

French 141 Syllabus

Fall 2007

COURSE DESCRIPTION:

This is a 1st semester course designed for students with no prior knowledge of French. This is an elementary level course that focuses on basic written and oral skills in French. These skills are acquired and enhanced through listening and reading skills as well. At the end of the course, a successful student will be able to produce simple French sentences and will have firmly mastered all the basic/elementary structures necessary for producing simple sentences in French in writing and orally. In addition, a successful student will also have mastered a substantial quantity of basic French vocabulary for daily/practical use.

COURSE OBJECTIVES:

This course will emphasize **oral, listening, writing and reading** skills. Students should expect oral drills on pronunciation and actively engage in listening/speaking comprehension exercises in class. In class activity will also comprise of reading exercises to improve intonation, pronunciation with the objective of making students comfortable and confident in orally producing French. In addition, regular written homework will be assigned to focus on written skills and grammatical accuracy. **Essential also to success in this course is regular/punctual attendance and work in the Language Laboratory for listening, pronunciation and grammar practice and perfection.**

STYLE:

This class meets 3 days a week in class (on Mondays, Wednesdays and Fridays) for 50 minutes on each class day (i.e. 12:00-12:50 am) and 2 hours of lab— 1 day a week (50 minutes in Evans 212) in the Language Laboratory and an additional hour to be completed per week from any location such as the library, home or on campus. The class will mostly comprise of instruction and testing of grammar/vocabulary in the form of in-class student activities—exercises from the textbook that students will be expected to complete orally, teacher prepared exercises and activities, internet-web based exercises and listening and reading comprehension exercises. **The focus of all the above in-class activities/exercises will be to improve oral communication skills.**

LANGUAGE LABORATORY:

This class also has a required Language Laboratory component where students are must attend the Language laboratory sessions (1 per week in Evans 212 and an additional hour (1 hour) from a location other than the language lab) to improve listening, pronunciation and grammar skills in French. Students are expected to work positively and honestly according to the instructions of the lab monitor and cooperate with the monitor. Success in French141 depends on regular and punctual work in the lab. More than two absences and tardies in the lab automatically result in a 1 point deduction from the final grade. Students are permitted to make up only 1 missed lab session and not more. The missed labs must be made up before the end of the lab sessions for the semester and reported to the lab monitor. The lab monitor cannot keep track of made up

labs unless specifically reported to him/her by the student. **It is the student's responsibility to report made up labs to the concerned lab monitor as soon as possible.** Success in the lab and in French 141 also depends on focusing on exercises directly related to the course. Students are not expected or allowed to do homework from other classes during lab, check e-mail, chat online or copy from others.

HOMEWORK:

Homework will be assigned each class hour for the semester. Students are expected to turn in homework on the next class day that it is assigned on by handing it in BEFORE class starts. As students walk into class, they must turn in their homework by placing it on the instructor's desk. This will avoid situations when students may feel tempted to do homework during the class hour when class is in session. Under no circumstances will late homework or homework turned in at the end of the class hour be accepted. If a student is absent, then he/she may turn in homework on the next day he/she attends class. Homework may include Online Workbook exercises, worksheets, perform activity, either on own or in group during class, fill out sheet, turn in on due date, finding internet sources: find one on the topic, write down the address and a synopsis of what the site contains and other unspecified assignments. You may work together or alone on homework. DO NOT COPY.

PRESENCE & PARTICIPATION IN CLASS:

Be present in class, having previously prepared each assignment on the schedule portion of the syllabus before coming to the class when that assignment will be discussed. You may study the assignments as much as you wish or have time for, incidentally. Suggestions: Reflect afterwards and make notes of questions/observations. Participation in class means answering questions when called upon by the instructor, working cooperatively and actively with classmates during class on activities, refraining from using disrespectful language towards classmates and instructor, disrupting class by using impolite expressions and language and by complying with instructions given by the instructor on class activities/exercises/ drills and other class related in class exercises.

CLASSROOM RULES OF CONDUCT:

Please refer to <https://www.shsu.edu/students/guide/dean/codeofconduct.html>

INTERACTION:

RESPECT FOR OTHERS' VIEWS AND SPACE, not necessarily in agreement with one's own, is required on the part of every participant, including what is expressed, shared, etc., in the course of class interaction.

***ATTENDANCE/PUNCTUALITY POLICY:**

You are expected to come to class regularly and punctually. A) You are allowed only 3 absences during the semester. Every absence beyond the permitted two absences will result in a 1 point deduction from your final grade. Absences documented with a doctor's note or family emergencies such as funeral or serious sickness are considered excused absences and you will not be penalized for them. However, absences due to fraternity, sorority and club meeting and activities are considered unexcused and you will be

penalized for these. **B)** You are also allowed only two tardies during the semester-every tardy beyond two results in a 1 point deduction from your final grade. **C)** If you are a member of the university sports team, please notify your professor as soon as possible with a written letter from your coach with the dates you will miss on account of matches or sports meets.

