

PSY 365
Close Relationships

3 Hours of Academic Credit

Fall, 2007

AB4 301 MWF 10:00-10:50

Professor: Rowland Miller

Phone: 294-1176

Office: AB4 329

E-mail: miller@shsu.edu

Office Hours: MWF, 2:00 - 3:30

Other days and times by appointment

TEXT: Miller, R. S., Perlman, D., & Brehm, S. S. (2007). *Intimate relationships* (4th ed.). Boston: McGraw-Hill.

The course is an introduction to relationship science. It examines the processes of interdependent intimacy using psychological theory and research, focusing on the topics outlined below.

<u>Topic</u>	<u>Reading</u>	<u>Exam</u>
Building Blocks	C1	
Friendship	(pp. 219-226; 235-240)	
Relationship Research	C2	1 (Sept 12)
Attraction	C3	
Social Cognition	C4	
Communication (part 1)	(pp. 147-170)	2 (Oct 8)
Interdependency	C6	
Love	C8	
Sex	C9	3 (Nov 5)
Stresses and Strains	C10	
Conflict	(pp. 361-377; 171-178)	
Loss	(pp. 395-412)	
Shyness	(pp. 428-432)	
Living happily ever after	C15	4 (Dec 10)

CLASS POLICIES:

Grades will be based on your total number of points from four exams, each worth 100 points. The exams will be composed of multiple-choice, fill-in-the-blank, and short-answer essay questions. Please bring a Scan-Tron Form 886-E, a "Mini-Essay book" to each exam. The exam schedule listed overleaf is tentative; it may change as the semester progresses. The last exam will not be comprehensive. Course grades will be assigned as an approximate function of the top scores in the class according to the following scale: 90-100%, A; 80-89%, B; 70-79%, C; 60-69%, D.

Class attendance is not required, and no penalty will be levied if you do not come to class. Every class will contain exam material that does not appear in the text, however, so you should expect adverse outcomes if you are not sufficiently familiar with our classroom proceedings. We will not encounter any opportunities for "extra credit" in the course.

I will be glad to work with you to arrange an alternative test time if you must miss an exam (except for the final) as long as you *arrange such an appointment with me before the day of the exam*. Under any other circumstances—including a phone message that you won't be at an exam—you'll be provided a make-up exam on Friday, December 7, in our classroom, at 10:00. You may take only one makeup exam. You will also have only one opportunity to take our last exam, on Monday, December 10, at 11:00.

The drop date, your last chance to exit the course conveniently, will be Wednesday, October 10.

The Small Print: SHSU proudly adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may adversely affect your work in this class, I encourage you to register with the SHSU Counseling Center and to talk with me about how I can best help you. Your disclosure of any disability will be kept strictly confidential, of course; however, no accommodation can be made until you register with the Counseling Center.

The University Code of Student Conduct and Discipline, Section 5.3, states that you are expected "to engage in all academic pursuits in a manner that is above reproach and to maintain complete honesty and integrity both in and out" of the classroom. Disciplinary action that will involve failure of, and expulsion from, our course will be initiated against any student accused of any form of academic dishonesty.

If you miss an exam in order to observe a religious holy day, I will happily provide you the exam on the following Friday at 2:00. However, University policy requires you to notify me in writing of your wish to be absent due to religious holy days. Please plan ahead, and, for more info on this and the other policies mentioned above, feel free to check out our official University guidelines at www.shsu.edu/syllabus.

You'll be asked to provide a formal evaluation of me and my course near the end of the semester.

Visitors will ordinarily be welcome in our class as long as they are well-behaved, but please check with me before you bring visitors to class. I get to be the judge of who's well-behaved and who's not, and anyone (including you) who does not, in my judgment, display sufficient decorum and respect for others will be asked to leave the room.

*** I reserve the right to answer any phone that rings in this room. ***

COURSE OBJECTIVES:

- 1) Students will become more discerning consumers of information regarding relationships.
- 2) Students will become more familiar with the major areas of inquiry in relationship science.
- 3) Students will develop more realistic perceptions of, and expectations regarding, relationship processes.

