

Course Syllabus
CID 3528 Tu-Th, 12:30 to 1:45 PM, AB4 305
HIS 478: W01 Modern China
3 Credit Hours, Spring 2008

Dr. Tracy Steele

Contact Information

Office: AB4 461

Office Hours:

Tuesday and Thursday, 9:30 to 11:30

Also by appointment

Office Phone: (936)294-1480 - Please leave a message on voice mail if I am not available.

Department Secretary's Office: (936)294-1475

E-MAIL ADDRESS: his_tls@shsu.edu

Students should activate their student e-mail accounts. Students will be notified via their student e-mail accounts of any last minute changes or announcements. Students must use their student e-mail address for security purposes, especially when enquiring regarding grades.

Web Address: http://www.shsu.edu/~his_tls/

Texts

(can be obtained online) Jules Benjamin, *A Student's Guide to History* (Bedford; 9th edition 2003) ISBN: 0312403569

R. Keith Schoppa, *Revolution and Its Past : Identities and Change in Modern Chinese History* (Prentice Hall; 2nd edition 2005) **ISBN-10:** 0131930397 and **ISBN-13:** 978-0131930391

Important Dates from Academic calendar

- January 16** WEDNESDAY. Daytime on-campus classes begin. [Late Registration](#). Process class schedule changes. Refer to the [Schedule of Classes](#) for details and deadlines.
- January 21** MONDAY. University Holiday - Martin Luther King Day.
- January 24** THURSDAY. Last day to [register](#) and to process schedule changes.

	Thursday Night (ThN) classes begin (on-campus and off-campus).
February 1	FRIDAY. Twelfth Class Day. Last day to drop without a "Q" and receive 100% refund. Degree Applications to be filed in Registrar's Office by students graduating May 2008.
March 7	Degree applications to be filed in Registrar's Office by students graduating in August 2008.
March 10,11, 12, 13, 14	MONDAY THROUGH FRIDAY. Spring recess for students and faculty.
March 21	FRIDAY. Good Friday. Holiday for Students and Faculty.
April 14	MONDAY. Deadline for submission of theses and dissertations.
May 8	THURSDAY. Last Class Day. Last day to resign. Last day to drop a course without the grade of F.
May 9	FRIDAY. Final Exam Study Day.
May 19	MONDAY. 9:00 a.m. Deadline for filing grades with the Registrar's Office. Spring Semester ends.

Tests

There will be five in class essay tests over the assigned readings. Each test will be worth 10% of the student's final grade.

Dates for Tests:

February 7: First Essay Test

February 26: Second Essay Test

March 20: Third Essay Test

April 1: Fourth Essay Test

April 22: Fifth Essay Test

Research Paper

All 400-level courses in the Department of History are all considered to be research classes so that this course will substitute as a course in historiography. The research paper will comprise 50% of the student's final grade.

Due Dates for Research Paper

March 6: Topic for Research Paper Due
April 3: Bibliography Due
April 29: Draft Research Paper Due
May 8: Research Paper Due

Requirements for all Written Assignments

The assignments should be 10 pages typed, double-spaced, arial font, one inch margins, and in 12 pitch with page numbers. Each paragraph should begin with an indentation (tab) of five spaces. (PS - this is ARIAL font in 12 pitch)

Before you begin anything, you must read Jules Benjamin's discussion on HOW TO RESEARCH A HISTORY TOPIC and the steps to take when writing from his book *A Student's Guide to History*. Read through this entire section (all of Chapter 4).

1. Select a topic that is manageable and original (not necessarily profoundly original!), always remembering that the topic is completely dependent on access to primary sources;
2. gain command of the major secondary literature about the general topic;
3. locate relevant primary sources that are accessible and manageable;
4. analyze the primary sources;
5. develop a thesis;
6. logically and coherently organize the research; and
7. write a research paper or article of publishable quality.