***ASSIGNMENTS:**

COMPONENTS/EXPLANATIONS OF ASSIGNMENTS/GRADES AS APPLICABLE TO UNDERGRADUATE STUDENTS.

***EXAMS**

You will be required to take 6 chapter exams during the semester. These exams will test material covered in class and may also include homework assignments. Your final will be comprehensive and will cover all material discussed in class during the semester and homework assignments.

***GRADE BREAK UP:**

Homework=10%

Language Lab: 10%

In-class Participation= 5%

Exams= 60% (6X 10% each)

Final= 15%

***ACADEMIC DISHONESTY:**

Please refer to Academic Policy Statement 810213.

*All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of f resource materials.

YOUR ENROLLMENT IN THIS CLASS CONSTITUTES YOUR LEGAL AND MORAL OBLIGATION TO THE HONOR CODE. Because this course is a listening, speaking, reading, and writing one, I encourage you to work together. **HOWEVER,** plagiarism--copying others' work with out crediting them for it--is legally and ethically unacceptable--AND GROUNDS FOR FAILURE, NOT JUST IN THE ASSIGNMENT, BUT IN THE CLASS. Paraphrases, as well quotes, must be documented. See the article, *Plagiarism*, posted in documents in Blackboard.

PHILOSOPHY:

This is an UNIVERSITY-LEVEL ACADEMIC COURSE WITH APPROPRIATE ACADEMIC REQUIREMENTS. You earn your grade on that basis. You do not receive

university credit for "gender and/or ethnic consciousness" or language ability per se. Academic credit is based upon your intellectual and academic efforts, willingness and ability to reflect upon and respond to requirements of the class.

***CELL PHONES & PAGERS:**

Please refer to Section 5.2.22 of the Code of Conduct.

CELL PHONES AND PAGERS must be on vibrate during class time except in pre-arranged-with-the-professor possibility of medical emergency to avoid grade sanctions.

GENERAL STUDENT RESPONSIBILITIES:

YOU ARE RESPONSIBLE FOR ALL MATERIAL, in books, presented in class, etc., whether you are listening or not. YOU ARE PERSONALLY & SOLELY RESPONSIBLE FOR YOUR ACTIVITIES (ASKING QUESTIONS OR DOING HOMEWORK) IN ORDER TO MEET YOUR PERSONAL EXPECTATIONS AND DESIRE FOR SUCCESS/GRADE. Probable daily time needed for homework outside class will be a minimum of one to two hours per hour spent in class (3-6 hours per week). "Homework" is largely left to your discretion--you must assess how well you understand and how much practice, reading or written work outside of class you need. You are responsible for anything and everything in the syllabus, book or said in class. You are expected to highlight reading and take notes in class. You are expected to keep in contact with the professor and other students as personally needed.

***INSTRUCTOR EVALUATIONS:**

*Students will be asked to complete a course/instructor evaluation form towards the end of the semester.

***AMERICANS WITH DISABILITIES ACT:**

*It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the University. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance are expected to visit with the Office of Services for Students with Disabilities located in the Counseling Center. The students should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired.

*SHSU adheres to all applicable federal, state, and local laws, regulations and guidelines with respect to providing reasonable accommodations for students with disabilities. If a student has a disability that may affect adversely his/her work in this class, then the student is encouraged to register with the SHSU Counseling Center and to talk with the instructor about how best to deal with the situation. All disclosures of disabilities will be kept strictly confidential. **NOTE: No accommodation can be made until the student registers with the counselling center.**

***RELIGIOUS HOLIDAYS:**

*Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

“Religious holy day” means a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20, Tax Code.

***VISITORS IN THE CLASSROOM:**

*Unannounced visitors to class must present a current official SHSU identification card to be permitted into the classroom. They must not present a disruption to the class by their attendance. If the visitor is not a registered student, it is at the instructor’s discretion whether or not the visitor will be allowed to remain in the classroom.

This policy is not intended to discourage the occasional visiting of classes by responsible persons. Obviously, however, the visiting of a particular class should be occasional and not regular, and it should in no way constitute interference with registered members of the class or the educational process.

***REQUIRED TEXTS AND REFERENCE/READING LIST:**

Allons-y (6th edition) textbook and access key to online workbook- chapters 1-6

***REQUIRED SUPPLIES:**

- something with pockets for class materials (handouts, notes, etc.) with lined notebook paper for your own use plus journal entries
- pencil or pen for taking notes in class
- personal skills and attitudes: enthusiasm and interest; listening skills, willingness to speak and open-mindedness; time every day outside of class for reading and reflection, awareness that this class is an academic experience which requires intellectual efforts and results

***STUDY TIPS**

MODERN LANGUAGE LEARNING STRATEGIES: FRENCH
GENERAL RULE OF THUMB: TRY TO INCORPORATE FRENCH INTO
YOUR REGULAR, EVERYDAY LIFE AS MUCH AS POSSIBLE.

