# SAM HOUSTON STATE UNIVERSITY DEPARTMENT OF FOREIGN LANGUAGES SPN 142 - ELEMENTARY SPANISH II Fall 2007

**COURSE DESCRIPTION:** This course is a continuation of SPN 141. Language codes with more complexity are discussed and drilled. The textbook is your main source for Grammar. Stress is placed on aural and oral skills. Two one-hour language laboratory periods weekly are required. Prerequisite: SPN 141 or the equivalent. \*For non-native speakers of Spanish. Native Spanish speakers should take the CLEP or register for 264. **Credits 4**.

GOALS OF THE COURSE: SPN 142 will continue instruction of fundamental structures and Grammar begun in SPN 141. The emphasis on conversation, supported by instruction in listening comprehension, reading and writing, can succeed only if all aspects of Grammar are studied before and the students come prepared to class. At the end of SPN 142, the successful student should be able to make purchases and have a sufficient command of the number system so as to be able to make change in any amount, and negotiate travel arrangements, including the use of military or transportation time. In addition, the successful student will have a command of a larger vocabulary, having augmented that acquired in SPN 141. Students should be able to converse using idioms and other day-to-day utterances that they have learned in SPN 141 and 142.

**PLACEMENT EXAM:** If you have previous experience with the Spanish language, you should take the CLEP exam to determine your level and to gain credit by examination. Those wanting to take the CLEP exam should sign up with Ms. Terri Harvey, Undergraduate Admissions, Tel 294-1221. She will schedule a time for you to take the exam.

NOTICE – The prerequisite for enrolling in SPN 142 is the completion of SPN 141 with a grade of C or higher or appropriate scores on the CLEP or AP examinations. The prerequisite for enrolling in SPN 263 is the completion of SPN 142 with a grade of C or higher or appropriate scores on the CLEP or AP examinations.

**TEXTBOOK:** Eduardo Zayas-Bazán and Susan M. Bacon; ¡Arriba! Comunicación y cultura; Fourth Edition (2004). Along with your textbook, you will be purchasing an access code which will allow you to use the online version of the workbook and lab manuals. The access code will be in a sealed, cardboard envelope. Do not misplace it. Take the access code to the first day of lab. If you have already an access code from the previous semester you do not need to purchase a new one, the same code and password will be used but a new course code (instructor's class) for QUIA will be required. (see attached instructions to enroll this term)

## **COMPUTATION OF YOUR GRADE:**

5 Chapter exams 40% Lab exercises 10%
1 Comprehensive final exam 15% Workbook exercises 5%
5 Writing assignments (Taller) 10% Class grade (participation, Oral Grade 5% homework, quizzes) 15%

## **DATES TO REMEMBER:**

Sep 4 – Labor Day Holiday Oct 10 – Last day to drop Nov 21-23 – Thanksgiving Holidays Sep 5 – Last day to drop without a 'Q' Nov 16 – Last day for Resignations

**ATTENDANCE IS MANDATORY:** A total of **THREE HOURS** (whether justified or not) of absences are permitted. **After 3 hours** of absences, each subsequent hour will deduct ONE POINT from the semester grade. TWO absences from the lab = one from the classroom. Please note that this reflects SHSU's current attendance policy as stated in the Student Handbook. Regardless of the reason for your absence, you are required to complete any in-class work. Obtain the information regarding what you missed from the instructor. **There is no make-up provision for any exam**. With a *well documented* and *well justified* reason, the student may request a make-up from Instructor *within 24 hours*. An exam missed counts "0" (to be added to the other four and, then, divided by five to obtain the average).

# IT IS MANDATORY THAT EVERY STUDENT TAKE THE FINAL EXAM. ALL FINAL EXAMS ARE COMPREHENSIVE!

**ACADEMIC HONESTY:** Students are responsible for doing their own work in a manner that is above reproach. They must maintain complete honesty and integrity on all assignments, whether in- or out-of-class, for this course. Students who cheat on assignments or exams, who provide other students with materials that help them to cheat, who plagiarize, or who abuse resource materials will be held accountable for their actions. Academic dishonesty is grounds for failing the course and for disciplinary action on the part of Sam Houston State University. Students are advised to consult the SHSU *Student Guidelines* for the University's complete statement concerning Academic Honesty.

