# Course Syllabus HIS 591: 01 CID 4565

# Readings in Asian History: Modern Chinese History

3 Credit Hours, Fall 2007

Revised: Tuesday, September 11, 2007

University Center, Wednesday, 6:00 PM

Contact Information for Dr. Tracy Steele

Office: AB4 461

Office Hours: Tuesday, Thursday, 9: 00 AM to 9:15 and 11:00 to 12:15

Also by appointment

Office Phone: (936)294-1480 - Please leave a message on voice mail if I am not

available.

Department Secretary's Office: (936)294-1475

E-MAIL ADDRESS: his tls@shsu.edu

Web Address: http://www.shsu.edu/~his\_tls/

Office Hours: Tuesday and Thursday, 9:00 to 9:15 and 11:00 to 12:00, Also By

Appointment

# **Blackboard** and Computer Support

The telephone number for the **Help Desk** is **(936)294-1950**. Sam Houston State University's Help Desk is open from 8:00 AM to 5:00 PM Central Standard Time, Monday through Friday.

Please ALWAYS use your student e-mail address throughout the duration of this course. Only your university e-mail account can be used in conjunction with Blackboard. Changes and updates to the class will be posted to Blackboard along with grades. You need to check your student e-mail account regularly.

Please see the calendar at Blackboard to get an overview of all class deadlines.

#### **Course Texts:**

Jung Chang and Jon Halliday, Mao: The Unknown Story, Knopf 2005

Michael Marti, China and the Legacy of Deng Xiaoping: From Communist Revolution to Capitalist Revolution, Potomac Books; New Ed (October 1, 2002)

Jonathon D. Spence, *The Search for Modern China*, 2nd Edition, W.W. Norton & Co. 1999

## **Important Dates for Fall 2007:**

**August 20** MONDAY. Daytime on-campus classes begin. <u>Late Registration</u>, process class schedule changes.

August 21 TUESDAY. Tuesday Night (TuN) classess begin

**August 27** MONDAY. Last day to <u>register</u> and to process schedule changes.

**September 3** MONDAY. Labor Day Holiday for students and faculty.

**September 5** WEDNESDAY. Twelfth Class Day. Last day to drop without a "Q" and receive 100% refund.

**October 10** WEDNESDAY. Last day to drop Fall Semester courses without grade of F. Last day to resign without receiving a mark of W. Degree applications to be filed in Registrar's Office by students graduating in May 2008.

**November 21, 22, 23** WEDNESDAY, THURSDAY, FRIDAY. Thanksgiving holidays for students and faculty.

**December 6** THURSDAY. Last Class Day. Last day to resign.

**December 7** FRIDAY. Study Day.

**December 8, 9,10,11, 12, 13** SATURDAY, SUNDAY, MONDAY, TUESDAY, WEDNESDAY, THURSDAY. Final examinations [

**December 15** SATURDAY. TENTATIVE. Commencement, Bernard G. Johnson Coliseum.

**December 17** MONDAY. 9:00 a.m. Deadline for filing grades with the Registrar's Office. Fall Semester ends.

# **Book Reviews: 40%**

You have four books which you are assigned to read for this course. Each student will write four book reviews (NOT a book report or journalization) on the assigned texts. Book reviews must be turned in by the assignment due date for that text via e-mail to Dr. Steele at his\_tls@shsu.edu in either attachments of Word or Word Perfect files. Reviews should be between 1000 and 1200 words. Each book review is worth 13.3% of the final grade.

Book reviews should include an identification of the author's thesis, providing important examples of where the author explains his or her thesis. You should discuss how well the author proves his or his thesis. Finally, the reviewer should identify those who would be interested in the monograph, ie specialist in the field or generalist. These are all things that Dr. Steele looks for in a book review, you may include other information.

See Jules Benjamin's, *A Student's Guide to History* "Writing Book Reviews" for additional information.

