

SYLLABUS
CJ 539 – Global Terrorism
(Fall - 2007)

Professor: Steve A. Young, Ph.D
Office: CL 19
Phone: 294-3648
Email: say001@shsu.edu
Website: <http://www.cjcenter.org>
Office hours: Tu, Th: 0900-1200
Classroom: A213, CJ Center
Instruction: Monday, 6-8:50pm

A. Course Description and Primary Objectives

This is a graduate course in Global Terrorism whose purpose will be to provide the student with an in depth examination of the phenomenon of worldwide terrorism. The course will begin with the principles of origin behind modern religious terrorism and end with an examination of the Global War on Terrorism.

The primary objectives of this course are to:

1. Provide a historical perspective to the international terrorist threat
2. Provide an opportunity for students to increase their writing skills
3. Understand the underlying influences for today's jihadists
4. Critically examine US efforts in the GWOT

B. Course Requirements and Grading

Required Reading and Discussions: The instructor will suggest reading material from the textbooks as well as handout material as provided by the instructor. In addition, each student will be expected to prepare on a weekly basis a 5-8 page paper on the weekly topic as denoted in the annotated course outline. Each week the instructor will randomly designate a different student to lead the discussion topic.

Texts:

“Terrorism and Counterterrorism”; Howard, R.D. and Sawyer, R.L., (2006, 2nd ed.)
“Inside Terrorism”, Bruce Hoffman, (2006, 2nd ed.)
“The Taliban: War and Religion in Afghanistan”, Peter Marsden, (2002)

Other helpful publications:

“Islam: A Primer”, Sabini, John, (2001, 6th ed.); Uncertain Shield”, Posner; “The Iraq Study Group”; “The 9/11 Commission Report”; “The WMD Commission Report”

Grading:

1. **Class Participation:** It is the instructor's philosophy that learning is best conducted interactively rather than passively. In other words, the student will likely learn more from classroom discussion than from a lecture. Therefore, students will be called upon at random during class to discuss the assigned reading topic in order to improve the student's understanding of the material. Terrorism topics will occasionally dominate the news. Students will be expected to be able to address these and other national/international events.
2. **Short Answer Quizzes:** At the instructor's discretion periodic quizzes will be given. If applicable, quizzes will count for 15% of the final grade.
3. **Exams:** There will be one mid-term take home exam and one final essay exam given during the scheduled final exam period. Each will comprise 25% of the final grade.

Grading Summary:

Class Participation:	35%
Quizzes:	15%
Mid Term Exam:	25%
Final Exam:	25%

C. Make up exam policy

Students are only allowed to make up a quiz/examination where there is evidence of an emergency circumstance or with prior permission from the instructor. Emergency circumstances include, but are not limited to life-threatening illnesses (with proof of doctor's note) or a death in the family (with appropriate documentation). Make up quizzes may be allowed after adjudication by the instructor after considering the appropriate documentation. A make up final **may** be allowed, but in no circumstances can a make up final be given other than during the final exam week.

D. Academic Honesty

The University expects all students to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action.

The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating, plagiarism, collusion and the abuse of resource materials.

"Cheating" includes:

(1) Copying from another student's test paper, laboratory report, other report, or computer files, data listings, and/or programs.

(2) Using, during a test, materials not authorized by the person giving the test.

(3) Collaborating, without authorization, with another student during an examination or in preparing academic work.

(4) Knowingly, and without authorization, using, buying, selling, stealing, transporting, soliciting, copying, or possessing, in whole or in part, the contents of an unadministered test.

(5) Substituting for another student, or permitting another student to substitute for oneself, to take a test.

(6) Bribing another person to obtain an unadministered test or information about an unadministered test.

(7) Purchasing, or otherwise acquiring and submitting as one's own work any research paper or other writing assignment prepared by an individual or firm. This section does not apply to the typing of the rough and/or final versions of an assignment by a professional typist.

"Plagiarism" means the appropriation of another's work or idea and the unacknowledged incorporation of that work or idea into one's own work offered for credit.

"Collusion" means the unauthorized collaboration with another person in preparing work offered for credit.

"Abuse of resource materials" means the mutilation, destruction, concealment, theft or alteration of materials provided to assist students in the mastery of course materials.

