verbs

TH-Feb 21 Future & Future of proba. pp.409-414 + Segunda parte

HWK: Study Future + worksheets + vocab

TU-Feb 26 (wk 6) Cond & cond. / prob.pp419-421 + Tu commands pp. 422-424

HWK : Wkbk 12 10,11,12,13,15

TH- Feb 28 Observaciones pp. 425- 433

HWK : 12-19,20,21,24,25,26 Review vocab and verbs

TU- Mar.4 (wk 7) Repaso Chapter 12 + Wkbk : 12-27, 35,36,37

TH- Mar 6 Worksheet Review STUDY FOR EXAM #2 CHAPTER 12

TU-Mar.11 (wk 8)+ **TH- Mar. 13 = SPRING BREAK**

TU- Mar. 18 (wk 9) **CHAPTER 12 EXAM #2**

TH -Mar. 20 ¿Oíste las noticias ? Voc. pp.434-440 + Adj./ Pronoun pp.446-449

HWK: Wkbk: 13-1,2,3,5,7,8

TU -Mar. 25 (wk 10) Fut.& cond perf pp. 458-460

HWK : Wkbk 13-15,17,18,19+ study verbs

TH -Mar.27 Observaciones pp. 461-469

HWK : Wkbk : 13-26,27,28,29 + Study For EXAM. #3 CHAPTER 13

TU – Apr.1 (wk 11) **CHAPTER 13 Exam #3**

TH- Apr.3 « Seamos cultos » Voc. Pp. 472-475 + Hacer in time exp. pp.476-478

HWK: Wkbk: 14-1, 2,3,5,7,9 + study vocab

TU- Apr. 8 (wk 12) Segnda. Parte vocab. 483-487 Plu-Perf & Cond.Perf. pp.487-490

HWK: Wkbk: 14-10,16,17

TH- Apr 10 Observaciones pp. 491-499 + Repaso Wkbk 14-24, 25, 26

HWK: Study For Exam #4 CHAPTER 14

TU- Apr.. 15 (Wk 13) CHAPTER 14 EXAM #4

TH- Apr. 17 Vocab pp.500-505 Subj. Vs indefinite antecedents

HWK: Wkbk: 15-1, 5,6,7+ study vocab and verbs

TU- Apr. 22 (wk 14) Relative pronouns pp. 509-513 + Segunda parte vocab.
pp.514-517

HWK : Wkbk : 15-1,2 5,7

TH- Apr. 24 "Se" unplanned occurances pp. 518-520 + Passive voice pp. 520-522

HWK: Wkbk: 15-9, 13, 16, 17 + study passive

TU- Apr. 29 (wk 15) Pero or sino pp. 522-524 + Observaciones pp. 525-527+

Review For Exam #5 CHAPTER 15

TH- May 1 CHAPTER 15 EXAM # 5

TU- May 6 (wk 16) REPASO Wkbk: 15-27,28,29,30,31

TH- May 8 ORALS

TU- May 13 (wk 17) ORALS

TH-May 15 Repaso para el EXAMEN FINAL LAST DAY OF CLASS

STUDY TIPS

TRY TO INCORPORATE SPANISH INTO YOUR DAILY LIFE AS MUCH AS POSSIBLE

Practice listening and speaking

- Attend Spanish Club / Tertulia (to be scheduled)
- Have a friend who is fluent in Spanish
- Talk to a Native speaker

Practice Listening

- Watch television: news reports, listen to the radio
- Go to the movies or rent videos in Spanish
- Listen to Spanish music or children stories

Practice Reading

- Buy or borrow books, magazines, newspapers
- Subscribe to BUEN HOGAR, COSMO, HOLA

Practice Writing

- Find a pen pal and write letters
- Write your notes in Spanish