COURSE NUMBER Psychology 333

COURSE TITLE Physiological Psychology

CREDIT HOURS 3 (lecture) + 1 (laboratory)

SEMESTER/YEAR Fall 2007

Location of Class Meeting LDB 216

Class Meeting Times MWF 2-2:50

Instructor Christopher Wilson, Ph.D.

Office Location AB4, Room 319

Instructor Contact Information 936-294-3052; Wilson@shsu.edu

Office Hours MWF 3-4 pm; TTH 2-3 pm

Course Description This course is designed to acquaint the student with the biological substrates of behavior. A study is made of the genetic, neuroanatomical, neurochemical, and neurophysiological mechanisms of such psychological processes as sensation, movement, learning, memory, motivation, and emotion. This course is offered primarily for psychology majors and minors but may serve as an elective for majors in biology, chemistry, and public health. Laboratory period required.

Course Objectives

1. To gain an understanding of nervous system structure and function.
2. To gain an understanding of how the peripheral nervous system interacts with the central nervous system.
3. To gain an understanding of neurochemical systems within the nervous systems.
4. To gain an understanding how sensory information gets from the environment into the brain, how that information is coded and decoded, and how that information can be used to direct behavior.
5. To gain an appreciation for the complexity of systems involved in initiating behavioral processes.
6. To gain a general understanding of neurologic dysfunctions and behavioral/psychological dysfunctions.

Required Textbook Pinel, J. P. J. Biopsychology, 6th edition. Allyn & Bacon 2006.

Syllabus

August 20	Philosophical Background	Chapter 1
Aug 22-27	Research Methods	Chapter 5
Aug 29-31	Microneuroanatomy	
Sept 3	Labor Day Break	
Sep 5-7	Microneuroanatomy	Chapter 3
Sept 10-19	Macroneuroanatomy	Chapter 3
Sept 21-26	Psychopharmacology	Chapter 4
Sept 28	Exam 1	
Oct 1-5	Cell Communication	Chapter 4
Oct 8-15	Sensation-Vision	Chapters 6, 7
Oct 17	Quiz 2	
Oct 19-26	Motor Systems	Chapter 8
Oct 29- Nov 2	Sleep/Arousal	Chapter 14
Nov 5	Quiz 3	
Nov 7-14	Learning	Chapter 11, 15
Nov 16-21	Human Communication	Chapters 16
Nov 22-23	Thanksgiving Break	
Nov 26-30	Human Communication	Chapter 16
Dec 3-5	Affective Disorders	Chapter 18
Exam 4		

Grade Policy

There will be four exams in this course and your grade will be determined by the total number of points accumulated on four classroom exams and a laboratory exam. If you miss an examination, you may take a make-up of that examination, but beware, you may take only one make-up exam during the semester.

In the lecture section of this course, if you miss six classes, your final grade will drop by one letter grade. If you miss ten classes, your grade will drop by two letter grades. If you miss twelve classes, you will receive an F for the semester.

Your grade will be based upon the following schema:

A = 450-500

B = 400-449

C = 350-399

D = 300-349

Visitors in the Classroom

Unannounced visitors to class must present a current, official SHSU identification card to be permitted into the classroom. They must not present a disruption to the class by their attendance. If the visitor is not a registered student, it is at the instructor's discretion whether or not the visitor will be allowed to remain in the classroom.

Religious Holidays

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

"Religious holy day" means a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20, Tax Code.

Americans with Disabilities Act

It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance are expected to visit with the Office of Services for Students with Disabilities located in the Counseling Center. They should then make arrangements with their individual instructors so that appropriate strategies can be

considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired.

SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If a student has a disability that may affect adversely his/her work in this class, then the student is encouraged to register with the SHSU Counseling Center and to talk with the instructor about how best to deal with the situation. All disclosures of disabilities will be kept strictly confidential. NOTE: no accommodation can be made until the student registers with the Counseling Center.

Academic Dishonesty

All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials.

Attendance Policy:

You are expected to attend every class. If you miss six classes, your final grade will drop by one letter grade. If you miss ten classes, your grade will drop by two letter grades. If you miss twelve classes, you will receive an F for this course.