## Class Discussion & Attendance: 30%

Students are expected to attend every class and participate in all class discussions in a productive and insightful manner or they will receive a zero for this part of the course grade. Students who miss a class (and provide Dr. Steele with written documentation proving reason was justified) will be required to write a 25-page paper journalizing the missed assignment or they will be docked this section of the grade. I should let you know that I consider a valid excuse for missing a graduate class to be one of only the most extreme importance such as hospitalization of the student.

Historical analysis of *Mao: The Unknown Story*: 30%

This assignment will be discussed in class. This is a fifteen page research paper. Students will choose one section of *Mao: The Unknown Story* which is very controversial and conduct their own historical research using primary and secondary sources.

#### **GRADING:**

Historical Analysis of *Mao: The Unknown Story*: 30%

Class Discussion & Attendance: 30%

**Book Reviews: 40%** 

Total: 100%

All assignments will be awarded a letter grade based on the quality of the student's work. Factors that are included in the grade are: punctuality, grammar, spelling, accuracy and interpretation. This letter grade translates into a number grade which will appear online at the gradebook on blackboard.

#### **Grade Scale**

# **Letter Grade and Percentages**

A+, 100	C+, 79	
A, 95	C, 75	
A-, 90	C-, 70	
B+, 89	D+, 69	
B, 85	D, 65	
B-, 80	D-, 60	
An F is 59 and BELOW		
	A, 95 A-, 90 B+, 89 B, 85 B-, 80	

# Requirements for all written assignments submitted directly to Dr. Steele in class.

Written assignments should be typed, double-spaced, Arial font, one inch margins, and in 12 pitch with **page numbers**. Each paragraph should begin with an indentation (tab) of five spaces. Written assignments must be submitted in **Microsoft Word**. Proper attribution for sources is required. Assignments will be marked down by up to twenty percent for egregious typos and grammatical errors. If the same typos and grammatical errors continue to appear in various lessons, the lessons will be returned by Dr. Steele for corrections before a grade will be issued.

Students **MUST** activate their university e-mail account to use in conjunction with Blackboard. If you do not wish to use use <u>SamMail</u>, you can have it forwarded to an email address you do use. To do this, follow the steps in the <u>E-Mail Forwarding</u> menu on SamInfo.

#### Hints on Grammar:

A sentence is supposed to convey a complete thought in a rational and organized way. A number of sentences grouped together should contribute to a basic idea or theme that is the foundation of a paragraph.

http://www.bartleby.com/141/

http://webster.commnet.edu/grammar/

# Writing Center

Students are strongly recommended to take their written assignments to the Writing Center in Wilson 114 to be previewed before submission. Online students may submit their assignments for review online. You will need to complete the assignment in advance of the due date in order to give the Writing Center time to review your assignment.

telephone number is 294-3680,

e-mail: wctr@shsu.edu

web address: <a href="http://www.shsu.edu/~wctr/">http://www.shsu.edu/~wctr/</a>

#### **Course Outline**

August 22 – Introduction

August 29 - Discussion of The Search for Modern China Sections I and II

**September 5 -** Discussion of *The Search for Modern China* Sections III and IV

**September 12 -** Discussion of *The Search for Modern China* Section V and *Mao: The Unknown Story* Part I "Lukewarm Believer" and Readings from Edgar Snow's *Red Star Over China* (Chapters 1 through 6) (Online via NGL)

September 26 - Discussion of *Mao: The Unknown Story* Part II "Long March to Supremacy in the Party" and Readings from *Choosing Revolution: Chinese women soldiers on the Long March* by Helen Praeger Young (Ch. 5 "why We Joined), *The Long March: The Untold Story* by Harrison Salisbury (Chapter 11 "Zunyi" and Chapter 12 "Mao Takes Charge") and *Mao Zedong, Zhou Enlai and the Evolution of the Chinese Communist Leadership* by Thomas Kampen (Ch. 4 Struggles within the CCP Leadership During the Long March") (Online via NGL) Book Review due on *The Search for Modern China* 