Students are encouraged to review the statements presented in the Sam Houston State University's Guidelines that refer to instances of "academic dishonesty". In accordance with the statement, any student engaged in academic dishonesty in this class will receive an "F" for the semester and will, consequently, be terminated from the undergraduate program.

Your instructor may require that written material submitted in fulfillment of any of the requirements for this class be submitted for an evaluation through Turnitin.com so all work submitted must include appropriate source citation and must represent the original work of the student with appropriate source attributions.

E. Students with Disabilities

It is the policy of Sam Houston State University that no otherwise qualified disabled individuals shall, solely by reason of their disability, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any academic program or activity.

Students with a disability which affects their academic performance are expected to arrange for a conference with the instructor in order that appropriate strategies can be considered to ensure that participation and achievement opportunities are not impaired.

Services for Students with Disabilities (SSD) is located in the Counseling Center and provides accommodations, counseling and adaptive technology for students with disabilities. Refer to the Counseling Center website for more details.

F. Attendance Policy

Class attendance requirements will be followed in accordance with Academic Policy Statement 800401.

Attendance will be recorded for each class session and attendance records will be used to determine final grades in situations where a student petitions for special consideration in calculation of their final semester grade.

A student shall not be penalized for three or fewer hours of absences when examinations or other assigned class work have not been missed; however, at the discretion of the instructor, a student may be penalized for more than three hours of absences.

G. Student absences on religious Holy Days

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student who is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from

which the student is excused within a reasonable time after the absence. Refer to the Academic Calendar for the deadline date for notification by students to the faculty members of the student's intent to be absent on religious holy days.

H. Use of electronic devices in the classroom and connectivity problems

Students are welcome to record any material presented during class lectures and/or discussions. This recorded material may not be transcribed or copied for distribution without first security written permission from the instructor.

Any electronic telecommunications devices (cell phones, pagers, etc.) should be set to "silent" or "off" prior to the beginning of each class session.

Part of this class requires that you be able to regularly gain access to the Internet. That means you are responsible for maintaining connectivity with a computer compatible with the technical requirements to fully participate in the assignments. Any material submitted to your professor for grading in an "electronic format" must be sent in a format compatible with Microsoft Word or saved as a "Rich Text Format" (RTF) document and you are advised to keep a "hard copy" as well as a back-up copy of your material in case of technical problems or operator error.

A key component of this course will be using the Blackboard Learning System. Each student should familiarize him/herself with Blackboard as soon as possible and get in the habit of checking it every day. Blackboard will be the instructor's primary method of contacting the class outside of the designated meeting times.

I. Tobacco products

There will be no use of tobacco products allowed in the classroom at any time. Violators of this policy will be warned one time. The second instance of use will result in dismissal from the class.

Annotated Course Outline

20 August: Introduction and AQ/UBL

27 August: Colonial Era Leftovers; Freedom fighters vs. Terrorism

10 September: Impact of the Afghan-Soviet conflict (1979-1989) on today's terror;
Setting the stage for Al-Qa'ida and the GWOT

17 September: Taliban influences: Pashtunwali and jihadist ideologies

24 September: Evolution of today's terror: From the pyramid structure and state sponsors to leaderless resistance; tactical evolution

01 October: Inter-relationship of Oil and Terror. Premise: Only oil producing states also produce terror.

08 October: GWOT: Counterterrorism part 1: Fixing intelligence after 9/11. Was it ever broken?

15 October: GWOT: The Palestinian/Israeli conflict. What is it and why is it important to US counterterrorism strategy?

22 October: Exam 1 (One Day in September)

29 October: GWOT: The Iraq Study Group. Internal and External influences to solving the Iraq Problem.

05 November: GWOT: Counterterrorism: Examination of the threat and psychology of suicide bombers

12 November: GWOT: Counterterrorism Part 2: Hearts and Minds and the Media War. What are we doing, are we doing enough and who are we trying to influence?

19 November: GWOT: Counterterrorism Part 3: Examination of the Military Option. Should this be a primary or secondary option? What do soldiers face in terms of force multipliers? What is the new Iraqi strategy and can it work?

26 November: GWOT: Interaction of Politics and Terrorism/Counterterrorism.

03 December: Guiding Principles for Post-War Iraq (The Battle of Algiers)

10 December: Final Exam; 8-10pm