

KIN 372- SPORTS SKILL ANALYSIS
FALL 2007
CID 5779, TuTh, 8:00-9:20
College of Health and Kinesiology
Department of Health and Kinesiology

Instructor: Mrs. Chris Thompson
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 Office hours: By appointment only

Text/Readings:

Course Description and Objectives:

Students who successfully complete this course will have:

1. Displayed a knowledge of the cognitive, affective and psychomotor domains;
2. Prepared and Utilized lesson plans;
3. Taught a lesson in individual in individual and team sports;
4. Displayed a knowledge of skills of individual and team sports;
5. Displayed a knowledge of Maslow’s Hierarchy of Needs and its significance for teachers/coaches;
6. Prepared an alternative lesson plan (Rainy day activity);
7. Displayed a knowledge of principles of evaluation assessment (skills and written) and prepared a evaluation assessment in a individual or team sport;
8. Explored career opportunities;
9. Reviewed budget and purchasing procedures;
10. Compiled a notebook for professional reference and participated and observed public school physical education activities.

Standards Matrix:

Objectives/Learning Outcomes	Activities (* indicates field-based activity)	Performance Assessment	Standards: <ul style="list-style-type: none"> • <u>State Standards</u> • <i>Specialty Organization Standards</i> • <u>Conceptual Framework</u> #

<p>1. Displayed a knowledge of the cognitive, affective and psychomotor domains;</p>			
<p>2. Displayed a knowledge of the cognitive, affective and psychomotor domains;</p>			
<p>3. Taught a lesson in individual in individual and team sports;</p>			
<p>4. Displayed a knowledge of skills of individual and team sports;</p>			
<p>5. Displayed a knowledge of Maslow's Hierarchy of Needs and its significance for teachers/coaches;</p>			
<p>6. Prepared an alternative lesson plan (Rainy day activity);</p>			

<p>7. Displayed a knowledge of principles of evaluation assessment (skills and written) and prepared a evaluation assessment in a individual or team sport;</p>			
<p>8. Explored career opportunities;</p>			
<p>9. Reviewed budget and purchasing procedures;</p>			
<p>10. Compiled a notebook for professional reference and participated and observed public school physical education activities.</p>			

Web address for **state standards**: _____

Web address for **specialty organization standards**: _____

Web link for **Conceptual Framework**: _____

Course Format:

Includes lectures, demonstrations, and participation and off campus.

Course Content: Each Sport will include the following:

- 1. Rules and Strategy**
- 2. Analysis of Movement and Corrections of error;**
- 3. Basic, Intermediate, and Advanced Skills;**
- 4. Teaching Techniques, Formations, and Motivation;**
- 5. Special Populations/Modifications implemented.**

Course Requirements:

Evaluation:

- | | |
|-------------------------------|-----|
| 1. Teaching Unit | 20% |
| 2. Evaluation Assessment Unit | 15% |
| 3. Rainy Day Activity | 5% |
| 4. Public School Teaching | 20% |
| 5. Test #1 | 15% |

- | | |
|-------------------------|-----|
| 6. Test#2 (Final) | 15% |
| 7. Career Center/Budget | 10% |
- *You are required to keep a notebook with class material for reference

Expectations:

Please see attached Attendance Policy.

STUDENT ABSENCES ON RELIGIOUS HOLY DAYS POLICY

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). This request must be made in the first fifteen days of the semester or the first seven days of a summer session in which the absence(s) will occur. The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed.

STUDENTS WITH DISABILITIES POLICY

It is the policy of Sam Houston State University that no otherwise qualified individual with disabilities shall, solely by reason of his/her handicap, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any academic or Student Life program or activity. Students with disabilities may request help with academically related problems stemming from individual disabilities from their instructors, school/department chair, or by contacting the Chair of the Committee for Continuing Assistance for Disabled Students and Director of the Counseling Center, Lee Drain Annex, or by calling (936) 294-1720.

AMERICANS WITH DISABILITIES ACT

SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. Students with disabilities that may affect adversely their work in this class should register with the SHSU Counseling Center and talk with their University supervisor and classroom mentor teachers about how they can help. All disclosures of disabilities will be kept strictly confidential. NOTE: no accommodation can be made until registration with the Counseling Center is complete.

Bibliography:

Update the bibliography each semester that the class is taught.