

My Lab schedule: _____

Lab monitor _____

COURSE DESCRIPTION: SPN 141 is for students who have had no previous instruction in Spanish. It is an introduction to Spanish pronunciation, vocabulary, and basic language codes stressing an oral approach to the language with special emphasis on conversation and oral drill. One-hour language laboratory weekly is required in addition to the 3 contact hours with your professor.

GOALS OF THE COURSE: At the end of SPN 141, successful students will be able to speak and understand some high-frequency phrases. They will have acquired vocabulary related to the classroom, the home, the family, colors, seasons, numbers, time and the calendar. Successful students will be able to relate fairly simple narratives, such as routine activities, as well as express likes and dislikes.

PLACEMENT EXAM: If you have previous experience with the Spanish language, you should take the CLEP exam to determine your level and to gain credit by examination. Those wanting to take the CLEP exam should sign up with Ms. Terri Harvey, Testing Center, Tel 294-1221. She will schedule a time for you to take the exam.

NOTICE – The prerequisite for enrolling in SPN 142 is the completion of SPN 141 with a grade of C or higher or appropriate scores on the CLEP or AP examinations.

TEXTBOOK: Eduardo Zayas-Bazán and Susan M. Bacon; ¡Arriba! *Comunicación y cultura*; Fifth Edition (2004). Along with your textbook, you will be purchasing an access code which will allow you to use the online version of the workbook and lab manuals. The access code will be in a sealed, cardboard envelope. Do not misplace it. Take the access code to the first day of lab.

GRADING

7 exams = 70%*

Lab/Workbook = 10%

*Homework points will be added to exams.

1 Comprehensive final exam = 15%

Oral Presentation/Interview = 5%

IT IS MANDATORY THAT EVERY STUDENT TAKE THE FINAL EXAM. ALL FINAL EXAMS ARE COMPREHENSIVE!

DATES TO REMEMBER: Oct. 10th. is the Last Day to Drop w/o receiving an “F”, 4th Class Day, Sept. 5th is 12th class day. Thanksgiving Holidays are Nov. 21-25th.

ATTENDANCE IS MANDATORY: A total of THREE HOURS (whether justified or not) of absences are permitted. After 3 hours of absences, each subsequent hour **will deduct ONE POINT** from the semester grade. TWO absences from the lab = one from the classroom. Please note that this reflects SHSU’s current attendance policy as stated in the Student Handbook. Regardless of the reason for your absence, you are required to complete any in-class work. Obtain the information regarding what you missed from the instructor.

ACADEMIC HONESTY: Students are responsible for doing their own work in a manner that is above reproach. They must maintain complete honesty and integrity on all assignments, whether in- or out-of-class, for this course. Students who cheat on assignments or exams, who provide other students with materials that help them to cheat, who plagiarize, or who abuse resource materials will be held accountable for their actions. Academic dishonesty is grounds for failing the course and for disciplinary action on the part of Sam Houston State University. Students are advised to consult the SHSU *Student Guidelines* for the University’s complete statement concerning Academic Honesty.

Americans with Disabilities Act. SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely your work in this class, then I encourage you to register with the SHSU Counseling Center and to talk with me about how I can best help you. All disclosures of disabilities will be kept strictly confidential. NOTE: no accommodation can be made until you register with the Counseling Center. Please contact the Chair of the Committee for Continuing Assistance for Disabled Students and Director of the Counseling Center, Lee Drain Annex, or by calling (936) 294-1720.

STUDENT ABSENCES ON RELIGIOUS HOLY DAYS POLICY Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence. University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). This request must be made in the first fifteen days of the semester or the first seven days of a summer session in which the absence(s) will occur. The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed.

TENTATIVE SYLLABUS

TH-Jan. 17 Intro. // Syllabus // **Chptr 1**, pp. 4-12 Greetings, Alphabet, etc.

1. TU-Jan. 22 Repaso / pp. 13-19 (numbers, days of week, months, seasons) Vocabulario

TH-Jan. 24 pp. 18-27: nouns & articles / adjectives, subject pronouns, **ser**. Ejercicios

2. TU-Jan. 29 Repaso // **SER**, más adjetivos // Ejercicios

TH-Jan. 31 **EXAMEN 1 (30 min) // Chptr 2** pp.40-49 La hora (telling time)

3. TU-Feb. 05 Ejercicios / pp. 49-57. Vocabulario. Verbos regulares (**-ar**)

TH-Feb. 07 Repaso pp. 57-62, horarios, interrogative words. Verbos regulares (**-er /-ir**)

4. TU-Feb. 12 Repaso **-ar, -er, -ir** // pp. 63-65 // **Tener**

TH-Feb. 14 **EXAMEN 2 // Intro Chptr 3** (pp. 74-84)

5. TU-Feb. 19 Repaso // pp. 85-87, possessive adjectives // Ejercicios

TH-Feb. 21 Repaso: pp. 85-87. Expresiones con **tener** // Ejercicios

6. TU-Feb. 26 Repaso **Chptr 3**

TH-Feb. 28 **EXAMEN 3. // Pp.90-95. Vocabulario // Ir & Hacer**

7. TU-Mar. 04 pp.90-96 / Ejercicios, **hacer & ir** (future) // Introducción: **estar**.

TH-Mar. 06 Repaso // pp. 97-99 // **ser & estar** (100-102)

FRIDAY – March 7: Last Day to drop w/o an “F”

SPRING BREAK : March 10 – 16

8. TU-Mar. 18 Repaso: **Ir, Hacer, Ser** // Ejercicios; **Ser vs Estar**

TH-Mar. 20 **EXAMEN 4 Chptr 4** pp. 117-120, stem.chg.(**e-ie**) **querer, tener, venir**

9. TU-Mar. 25 pp. 120-124. Ejercicios, stem. chg. verbs,(**e –i, o – ue**)

TH-Mar. 27 Repaso // Ejercicios // pp. 125-127: Direct Object Pronouns. Práctica

10. TU-Apr. 01 Repaso // pp.128-132 // Ejercicios, **poner, salir, traer**

TH-Apr. 03 Repaso // **EXAMEN 5 // pp. 132-133. Vocabulario**

11. TU-Apr. 08 Repaso: // pp.137-138 Demonstrative adjs. & pronouns

TH-Apr. 10 Ejercicios y Práctica oral // **Saber vs Conocer** (139-141)

12. TU-Apr. 15 Repaso. Ejercicios. Práctica oral

TH-Apr. 17 **EXAMEN 6 // Capter 5.** (pp. 156-158). Introducción:Verbos reflexivos

13. TU-Apr. 22 Ejercicios (pp. 159-162). Práctica oral. // pp. 163-173 (equality & inequality)

TH-Apr. 24 Repaso (verbos reflexivos) pp. 163-173

14. TU-Apr. 29 Superlativos; pp. 173-174 // The Present Progressive, pp. 176-184

TH-May 01 Repaso. **EXAMEN 7 // Presentaciones orales**

15. TU-May 06 *Presentaciones / Entrevistas orales*

TH-May 08 *Entrevistas orales Last Day of classes*

MONDAY, May 12, FINALS BEGIN!!!

IMPORTANT: There are **7 Semester Exams** and there is **no provision for making up** any of them. If one (**and only one**) of them (1, 2, 3, 4, 5 or 6 only) is missed, *the next will count double*; if #7 is missed it will count “0” unless the absence is extremely well justified and an arranged make-up exam is scheduled within 24 hours.