Research Tools for Your Paper

I would not expect students to have access to numerous primary sources, but there are number of autobiographies and collected speeches that have been printed in recent decades. Certainly there are official government documents online including American government documents published by the Department of State.

You will want to visit the SHSU Newton Gresham Library online to help you with this. NOTE: as an SHSU student you are eligible for an SHSU email address which will allow you access to our databases, articles online, etc. Remember that you were supposed to activate your computer account at the beginning of the class: To activate your computer account, click here and follow the instructions (your pin is your birth day, month and year with no spaces or slashes, i.e. if you were born on January 1, 1970 it would be 010170). As long as you are registered for this class, you can acquire this account. Then, when you try to enter these databases available to you as a member of the SHSU community, you just type in your user name and password and you are in business.

Visit the library's Databases and Index's page and especially the databases JSTOR, which contains thousands of online articles, book reviews, etc. from leading academic journals.

Students are strongly urged to contact the SHSU Interlibrary Services, complete the

Distance Learning form to request material that you find in these databases that you may not be able to access from your location. Go to http://www.shsu.edu/~lib_www/ils/distance.html Click on link for: "Sign Up for Distance Education Library Services" and complete and submit the form. Then come back to this page to link to forms for journal, book, or dissertation request forms. You need to complete this each semester, so if you have already done this for a previous class you will need to do it again.

Once you complete this form and are officially registered with Interlibrary Loan, you are eligible to request them to photocopy the article from the SHSU holding or to find it for you from another library and they will mail a copy of the article to you, no charge. If you need a book you can't find locally, again, you can request it from SHSU's Interlibrary Loan office. If we have the book, they'll mail it to you or they'll borrow it from a different library and have it sent to you.

Guidelines for Formatting Your Research Paper

1. All material that is a direct quote or PARAPHRASED (i.e. anything that is not your original idea or facts that are not general information) must be cited with endnotes. For instructions on the proper format for endnotes please see Jules Benjamin's A Student's Guide to History, 9th edition (available online) and specifically, under the link for "HOW TO WRITE A HISTORY PAPER" see the instructions on

How to Write a Footnote or Endnote for a Book
How to Write a Footnote or Endnote for a Journal Article
How to Write a Footnote or Endnote for a Web Site
Writing A Bibliography: General Form
Writing A Bibliography: Entries for Books
Writing A Bibliography: Entries for Journal Articles
Writing A Bibliography: Entries for Web Sites

This paper should be no less than 10 pages, double-spaced, with one-inch margins, and 12 pt. Arial font. Your endnotes and bibliography do not count as part of your 10 page minimum.

Please use endnotes (NOT footnotes) and remember to include your bibliography at the end of your paper.

The first page of your paper should include the title of your piece, your name, the date, the name of this course, my name, and the name of this institution, Sam Houston State University.

All pages MUST be numbered.

Your bibliography must be included at the end of your paper and it must contain at least 10 sources. Students must use some form of primary source for the paper.

Any paper containing typos, distracting grammatical errors, or other signs that the author has rushed through the assignment cannot earn better than a B and runs a strong chance of earning a C. It will take you several drafts to complete this paper. If you have had difficulty with writing assignments in the past, I suggest that you submit drafts of your paper to the SHSU Writing Center. They offer help with writing styles, making clear arguments, and ensuring that you submit a well-written piece. Read your paper at least twice before submitting it.

Writing Center

Students are strongly recommended to take their written assignments to the Writing Center in Wilson 114 to be previewed before submission. You will need to complete the assignment in advance of the due date in order to give the Writing Center time to review your assignment.

telephone number is 294-3680,

e-mail: wctr@shsu.edu

web address: <http://www.shsu.edu/~wctr/>

Grading

Grades will be posted at Blackboard as soon as possible after each test.

BLACKBOARD: <http://blackboard.shsu.edu/webapps/login>

Tests: 50%

Research Paper: 50%

Total: 100%

A: 90-100

B: 80-89.5

C: 70-79.5

D: 60-69.5

F: 59.5 and below

Course Description

This course will focus on the history of twentieth century China. There are no prerequisites for this course.

