

German 141 Elementary German I

4 Credit Hours: 3 Class Hours, 1 Lab Hours Weekly
Evans: 315

Fall 2007
MWF 1:00-1:50

Professor: Yasser Derwiche Djazaerly
Office: 314B
Office Hours: MWF. 11:00-12:00 and by appointment.

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Required Textbooks

Robert Di Donato et al., *Deutsch: Na Klar!* Fifth Edition.
Jeanine Briggs, *Workbook to accompany Deutsch: Na Klar!*
Lida Daves-Schneider and Michael Büsges, *Laboratory Manual to accompany Deutsch: Na Klar!*
Cecile Zorach & Charlotte Melin, *English Grammar for Students of German.*

Course Description

This course is for students with no previous knowledge of German. In German 141, students acquire the essential German that will allow them to function in the language in a variety of social and cultural contexts. Students learn sentence formation, verb conjugation, modal and separable verbs, and the nominative and accusative cases. You will acquire about 700 words that will enable you to describe yourself and others, in terms of personal interests and academic and free-time activities. We will be covering chapters 1-4 (in addition to the introductory *Einführung*).

Style

There will be a variety of activities to improve the students' communicative skills: group exercises, conversation, in addition to audio and video exercises. At the end of chapter, students hand in homework from the workbook and the laboratory manual. The day we have a test for a chapter is also the day on which students have to turn in their homework. Students receive 10 points for each complete homework. **There will be a test after we finish each chapter.**

GENERAL GOALS (Optimal results)

1. increased **AWARENESS** of and **APPRECIATION** for the German language and its cultures
2. more than minimal **VOCABULARY** in German, especially of cognates (and false cognates) and the ability make educated guesses about unknown words based on context as well as to identify unknown cognates
3. ability to **CONJUGATE** regular, stem-changing, and many irregular verbs in present
4. ability to carry on more than minimal **LIFE-SUPPORT CONVERSATIONS** related to visiting/living in a Ger-speaking country, e.g., arrange and execute transportation, accommodations, meals, etc.
5. ability to carry on more than minimal **SOCIAL CONVERSATIONS**, adapting to unexpected questions or responses

COURSE OBJECTIVES (Optimal activities)

1. To **LISTEN** to and comprehend a more than survival percentage of standard German spoken at average native speed by concentrating on major words known (with the help of cognates) and by making educated guesses at the rest
2. To **SPEAK** without notes (or read aloud) a more than survival percentage of standard German with few enough pronunciation errors (speed secondary) to be comprehended by a native speaker
3. To **READ** and comprehend a more than survival percentage of standard German by concentrating on major words known (with the help of cognates) and by making educated guesses at the rest. With the further help of a dictionary, to be able to comprehend a high percentage of standard German
4. To **WRITE** at a more than survival level in standard German with few enough grammar errors to be comprehended by a native speaker

Attendance Policy

Presence is mandatory. **Three hours** of absence (whether justified or not) are permitted. After 3 hours of absence, each subsequent hour will deduct **One Point** from the semester final grade. Please note that this policy reflects SHSU's current attendance policy as stated in the Student Handbook. Each two absences from the lab are the equivalent of one classroom absence.

Grading Policy

Chapter tests (5 X 25 points each)	125
Homework	50
Participation	25
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	200

The points you make will be divided by 2 to obtain a scale based on 100 points

- A: 90-100
- B: 80-89
- C: 70-79
- D: 60-69
- F: 59 and below

Course Schedule

Week 1

M	Aug	20	Einführung: 1-2
W	Aug	22	Einführung: 3-6
F	Aug	24	Einführung: 7-9

Week 2

M	Aug	27	Einführung: 10-13
W	Aug	29	Einführung: 14-17
F	Sep	31	Test: Einführung Kapitel 1: 20-21

Week 3

M	Sep	3	Labor Day – No Classes
W	Sep	5	Kapitel 1: 22-24
F	Sep	7	Kapitel 1: 25-27 EG (English Grammar for Students of German): 1-4

Week 4

M	Sep	10	Kapitel 1: 28-33	EG: 4-9 & 13-16
W	Sep	12	Kapitel 1: 34-36	EG: 17-27 & 41-46
F	Sep	14	Kapitel 1: 37-40	EG: 36 & 47-48