October 3 - Discussion of *Mao: The Unknown Story* Part III "Building His Power Base" and Part IV "To Conquer China" and Readings from *Chiang Kai-shek: China's Generalissimo and the Nation He Lost* by Jonathan Fenby (Ch. 15 "The Long Chase" and Ch. 16 "End of Endurance"), *The Man who Lost China: The first Full Biography of Chiang Kai-shek* by Brian Crozier(Ch. 13 "Mao Marches Out" and Ch. 14 "Japan and the Sian Incident"), *Chiang Kai-shek, Soldier and Statesman: authorized biography* by Hollington Tong (Ch. XXXVII) (Online via NGL)

October 10: Discussion of *Mao: The Unknown Story* Part V "Chasing a Superpower Dream" Readings from *We Know Know* (Handout) and *Parallax Visions* (Handout). Online NGL Readings from *Mao's China and the Cold War* by Jian Chen (Chapter 2 "The Myth of America's Lost Chance in China")

October 17: Discussion of *Mao: The Unknown Story* Part VI "Unsweet Revenge" and Readings from *Mao's Last Revolution* by Roderick MacFarquhar (Ch. 16 "Dispatching Liu Shaoqi" and Ch. 21 "Zhou Under Pressure), *The Culture of Power: the Lin Biao Incident in the Cultural Revolution* by Qiu Jin (Ch. 7 "the Lin Biao Incident"), and *The End of the Maoist Era: Chinese Politics during the Twilight of the Cultural Revolution*, 1972-1976 by Frederick Teiwes (Ch. 5 "The Tiananmen Incident and Mao's Last Days") (Online via NGL)

October 24: Complete Class Discussions and Book Review due on *Mao: The Unknown Story* 

October 31: Work Day

**November 7: Work Day** 

**November 14: Presentations** 

**November 21: Thanksgiving Holiday** 

November 28: Discussion of China and the Legacy of Deng Xiaoping: From Communist Revolution to Capitalist Evolution

**December 5: Overview and Summation** Book Review due on **China and the Legacy** of **Deng Xiaoping: From Communist Revolution to Capitalist Evolution** 

## **Course Policies**

# **Academic Dishonesty**

Based on the Academic Policy Statement 810213 and the Faculty Handbook:

All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials.

The exams in the course are Scantron. Students who have a text book, notes, cell phone, or computer on their desk (or have notes and/or a text book open near their desk) during an exam may be assumed to be cheating and will receive an F. Students may not engage in conversation during a test or look at another student's Scantron. Any student caught engaged in such activity may be assumed to be cheating and will receive an F.

Cheating will not be tolerated in this course. Students who are caught cheating on a test, quiz, or any other assignment will receive an F for that assignment and will not be allowed to make up the assignment. If a student is caught cheating a second time, the student will receive an automatic F for the course. Students caught cheating on any

assignment will be reported to the Dean of Students. Please see the following web address from the student guidelines at http://www.shsu.edu/students/guide/dean/codeofconduct.html

#### **Classroom Rules of Conduct**

Students will refrain from behavior in the classroom that intentionally or unintentionally disrupts the learning process and, thus, impedes the mission of the university. Cellular telephones and pagers must be turned off before class begins. Students are prohibited from eating in class, using tobacco products, making offensive remarks, reading newspapers, sleeping, talking at inappropriate times, text messaging, wearing inappropriate clothing, or engaging in any other form of distraction. Inappropriate behavior in the classroom shall result in a directive to leave class and will not receive credit for attendance that day. Students who are especially disruptive also will be reported to the Dean of Students for disciplinary action in accordance with university policy.

Section 5.2.22 defines classroom disturbances and can be found in the Code of Student Conduct and Discipline at the following link:

https://www.shsu.edu/students/guide/dean/codeofconduct.html.

## **Visitors in the Classroom**

Unannounced visitors to class must present a current, official SHSU identification card to be permitted into the classroom. They must not represent a disruption to the class by their attendance. If the visitor is not a registered student, it is at the instructor's discretion whether or not the visitor will be allowed to remain in the classroom.

This policy is not intended to discourage the occasional visiting of classes by responsible persons. Obviously, however, the visiting of a particular class should be occasional and not regular, and it should in no way constitute interference with registered members of the class or the educational process.