Course Goal

To develop a working knowledge of Chinese history, how it affects the present and the challenges for China in the future.

Course Outline

January 17: Introduction

January 22: Film: *The Last Emperor*

January 24: *Revolution and Its Past*, Chapter 1

January 29: *Revolution and Its Past*, Chapter 2

January 31: *Revolution and Its Past*, Chapter 3

February 5: *Revolution and Its Past*, Chapters 4 and 5

February 7: First Essay Test

February 12: *Revolution and Its Past*, Chapter 6

February 14: *Revolution and Its Past*, Chapter 7

February 19: *Revolution and Its Past*, Chapter 8

February 21: *Revolution and Its Past*, Chapters 9 and 10

February 26: Second Essay Test

February 28: *Revolution and Its Past*, Chapter 11

March 4: *Revolution and Its Past*, Chapter 12

March 6: *Revolution and Its Past*, Chapter 13 and 14; Topic for Research Paper Due

March 18: *Revolution and Its Past*, Chapters 15 and 16

March 20: Third Essay Test

March 25: *Revolution and Its Past*, Chapter 17

March 27: *Revolution and Its Past*, Chapters 18 and 19

April 1: Fourth Essay Exam

April 3: *Revolution and Its Past*, Chapter 20; Bibliography Due

April 8: *Revolution and Its Past*, Chapter 21

April 10: *Revolution and Its Past*, Chapters 22 and 23

April 22: Fifth Essay Test

April 24: Library Day

April 29: Draft Research Paper Due & Student Presentations
May 1: Student Presentations
May 6: Student Presentations
May 8: Research Paper Due

Attendance

It is the responsibility of each student to attend class, take notes and participate in class discussions. Attendance will be taken at each class as required by the State of Texas. Under no circumstances will students be able to make-up test grades without written documentation for the absence verifying an emergency. If the student knows in advance that he or she will be absent, the student may arrange with Dr. Steele to take the test early. Students are required to attend class and student presentations. Students who miss more than 5 classes (whether or not they are excused absences) will have 10 points deducted from their final grade point average.

Academic Dishonesty

All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials.

Cheating will not be tolerated in this course. Please see the following web address from the student guidelines at <http://www.shsu.edu/students/guide/dean/codeofconduct.html>

Classroom Rules of Conduct

Students will refrain from behavior in the classroom that intentionally or unintentionally disrupts the learning process and, thus, impedes the mission of the university. Cellular telephones and pagers must be turned off before class begins. Students are prohibited from eating in class, using tobacco products, making offensive remarks, reading newspapers, sleeping, talking at inappropriate times, wearing inappropriate clothing, or engaging in any other form of distraction. Inappropriate behavior in the classroom shall result in a directive to leave class. Students who are especially disruptive also may be reported to the Dean of Students for disciplinary action in accordance with university policy.

Visitors in the Classroom

Unannounced visitors to class must present a current, official SHSU identification card to be permitted in the classroom. They must not present a disruption to the class by their attendance. If the visitor is not a registered student, it is at the instructor's discretion whether or not the visitor will be allowed to remain in the classroom.

This policy is not intended to discourage the occasional visiting of classes by responsible persons. Obviously, however, the visiting of a particular class should be occasional and not regular, and it should in no way constitute interference with registered members of the class or the educational process.

Americans with Disabilities Act

Student requests for accommodations must be initiated by the student. A student seeking accommodations should go to the Counseling Center and Services for Students with Disabilities (SSD) in a timely manner.

Religious Holidays

An institution of higher education shall excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence. A student who plans to miss a class or required activity to observe a religious holy day should inform the professor in writing prior to planned absence.

Instructor Evaluations

Students may be asked to complete a course/instructor evaluation form toward the end of the semester.