

KIN 288
Officiating Sports
Sam Houston State University
Spring, 2008

Instructor: Steven Wright
Office: HKC 104C
Phone: 294-1934
Email: srwright@shsu.edu
Office Hours: By Appointment

Course description: This course is designed to give the perspective coach, official, player, or fan a basic understanding of the rules at the high school level. Upon completion of this course, students should be able to:

- 1) Understand the basic high school volleyball rules
- 2) Understand the basic high school basketball rules
- 3) Know what each official on the field or court is looking at every play
- 4) Know basic signals and mechanics for basketball and volleyball

WHISTLES ARE REQUIRED FOR THIS CLASS!

Evaluation

Exam #1	75
Exam #2	75
FINAL EXAM	100
Paper – What Rule Would You Change?	50
Paper – Coaching Behavior	50
Presentation	30
On Court Days – 5 @ 5 points each	25
Officials Evaluations – 2 @ 10 points each	20
Online Assignments	<u>40</u>
	465

Grading

418-465 points	A
372-417	B
325-371	C
279-324	D
Less than 279	F

Participation – On Court

Throughout the semester, we will be holding five classes on Courts 3 and 4. On these days, you will learn how to do all of the things that are discussed in class. Everyone will get a chance to experience officiating a “real game”. Each of the five classes will be worth five points.

Officials Evaluations

After we have covered the majority of the basketball section of this class, you will be required to attend two different nights (one hour each night) of Intramural Basketball in

the HKC. You will be given an Officials Evaluation form that you will fill out as you evaluate Intramural basketball officials officiating real basketball games.

Paper – What Rule Would You Change?

This is your chance to change any rule in any sport that you dislike. Write a two page double spaced paper explaining the rule as it currently is and how and why you would like to change it.

Paper – High School Coaches Behavior

High school coaches are gradually behaving worse and worse every year and treating the officials with less and less respect. Write a three page double spaced paper answering the following questions:

- 1) Do you feel arguing and yelling at officials will get them to call more for your team?
- 2) Coaches are supposed to be role models for their players. Do you think this fact should play into how much coaches should yell and argue with officials?
- 3) How should a high school coach behave towards the officials during games?
- 4) Do you think that a coach should be punished if he or she gets ejected multiple times from a game? If so, what do you think an appropriate punishment is?

Any other thoughts or opinions that you would like to include that has to do with coaches and their interactions with officials would be great.

Presentation

Each student will give a minimum of a five minute presentation and a maximum 10 minute presentation in class. Your presentation can be over either one of the two papers that you will write in this class or over any other officiating topic of your choice (i.e. officiating scandals) that I approve.

Disability Statement

Students with a disability that affects their academic performance are expected to arrange for a conference with the instructor in order that appropriate strategies can be considered to ensure that participation and achievement opportunities are not impaired. The physically impaired may contact the Director of Counseling Center as chair of the Committee for Continuing assistance for Disabled Students by telephone (extension 1720).

Student Absences on religious Holy Days Policy

Section 51.911 (b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities including examinations, for the observance of a religious holy day, including traveling for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day (s). This request must be made in the first fifteen days of the semester or the first seven days of a summer session in which the absence (s) will occur. The instructor will complete a form notifying the student of a reasonable time-frame in which the missed assignments and/or examinations are to be completed.