Week 5

M	Sep	17	Kapitel 1: 41-44	EG: 103
W	Sep	19	Kapitel 1: 45-47	
F	Sep	21	Test: Kapitel 1	

Week 6

M	Sep	24	Kapitel 2: 50-53
W	Sep	26	Kapitel 2: 54-57
F	Sep	28	Kapitel 2: 58-61

Week 7

M	Oct	1	Kapitel 2: 62-64	EG: 10-12
W	Oct	3	Kapitel 2: 65-66	EG: 31-33 & 52-53
F	Oct	5	Kapitel 2: 67-69	EG: 37-38

Week 8

M	Oct	8	Kapitel 2: 70-72
W	Oct	10	Kapitel 2: 73-75
F	Oct	12	Kapitel 2: 76-79

Week 9

M	Oct	15	Test Kapitel 2
W	Oct	17	Kapitel 3: 82-85
F	Oct	19	Kapitel 3: 86-88

Week 10

M	Oct	22	Kapitel 3: 89-91	
W	Oct	24	Kapitel 3: 92-94	EG: 104-106
F	Oct	26	Kapitel 3: 95-97	EG: 107-108

Week 11

M	Oct	29	Kapitel 3: 98-100	
W	Nov	31	Kapitel 3: 101-103	
F	Nov	2	Kapitel 3: 104-105	

Week 12

M	Nov	5	Kapitel 3: 106-107	
W	Nov	7	Test: Kapitel 3	
F	Nov	9	Erster Zwischenspiel: 110-111 & Kapitel 4: 112-13	

Week 13

M	Nov	12	Kapitel 4: 114-116	
W	Nov	14	Kapitel 4: 117-120	
F	Nov	16	Kapitel 4: 121-123	

Week 14

M	Nov	19	Kapitel 4: 124-127	EG: 28-30
W	Nov	21	Thanksgiving Holidays – No Classes	
F	Nov	23	Thanksgiving Holidays – No Classes	

Week 15

M	Nov	26	Kapitel 4: 128-130	
W	Nov	28	Kapitel 4: 131-134	EG: 73-75
F	Dec	30	Kapitel 4: 135-137	

Week 16

M	Dec	3	Kapitel 4: 138-141	
W	Dec	5	Test: Kapitel 4	
F	Dec	7	Study Day – No classes	

CLASSROOM RULES OF CONDUCT

Please refer to <https://www.shsu.edu/students/guide/dean/codeofconduct.html>

ACADEMIC DISHONESTY

Please refer to Academic Policy Statement 810213.

All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of f resource materials.

CELL PHONES & PAGERS

Please refer to Section 5.2.22 of the Code of Conduct. Cell phones and pagers must be on vibrate during class time except in pre-arranged-with-the-professor possibility of medical emergency to avoid grade sanctions.

INSTRUCTOR EVALUATIONS

Students will be asked to complete a course/instructor evaluation form towards the end of the semester.

AMERICANS WITH DISABILITIES ACT

It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the University. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance are expected to visit with the Office of Services for Students with Disabilities located in the Counseling Center. The students should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired.

SHSU adheres to all applicable federal, state, and local laws, regulations and guidelines with respect to providing reasonable accommodations for students with disabilities. If a student has a disability that may affect adversely his/her work in this class, then the student is encouraged to register with the SHSU Counseling Center and to talk with the instructor about how best to deal with the situation. All disclosures of disabilities will be kept strictly confidential. **NOTE: No accommodation can be made until the student registers with the counseling Center.**

RELIGIOUS HOLIDAYS

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized

for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

“Religious holy day” means a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20, Tax Code.

VISITORS IN THE CLASSROOM

Unannounced visitors to class must present a current official SHSU identification card to be permitted into the classroom. They must not present a disruption to the class by their attendance. If the visitor is not a registered student, it is at the instructor’s discretion whether or not the visitor will be allowed to remain in the classroom.

This policy is not intended to discourage the occasional visiting of classes by responsible persons. Obviously, however, the visiting of a particular class should be occasional and not regular, and it should in no way constitute interference with registered members of the class or the educational process.