Americans with Disabilities Act SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely your work in this class, then I encourage you to register with the SHSU Counseling Center and to talk with me about how I can best help you. All disclosures of disabilities will be kept strictly confidential. NOTE: no accommodation can be made until you register with the Counseling Center. Please contact the Chair of the Committee for Continuing Assistance For Disabled Students and Director of the Counseling Center, Lee Drain Annes, or by Calling (936)

STUDENT ABSENCES ON RELIGIOUS HOLY DAYS POLICY Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence. University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). This request must be made in the first fifteen days of the semester or the first seven days of a summer session in which the absence(s) will occur. The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed.

## SPN142 – FALL 2007 TENTATIVE SYLLABUS

## Required WB exercises

Aug 20 Introduction. **REVIEW** (1) Mon Aug 22 REVIEW. ENTREVISTA 'El primer día de clase' Wed the written questions and your answers in Spanish). Aug 24 C-6 Vocabulary: Las comidas, p. 190-195. Review comparisons (p.175-176). WB 6-01, 02, 04 Fri Mon Aug 27 **C-6** Los superlativos, p.195-197. Direct and indirect WB 6-06 to 6-08 pronouns review (p.125-126, p. 159-161). Wed Aug 29 **C-6 Double object pronouns**, p. 197-200. WB 6-10, 6-11 Aug 31 C-6 Vocabulary: Expresiones adverbiales, utensilios y aparatos, p.203. **WB 6-14** Fri Mon Sep 3 Labor Day Holiday WB 6-17 to 6-19 Sep 5 C- 6 Preterit of regular verbs, p. 206-209. Wed Fri Sep 7 C-6 Preterit of irregular verbs I, p. 210-212. WB 6-20, 6-21 Sep 10 C-6 TALLER #1 in class (p.220-221). Lectura 1 (Reading) p. 218-19. Review 6-27 to 29 Mon **DUE WB/LAB C-6** Wed Sep 12 C-6 EXAM 1. TURN IN TALLER #1. Fri Sep 14 C-7 Vocabulary: El tiempo, p. 224-228. WB 7-01,02,04 Sep 17 C-7 Preterit irregular II, p. 229-230. WB 7-06 to 7-08 Mon **WB 7-09** Wed Sep 19 C-7 Indefinite expressions, p. 231-235. Sep 21 C-7 Vocabulary: Los deportes, p. 236-240. WB 7-11, 12, 13 Fri Sep 24 C-7 Preterit irregular III, p. 241-245. WB 7-17, 7-18 Mon WB 7-19, 7-20 Wed Sep 26 **C-7 Impersonal and passive SE**, p. 246-248. 7-48 p. 249, Sep 28 C-7 Lectura 2: Panoramas p. 250-252. TALLER #2 (p. 257). REVIEW. Review 7-27 to 30 Fri Oct 1 C-7 EXAM 2. Due Taller #2. **DUE WB/LAB C-7** Mon Oct 3 C-8 Vocabulary: En el almacén, p. 260-264. WB 8-01, 02, 06 Wed Oct 5 **C-8 Imperfecto**, p. 265-268. WB 8-07 to 8-10 Fri WB 8-12 Oct 8 C-8 Imperfecto. Ordinal numbers, p. 269-271. Mon Wed Oct 10 C-8 Vocabulary: Las tiendas, p. 272-275. **WB 8-15** Oct 12 C-8 Preterit vs. Imperfect, p. 275-277 (handout). WB 8-17 to 8-19 Mon Oct 15 C-8 Preterit vs. Imperfect, p. 275-280. Oct 17 C-8 Lectura 3: Panoramas p. 282-284. 8-53, p.286. TALLER #3 (El imperfecto). Review 8-26 to 28 Wed

Mon Oct 22 **C-9** Vocabulary: El aeropuerto, p. 292-296. **POR/PARA**, p. 297-301.

