

AGR 488 / IT 484

Course Description

COURSE TITLE / NUMBER:

AGR 488 Principles of Agricultural Leadership and Community Development
IT 484 Supervisory Personnel Practices

INSTRUCTOR:

Dr. Terry Waugh
Office: Farrington 224 Office Phone 936-294-1198
Office Hours: Tue./Thur. 9:00 to Noon MWF by appointment
Main Agriculture Office Phone: 936-294-1215
Email: trw006@shsu.edu

TEXT:

Management of Organizational Behavior, Ninth Edition, Hersey, Blanchard & Johnson. Text is required

COURSE OBJECTIVES:

1. Evaluate characteristics and ethical responsibilities of leaders
2. Discuss the theories and principles of different leadership styles
3. Demonstrate knowledge of different leadership theories
4. Analyze the styles, roles of a leadership and bases of power
5. Assess and reflect upon personal leadership abilities and skills
6. Apply appropriate style of leadership to situation
7. Analyze methods of change in communities and organizations
8. Evaluate and develop new leadership and motivation skills
9. Develop leadership potential and utilize effective leadership in dealing with people and organizations

COURSE REQUIREMENTS:

The student is expected to participate in class activities and discussion. All class members will be expected to participate in their work groups and in the presentations. Each group will present their research articles to the class on their assigned date. The group presentation should include a polished power point presentation, group paper, class activity with questions and answers given by work groups. This is a large class so everyone must be prepared to present on assigned dates.

POLICY CONCERNING LATE ASSIGNMENTS AND MISSED EXAMS

There will be in class quizzes totaling 200 pts, a group project 200 pts, a midterm exam and final exam (both essay) 250pts each, it would be a rare exception that a student could make up a missed exam. If for some very good reason you cannot take exam on given date contact me for arrangements. Real life emergencies will always be given consideration.

ATTENDANCE POLICY:

I am required to record attendance. Students are asked to sign-in for each class, if you do not sign-in you are considered absent. I will not deduct your grade if you are absent, however it will effect your grade if you miss required material or a in class quiz. I expect everyone to treat each other and myself with respect as I will always treat you with respect. Absolutely no eating or drinking in this classroom, no hats, no phone, no text messages. We have a large amount of students in this class, we want as little distractions as possible. Your participation in group work is key to your success in this class.

GRADES AND ASSIGNMENTS:

The class will be broken into cooperative work groups. Each work group will present their journal articles to the class and lead discussion on their assigned date. I will give quizzes randomly with random values. The midterm and final exam will be 12 questions all essay where any subject we covered is fair game. It would be prudent to make backup copies of all assignments

SPECIFIC GRADING CRITERIA:

Quizzes will total	200 pts
Group Project	225 pts
Mid Term	225 pts
Final	<u>250 pts</u>
Total	900 pts

Final grades will be based upon the following scale:

- A - 810 - 900
- B - 720 - 809
- C - 630 - 719
- D - 540 - 629

ASSIGNMENT DATES:

These dates are subject to change:
 Groups projects and paper as assigned to each group
 Quizzes will be random by date and value
 Midterm Exam will be given on March 6th, location will be announced
 Final Exam on May 8th, 2008, Location will be announced

CLASS STRUCTURE:

Tue. will be lecture and new material Thur. will consist of group presentations, Q&A by assigned groups, and some new material. Quizzes can be given on any day. The midterm and final will consist of twelve questions to be answered in class. All are essay questions that must be answered completely . Any paper to me should be typed in **Arial font #12** the midterm and final should **not be over twelve pages**. Your MT and final will be typed and sent to me and delivered to me in printed form.

SUDENTS WITH DISABILITIES:

Arrange a conference with instructor in order that appropriate strategies can be considered to ensure that participation and achievement opportunities are not impaired.