## Americans with Disabilities Act

It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance are expected to visit with the Office of Services for Students with Disabilities located in the Counseling Center. They should then make arrangements with their individual instructors so that appropriate strategies can be

considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired.

SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If a student has a disability that may affect adversely his/her work in this class, then the student is encouraged to register with the SHSU Counseling Center and to talk with the instructor about how best to deal with the situation. All disclosures of disabilities will be kept strictly confidential. NOTE: no accommodation can be made until the student registers with the Counseling Center.

# Religious Holidays

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

"Religious holy day" means a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20, Tax Code.

An institution of higher education shall excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence. A student who plans to miss a class or required activity to observe a religious holy day should inform the professor in writing prior to planned absence.

#### Instructor Evaluations

Students may be asked to complete a course/instructor evaluation form toward the end of the semester.

#### Web Addresses

Local Places of Interest: <u>Forbidden Gardens</u>, <u>Jade Buddha Temple</u>, <u>Museum of</u> Fine Arts Houston

The People's Daily Online <a href="http://www.peopledaily.com.cn/english/">http://www.peopledaily.com.cn/english/</a> China Daily <a href="http://chinadaily.com.cn.net/">http://chinadaily.com.cn.net/</a>

The Association of Asian Studies: <a href="http://www.aasianst.org/">http://www.aasianst.org/</a>
<a href="http://www.aasianst.org/">Southwest Conference on Asian Studies: <a href="http://www.trinity.edu/org/swcas/home.html">http://www.trinity.edu/org/swcas/home.html</a>

An ASDP-L List of Asian Government Information Sites September 1, 2003 Compiled by Ken Harris, Slippery Rock, PA

Pronounciation Guide: If you want to know how to pronounce a place name or proper name please try this web site sponsored by the Voice of America: <a href="http://names.voa.gov/index.cfm">http://names.voa.gov/index.cfm</a>

Some of these addresses are listed on "Worldwide Governments on the WWW"-- a substantial though not comprehensive database of governmental institutions on the World Wide Web, http://www.gksoft.com/govt/

This privately maintained list is a "virtual library" of the world's governments and their agencies with online portals. In some entries, there are links to web-sites operated by political parties, embassies, state or provincial governments and quasi-public agencies. Last updated in June, 2002.

Another useful resource: "Absolutely all of the world's embassies in a searchable database" <a href="http://www.embassyworld.com/embassy/directory.htm">http://www.embassyworld.com/embassy/directory.htm</a>

And one more: Permanent Missions to the United Nations <a href="http://www.un.int/index-en/webs.html">http://www.un.int/index-en/webs.html</a>
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#### CHINA

Though many state ministries have web sites in Mandarin, there are no links at this time

to sites related to the offices of the President, or the Prime Minister. For current statements, white papers, news releases on various issues, see also Embassy of the PRC in the United Kingdom of Great Britain and Northern Ireland <a href="http://www.chinese-embassy.org.uk/eng/index.html">http://www.chinese-embassy.org.uk/eng/index.html</a>

Embassy of the People's Republic of China in the U.S.A. <a href="http://www.china-embassy.org/eng/index.html">http://www.china-embassy.org/eng/index.html</a>

Permanent Mission of the PRC to the United Nations <a href="http://www.china-un.org/eng/index.html">http://www.china-un.org/eng/index.html</a>

Chinese History Web Site:

http://campus.northpark.edu/history/WebChron/China/China.html

## **HONG KONG**

Hong Kong - Office of the Chief Executive <a href="http://www.info.gov.hk/ce/eindex.htm">http://www.info.gov.hk/ce/eindex.htm</a> Hong Kong - Special Administrative Region of the P.R.C. <a href="http://www.info.gov.hk/eindex.htm">http://www.info.gov.hk/eindex.htm</a>

SINGAPORE

Singov: Singapore Government Online Portal <a href="http://www.gov.sg/">http://www.gov.sg/</a>

# TAIWAN (Republic of China)

Government Information Office, Republic of China (Taiwan) <a href="http://www.gio.gov.tw/">http://www.gio.gov.tw/</a>