

KIN 372 Individual and Team Sports Skill Analysis  
Spring 2008  
Course Number is a required course for Physical Education and EC-12 Certification  
College of Education  
Department of Health and Kinesiology

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9:00-10:00 MW and 10:00-2:00 T

Text/Readings:

Course Description: This course will introduce the instructional process of analyzing and sequencing skill components and performance techniques found within team and individual/dual sports. The course is designed to allow the student to engage in individual and cooperative teaching experiences that utilize multiple instructional strategies. The student will investigate the process of a task analysis and other skill sequencing experiences. Aspects of lesson progression and construction will be incorporated throughout the course while maintaining a focus on motor skill acquisition.

Course Format:

This course will consist of lecture, demonstrations of teaching strategies, and peer teaching/instruction.

Course Content:

Teaching strategies  
Formations  
Strategies  
Rules  
Progression  
Modes of Instruction

Course Requirements

- 1) Teaching Unit: A 15 day unit will be developed in this course for teaching of a specific sport within a physical education setting.
- 2) Evaluation and Assessment: Several types of evaluations of sports skills will be utilized
- 3) A lesson plan for and alternative site will be developed
- 4) Peer Teaching: One of the lesson plans from the 15 day unit will be utilized to instruct peers within the class.
- 5) Tests

## Evaluation

Each sport and peer teaching assignment will include the following:

- |                                   |     |
|-----------------------------------|-----|
| 1. Teaching Unit                  | 30% |
| 2. Evaluation and Assessment Unit | 10% |
| 3. Rainy Day Activity             | 5%  |
| 4. Peer Teaching                  | 30% |
| 5. Test                           | 20% |
| 6. Pop Tests                      | 5%  |

### **STUDENT ABSENCES ON RELIGIOUS HOLY DAYS POLICY**

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). This request must be made in the first fifteen days of the semester or the first seven days of a summer session in which the absence(s) will occur. The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed.

### **STUDENTS WITH DISABILITIES POLICY**

It is the policy of Sam Houston State University that no otherwise qualified individual with disabilities shall, solely by reason of his/her handicap, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any academic or Student Life program or activity. Students with disabilities may request help with academically related problems stemming from individual disabilities from their instructors, school/department chair, or by contacting the Chair of the Committee for Continuing Assistance for Disabled Students and Director of the Counseling Center, Lee Drain Annex, or by calling (936) 294-1720.

### **AMERICANS WITH DISABILITIES ACT**

SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. Students with disabilities that may affect adversely their work in this class should register with the SHSU Counseling Center and talk with their University supervisor and classroom mentor teachers about how they can help. All disclosures of disabilities will be kept strictly confidential. NOTE: no accommodation can be made until registration with the Counseling Center is complete.