

SAM HOUSTON STATE UNIVERSITY
Department of Theatre and Dance
DNC 172W: Dance as Art

SYLLABUS
DNC 172W.01: DANCE AS ART
3 Credit Hours

FALL SEMESTER 2007
ABIII, 101: The Dance Theatre
MWF 9-10AM

INSTRUCTOR: Dr. Cindy Gratz E-MAIL: CindyGratz@shsu.edu
OFFICE: Academic Building III #245 PHONE: (936) 294-1311 OFFICE
HOURS: MW 2-5/ TTH 3:30-5:30 FAX: (936) 294-3954
(and by appointment)

OBJECTIVES: To introduce students to methods of understanding and appreciating dance in many of its artistic forms: religious, historical, political, social and theatrical.

COURSE DESCRIPTION: This is a writing enhanced course. Most assignments will be in written formats. Classes meet three times a week for one hour. On Mondays, the students are introduced to the material for the week. On Wednesdays, supporting information is presented in the form of video, live demonstration, or in-class exercise. Fridays are frequently used to evaluate student progress by means of response papers, quizzes, and discussions.

COURSE REQUIREMENTS:

- Attendance is very important
- 50% of grade is based on written exercises
- One mid-term exam
- One final exam
- One final written paper (6 pages minimum, 10 pages maximum)

TEXTBOOK REQUIREMENT: Dancing: Pleasure, Power & Art of Movement, by Gerald Jonas, preface by Rhoda Grauer. New York: Harry N. Abrams, Inc., 1992.

ATTIRE: Please dress comfortably. Be prepared to remove shoes. No shoes are allowed on the Marley floor. Students are expected to dance occasionally. Please speak to Dr. Gratz if you have physical or other problems that would prohibit you from dancing.

ATTENDANCE POLICY: This course follows the attendance policy as outlined in the SHSU 2004-2006 Undergraduate Catalogue:

1. Regular and punctual class attendance is expected of each student at Sam Houston State University
2. Each faculty member will keep a record of student attendance.
3. Each faculty member will announce the policies for accepting late work or providing make-up examinations. Students are expected to show appropriate causes for missing or delaying major assignments or examinations.
4. A student shall not be penalized for three or fewer hours of absences when examinations or other class assignments have not been missed; however, at the discretion of the instructor, a student may be penalized for more than three hours of absences.
5. Each instructor is obligated to clarify in writing to each student enrolled in class at the beginning of the semester or summer session the instructor's classroom policy regarding absences.
6. Class absences will be recorded and counted only from the actual day of enrollment for the individual student in that specific class.

ABSENCES AND GRADES: Each student's grade will be affected in the following manner in accordance with the SHSU Attendance Policy:

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|-------------------------|--|
| 0 hours absent | 10 points added to Final Grade |
| 1-3 hours absent | 5 points added to Final Grade |
| 4-11 hours absent | Grade is not affected |
| 12 or more hours absent | Course cannot be passed with 12 or more absences |

ASSIGNMENTS: Each assignment will be posted on the Blackboard. Handouts with the specifics of each assignment are also available upon request. For each assignment, the specific criteria for evaluation will be included. Most assignments can be repeated up through a final deadline established by the instructor, until the student is satisfied with his or her grade.

EXAMS:

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| Midterm Exam: | Friday, October 19 th during class time (9-10 AM) |
| Final Exam: | Wednesday, December 12 th from 8-10 AM |
| Final Paper: | Wednesday, December 12 th 8AM |

GRADING PLAN:

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| 40% | Daily exercises, discussions, quizzes, assignments, etc. |
| 20% | Final Exam (12/12/07 8-10AM) |
| 20% | Midterm Exam (10/19/07 9-10AM) |
| 20% | Final Paper (12/12/07 8AM) |

ACADEMIC DISHONESTY: Students are expected to withhold Academic Policy Statement 810213 of the SHSU Faculty Handbook:

All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials.

CLASSROOM RULES OF CONDUCT: According to Section 5 of the Student Handbook, students are expected to assist in maintaining a classroom environment that is conducive to learning:

Students will refrain from behavior in the classroom that intentionally or unintentionally disrupts the learning process and, thus, impedes the mission of the university. Cellular telephones and pagers must be turned off before class begins. Students are prohibited from eating in class, using tobacco products, making offensive remarks, reading newspapers, sleeping, talking at inappropriate times, wearing inappropriate clothing, or engaging in any other form of distraction. Inappropriate behavior in the classroom shall result in a directive to leave class. Students who are especially disruptive also may be reported to the Dean of Students for disciplinary action in accordance with university policy.

VISITORS IN THE CLASSROOM: According to the Faculty Handbook, the following is recommended concerning visitors to the classroom:

Unannounced visitors to class must present a current, official SHSU identification card to be permitted in the classroom. They must not present a disruption to the class by their attendance. If the visitor is not a registered student, it is at the instructor's discretion whether the visitor will be allowed to remain in the classroom.

AMERICANS WITH DISABILITIES ACT: Students requests for accommodations must be initiated by the student. The student seeking accommodations should go to the Counseling Center and Services for Students with Disabilities (SSD) in a timely manner.