

**Syllabus for HIS 390- Conceptualizing History Education.**  
**TEXES Review Class**  
**TEXAS EXAMINATION FOR EDUCATOR STANDARDS**  
**3 credit hours , Fall 2007**

**Class meeting – Wednesdays 6 to 9 pm, Room 305 or Conference Room**

**Dr. A. C. Castillo Crimm**

Office - AB 4- 447

Office Hours -Mon - Fri - 8 am to 10am, Weds 5 to 6 pm

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**NOTE: The complete version of this syllabus, plus all visual presentations in class, and specific daily assignments will be available on BLACKBOARD under HIS 390. You are responsible for checking for posted changes and updates.**

Syllabus

**Textbook:** Any high school or middle school world history and U.S. history textbooks. Check with Region VI or your local high school for available readers.

**Course Objectives:** This is a review course of world and US history which will use the knowledge you have gained during your college career to develop your knowledge of history and enable you to pass the TEXES. There are no prerequisites.

This course will also help you use history to achieve a mastery of critical reading, analytical writing, logical thinking and dialectic debate. Based on the IDEA evaluations, by the end of this course, you will:

- (1) Gain factual knowledge in the field of US history for the 18th and 19th centuries Including all major dates, and the causes and effects that created US History to Reconstruction
- (2) Develop your creative capacities by writing 8 Dilemmas resolving a historical problem
- (3) Gain a broader understanding and appreciation for the lives of the early colonial people
- (4) Develop skill in expressing your ideas and defending your opinions during discussions
- (5) Acquire an interest in learning more about history, and understand the importance of knowing history.

**NOTE:** This syllabus, plus all visual presentations in class and specific daily assignments will be available on Blackboard through the Sam Houston Home Page. Please check for posted changes and updates.

The instructional method in class will involve lectures, power point presentations, and discussions; occasionally the class may view a video or discuss some of the most enduring historical

## **Attendance Policy**

Students are permitted to have three absences, without or without a reason. These may be used for court appearances, illnesses, doctor's visits, family emergencies, or other situations requiring you to miss class. You do not need to provide excuses for these absences.

**Penalties** - Any absences beyond three will be deducted from total class point totals at the rate of **five (5) points per absence**.

**Tardies** - I expect every student to *on time and in their seat* for every class, as you would for a job. The student assistants will take roll at the beginning of each class session. Tardies will be penalized at the rate of one point deducted from the class point totals for each tardy.

In case of any absence, whether excused or unexcused, you are still responsible for the material covered.

**Grading:** 500 total points possible.

## **Grading Plan** –

A = 500 to 450; B = 449 to 400; C = 399 to 350; D = 349 to 300; F = 299 and below

TEXES Exam – students will be required to take the TExES at the beginning of the semester and again at the end. They will be awarded a Bar Code as soon as they have passed the Exam.

12 Essays answering the questions listed in Course Documents.

Each essay will be graded on content, writing, proper grammar, paragraphs, and spelling.

All grades will be posted on Blackboard and will be available within one week of submission.

## **Assignments**

Essays will be assigned every other week and will be available on Blackboard before the beginning of each section.

Essays should be no more than 500 to 1000 words.

Essays must be typed in Times New Roman, double spaced, with 1 inch margins.

Selected students will read their essays on the day of the discussions.

All students will post their essays to Blackboard on the day of discussions.

Since lectures will cover only selected issues, students will have to work independently to gain a more complete understanding of the essays which cover all of World and US history. Please keep up with your reading. You cannot read 200 pages in one night before the test.

## **Academic Honesty**

According to the administrations guidelines (Academic Policy Statement 810213): “*All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will*

*be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials.”*

Please check your syllabus on Blackboard regularly for any changes. If you are absent or late, the responsibility for obtaining information is incumbent upon you. You would be wise to establish relationships with fellow students for assuring that you remain well informed and that you are adequately prepared for exams.

***In the event you must drop this class***, please remember, should you decide to drop the course, do so through the registrar’s office. Otherwise, your course grade will be “F.”

### **Americans with Disabilities Act**

It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance are expected to visit with the Office of Services for Students with disabilities located in the Counseling Center. They should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired.

SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If a student has a disability that may affect adversely his/her work in this class, then the student is encouraged to register with the SHSU counseling Center and to talk with the instructor about how best to deal with the situation. All disclosures of disabilities will be kept strictly confidential. NOTE: No accommodation can be made until the student registers with the Counseling Center.

Disabled students may request help with academically related problems stemming from individual disabilities from their instructors, school/department chair, or by contacting the Chair of the Committee for Continuing Assistance for Disabled Students and Director of the Counseling Center, Lee Drain Annex, or by calling (936) 294-1720.

### **Religious Holidays**

Section 51.911(b) of the Texas Education Code requires that an institution of higher education shall excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning

the religious holy day(s). This request must be made in the first fifteen days of the semester or the first seven days of a summer session in which the absence(s) will occur. The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed.

### **Visitors in the Classroom**

According to the Administration's guidelines: "*Unannounced visitors to class must present a current, official SHSU identification card to be permitted in the classroom. They must not present a disruption to the class by their attendance. If the visitor is not a registered student, it is at the instructor's discretion whether or not the visitor will be allowed to remain in the classroom.*" Anyone visiting the class must make arrangements with me before class begins. This policy is not intended to discourage the occasional visiting of classes by responsible persons. Obviously, however, the visiting of a particular class should be occasional and not regular, and it should in no way interfere with registered members of the class or the educational process.

In consideration of time constraints and unforeseen circumstances that might adversely affect the majority of the class, I will reserve the right to make minor changes to this syllabus.

### **Instructor Evaluations**

All students will be asked to complete a course/instructor evaluation form toward the end of the semester. The evaluations will relate to the objectives listed at the beginning of the syllabus. The teacher will not be present in the classroom during the evaluation, and students will be expected to complete the evaluation as fairly and impartially as possible.

**Assignments** – All essays are due on the day of the discussion. Students will be expected to submit the assignments either in hard-copy form or via e-mail to the Blackboard site. All dilemmas must conform to the regulations listed at the beginning of the syllabus.

**Required Supplies** – All students must locate a copy of the US and World History textbooks. Students may also purchase map colors for use with maps in class.

**Study Tips** – Students are encouraged to work together to discuss the answers to the essays, although students must write their essays on their own. It is highly recommended that students read the chapters before coming to class, and then reviewing the material after class. If students are having trouble with reading they should contact the Reading Center in Farrington Building. Students should also submit their Dilemma essays to the Writing Center in order to clear up any writing problems and to correct all grammar errors.

Students will be provided with review sheets or lists of important dates and facts and may form study groups to review the material before exams.

**Classroom Rules of Conduct** – The Code of Student Conduct and Discipline is found at <https://www.shsu.edu/students/guide/dean/codeofconduct.html> Students may refer to this code of conduct for further information.

Students will be expected to:

1. refrain from talking, sleeping, eating or text messaging during class.
2. turn off cell phones and put them away during class.
3. pay attention and take notes during class.

**General Information** – Students should discuss grades and problems in class with the instructor as soon as there is some difficulty. The instructor will be at the students' disposal at any time that the student is available. The student will be expected to contact the instructor in order to set up an appointment to discuss possible problems.

### **Individual Instruction**

If you are in need of individual help, please make an appointment to come see me or to visit with one of the Teaching Assistants, especially if you are unsure of how to write a Dilemma.

Please don't miss this opportunity to get to know your professor. It is always a good idea.

### **Weekly Assignments**

#### **Week 1**

Introduction, Test and Review

#### **Week 2**

Early Man, China, Africa, Egypt, and Asia

#### **Week 3**

Greeks and Romans, Islam, Dark Ages, Crusades

#### **Week 4**

Europe, China, Africa and the Americas

#### **Week 5**

Nation-building in Europe- Italy and Portugal 1100-1400

#### **Week 6**

Empire Building - Spain, France, Great Britain

#### **Week 7**

Latin America, Asia, Africa - 1600 - 1700

#### **Week 8**

United States Colonization 1600 - 1700

#### **Week 9**

World Wars - 1700s

#### **Week 10**

Independence and Revolutions

#### **Week 11**

1800s - Napoleon and International Affairs

#### **Week 12**

Industrialization and Empire Building - 1800s

#### **Week 13**

US Becomes an Empire 1890s

#### **Week 14**

Thanksgiving Holidays

**Week 15**

World War I and II and The Cold War

**Week 16**

Politics and Problems of the 1900s