## Sam Houston State University Health and Kinesiology Department

## KIN – 113.01 - Soccer Fall 2007

TUTH – 12:30 pm –1:45 pm (HKC 146)

Instructor: Coach Marcia Oliveira, M.A.

Office: Coliseum room 229

Office appointment hours: MW: 1 pm – 2 pm Phone: 294 1244

TTH: 10 am - 12 pm E-mail: Oliveira@shsu.edu

1. Text book. NOT REQUIRED

- 2. Reference book: Way to play soccer: The full-color guide to maximizing your skills. Peter Stewart. Prima Publishing, 1995. Sports and recreational activities: Soccer. WCB-McGraw Hill Publishing, 1999.
- 3. Course description. Class will present skills, knowledge, techniques, tactics, and conditioning preparation to understand and execute basic and intermediate level of playing.
- 4. Requirements. Students will be required to attend and participate in all class sessions. In the event of illness or injure, students will be urged to attend class to observe activities. A meeting with instructor will need to be made subsequently to missed activities to discuss make up and exemption. No repeated exemption will be given without a doctor's report. A student may have 1 (one) unexcused absence without penalty. Each additional absence will deduct two (2) points from final grade. Four (4) or more absences will drop one letter grade from final result.
- 5. Dressing. It will be expected proper clothing for physical activity as well as proper shoes for outdoor and indoor playing and activities. Always bring both indoor and outdoor shoes.
- 6. Schedule (tentative)

August

- Class procedure, syllabus overview, and Introduction to the soccer and Futsal (official indoor soccer)
- Continuation Class procedure, syllabus overview, and Introduction to the soccer and Futsal (official indoor soccer)

August 2	28	-	Theory and application of principles of the game.
3	30	-	Basic fundamental skills (passing, receiving, and control levels). Principle of attack.
Septemb	er 4	-	Basic fundamental skills of the soccer game
	6	-	Futsal tournament
1	11	-	Principles of soccer tournament
1	13	-	Principles of systems
1	18	-	Mastering positioning skills and intro to set plays (passing, receiving, control, dribbling, rotation, and defense concepts).
2	20	-	Mastering positional skills (shooting, crossing, free kick, attacking concepts).
2	2.5	-	Positional game and combination play (defense-midfield). Short passing, dribbling, and possession.
2	.7	-	Positional game and combination play (midfield-forward). Long passing, control, and power shooting
October	2	-	Systems of playing and officiating.
2	4	-	Systems of playing and officiating.
Ç	9	-	Psychological demand of the game in scenarios
1	11	-	Ability and knowledge the game – Final Evaluation.
Grading system.			50% participation 30% final exam 20% Game and skills mastery evaluation

<sup>&</sup>quot;Students with disabilities which affects their academic performance are expected to arrange for conference with instructor in order that appropriate strategies can be considered to ensure that participation and achievements opportunities are not impaired. "The physically impaired may contact the Director of Counseling Center, ext. 1720.

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