Practice listening and speaking:

- make a friend who speaks FRENCH (either as a student or as a native:
attend FRENCH Club

Practice listening:

- watch television: news reports on TV5, anything on TV5
- listen to the radio RFI(Radio France Internationale)
- go to movies or rent videos in FRENCH

Watch cartoons in French on www.youtube.com

Practice reading:

Buy or borrow books or articles in FRENCH: children's level, your particular interest: cookbooks, medical studies, etc.

Subscribe to, buy or borrow a newspaper or magazine: *Paris Match*, *Elle* etc. (Ask your instructor for these)

Practice writing:

find a pen pal: write and receive letters in French

keep a journal/diary in French

write your notes in French

***SPECIFIC STUDY STRATEGIES**

1. Study with other students
2. Get a tutor.
3. Buy or borrow a workbook or a text by another author:
4. Make note cards:
5. Use ink colors to indicate gender of nouns, etc.
6. Make visualization/collage cards
7. Listen to your text tapes extra times or get other tapes
8. Do exercises in accompanying workbooks
9. Use computer programs:
10. Language Lab (do and re-do the exercises)
11. Library (for dictionaries)

Jour/ Date	Sujet/Theme	Laboratoire
1. Mercredi, le 16 janvier	Introduction au cours /Distribution du syllabus	
2. Vendredi, le 18 janvier	Chapitre préliminaire -p. 5	
3. Lundi, le 21 janvier	Chapitre préliminaire -p. 5	
4. Mercredi, le 23 janvier	Chapitre 1- p.11	
5. Vendredi, le 25 janvier	Chapitre 1- p. 15-16	
6. Lundi, le 28 janvier	Chapitre 1- p. 25-27	
7. Mercredi, le 30 janvier	Chapitre 1- p. 32-36	
8. Vendredi, le 1 ^{er} février	Révision -Chapitre préliminaire et chapitre 1	
9. Lundi, le 4 février	Examen 1	Finish Chapitre 1
10. Mercredi, le 6 février	Chapitre 2- p. 47-52	Start Chapitre 2
11. Vendredi, le 8 février	Chapitre 2 –p. 47-52	Chapitre 2
12. Lundi, le 11 février	Chapitre 2 – p. 59-64	Chapitre 2
13. Mercredi, le 13 février	Chapitre 2 – p. 71- 74	Chapitre 2
14. Vendredi, le 15 février	Chapitre 2 – p. 71-74	Chapitre 2
15. Lundi, le 18 février	Révision- Chapitre 2	Chapitre 2
16. Mercredi, le 20 février	Examen 2- Chapitre 2	Finish Chapitre 2
17. Vendredi, le 25 février	Chapitre 3 –p. 93	Start Chapitre 3
18. Lundi, le 27 février	Chapitre 3 – p. 98-101	Chapitre 3
19. Mercredi, le 29 février	Chapitre 3 –p. 106-109	Chapitre 3
20. Lundi, le 3 mars	Chapitre 3 – p. 111-119	Chapitre 3
21. Mercredi, le 5 mars	Chapitre 3 – p. 111-119	Chapitre 3
22. Vendredi, le 7 mars	Chapitre 3 – p. 111-119	Chapitre 3
23. Lundi, le 17 mars	Révision – chapitre 3	Chapitre 3
24. Mercredi, le 19 mars	Examen 3- chapitre 3	Finish Chapitre 3
25. Lundi, le 24 mars	Chapitre 4. p- 131-138	Start Chapitre 4
26. Mercredi, le 26 mars	Chapitre 4 – p. 140-148	Chapitre 4
27. Vendredi, le 28 mars	Chapitre 4 – p. 140-148	Chapitre 4
28. Lundi, le 31 mars	Chapitre 4 – p. 150-156	Chapitre 4
29. Mercredi, le 2 avril	Révision- Chapitre 4	Chapitre 4
30. Vendredi, le 4 avril	Examen 4- chapitre 4	Finish Chapitre 4
31. Lundi, le 7 avril	Chapitre 5 – p. 177-185	Start Chapitre 5
32. Mercredi, le 9 avril	Chapitre 5 – p. 177-185	Chapitre 5
33. Vendredi, le 11 avril	Chapitre 5 – p. 189-195	Chapitre 5
34. Lundi, le 14 avril	Chapitre 5 – p. 189-195	Chapitre 5
35. Mercredi, le 16 avril	Chapitre 5 – p. 198- 204	Chapitre 5
36. Vendredi, le 18 avril	Révision- Chapitre 5	Chapitre 5