WB 9-02, 9-04, 06, 07

Wed Oct 24 C-9 Adverbs/mente, p. 301-304. WB 9-10

Oct 19 **C-8 EXAM 3. Due Taller #3** 

Fri

Fri Oct 26 **C-9** Vocabulary: Los viajes, p. 305-310. **The Subjunctive Verb conjugation**, **WB 9-12, 9-13** p. 310-314.

**DUE WB/LAB C-8** 

Mon	Oct 29 C-9 An introduction to the Subjunctive (WEIRDO). WB 9-14 to 9-16
Wed	Oct 31 C-9 The Subjunctive with VOLITION. p. 315-318. WB 9-17, 18
Fri	Nov 2 C-9 Lectura 4: Panoramas p. 320-322.TALLER #4 (Un viaje) Review 9-25 to 28
Mon	Nov 5 C-9 EXAM 4. Due Taller #4 DUE WB/LAB C-9
Wed	Nov 7 <b>C-10</b> Vocabulary: Las partes del cuerpo, p. 330-334. <b>WB 10-01, 03, 04</b>
Fri	Nov 9 <b>C-10</b> Commands, p. 335-339 <b>WB 10-05</b>
Mon	Nov 12 <b>C-10</b> Vocabulary: Los alimentos y la salud, p. 341-344. <b>WB 10-10, 10-11</b>
Wed	Nov 14 C-10 The Subjunctive with feelings and emotions, p. 345-347. WB 10-13, 14
Fri	Nov 16 C-10 The Subjunctive with Doubt and Denial, p. 348-350. WB 10-17, 10-19
	Nov 19 <b>C-10</b> REVIEW. <b>TALLER #5</b> (p. 359) <b>21-23 Thanksgiving Holidays</b>
Mon	Nov 26 C-10 Lectura 5: Panoramas. Review. Review 10-25 to 27
Wed	Nov 28 C-10 EXAM 5. Due Taller #5. DUE WB/LAB C-10
Fri	Nov 30 ORAL GRADE
Mon	Dec 3 ORAL GRADE
Wed	Dec 5 Last class day. FINAL REVIEW
Fri	Dec 7 Study day
Dec 1	0-13 FINAL EXAMS

(1) FIRST DAYS REVIEW TEXTBOOK PAGES: Interrogative words (p. 52-54). SER/ESTAR (p.103-105), and adjective agreement (p. 26). Present tense of verbs (p. 61-62) and stem changing verbs (p.120-122). Reflexive verbs (p.170-172).

## IMPORTANT INFORMATION FROM YOUR INSTRUCTOR:

**BLACKBOARD:** The 'Gradebook' on Blackboard for the lecture section will be used to post your grades as they come available. Other handouts and exam information will be posted on Blackboard as well. Please check often for updates and reminders.

QUIA: WB / LAB WORK. This class requires to be registered for the Lab companion section. FIRST LAB DAY IS

□ During lab you need to complete <b>all</b> the exercises for chapters 6 to 10 stated in the LAB SYLLABUS for that day, after that you can work on your WB exercises or review with any other supplementary materials found on Blackboard or on the www. The <b>score</b> in your Lab work weights 10% of your total grade. Your lecture instructor, not your lab monitor, will assign the scores as they appear in QUIA to your gradebook.
☐ The LAB and WB exercises are done online in QUIA. If you already have an account in QUIA, use your previous username and password and enter the new instructor code for your class:  your instructor's code for this term is
(see attached page for more QUIA instructions).

 $\Box$  Only WB exercises stated in the lecture syllabus need to be completed to reinforce the material covered in class, other exercises in the WB section are optional. Your WB **score** is worth 5% of your grade, the exercises need to be completed by the due dates (see syllabus, column 3).