

VICTIMOLOGY

CJ 480

SYLLABUS

Laury Kasowski, M.A.

Office: CL17

Office Hours: Tuesday 3-6pm

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When sending emails please include Victimology and your name in the subject line.

Classroom: A201

Class time: Tuesday 6-9pm

Texts:

Controversies in Victimology, by Laura J. Moriarty, © 2003. Published by Anderson Publishing Company

Victimology, Legal, Psychological, and Social Perspectives, by Harvey Wallace, 2 /e, Allyn & Bacon, 2007

Other readings as assigned/provided

Course Description and Purpose

This is a survey course covering contemporary developments in the field of victimology, its conceptual boundaries, its basic concepts and literature, its subfields and role as a field of study within criminology and criminal justice. The historical and emerging roles of victimology as a field of study are examined and discussed in depth. This course also deals with analysis of contemporary programs and trends in the criminal justice system's response to victims. **A requirement for this class is ten hours of service-learning at a crime victim assistance agency/program of your choice.**

Course Objectives:

1. To increase familiarity with basic terms, concepts and ideas in victimology
2. To appreciate the historical development of victimology and its subfields
3. To explore and analyze contemporary problems and trends in victimology
4. To review the functions, operations & management of the criminal justice system
5. Recognize that crime victims make up half the crime equation
6. Enhance sensitivity as to the impact of criminal victimization on primary and secondary victims and the larger community
7. Contribute to the classroom learning experience by preparation and participation

Attendance: In order to successfully master this topic students are expected to attend every class, arrive on time, and be prepared to participate in class activities and discussions. Students will be allowed two absences, excused or unexcused. Each absence in excess of two will result in a 2 point reduction in the final grade average. Arriving after the roll has been taken and departing before the end of class will count as one-half absence. Tobacco products, alcohol, and weapons are prohibited and all cell phones and pagers need to be placed on silent or turned off prior to the start of class.

Class Discussion: Attendance and active participation in the class are expected and are part of your final grade. This is an academic setting designed to promote scholarship and critical thinking on topics such as *Why don't battered women leave?* Should the names of crime victims be printed in the paper, Should crime victims have a say in the prosecution of their offender? Everyone is welcome to express their opinion and to challenge the opinions of others but those discussions will be respectful, open-minded and tolerant. Many of us have been touched by crime ourselves and we will be examining these issues from both a scholarly as well as a personal perspective.

Grades: Your final grade will be based on the following formula-----

- 20% class attendance/participation. There will be occasional in-class activities that will be conducted without notice. Those who are absent will not be able to make up those activities.
- 20% outside assignments/reading quizzes. There will be outside assignments/projects and five unannounced pop quizzes over your text.
- 30% Exams-two exams are scheduled to help monitor learning. The average of your two scores will make up this portion of your grade. Any extra credit offered during the semester will be added to this score. Please bring scantrons on exam days. The second exam is scheduled during finals week but it will not cumulative.
- 30% Service-learning-successful completion of your ten hours of service as well as a paper make up this portion of your grade.

I do not accept late assignments or give makeup exams. Should an emergency occur it should be discussed with me and decision will be made on an individual basis. With that said you will be docked ten points for every day late - no exception.

Academic Dishonesty: The University expects students to conduct their academic work with honesty and integrity. Acts of academic dishonesty will not be tolerated and may result in the failure of the course and dismissal from the University. Academic dishonesty includes, but is not limited to, cheating on a test, plagiarism, collusion-the unauthorized collaboration with another person in preparing work offered for credit, the abuse of resource materials, and misrepresentation of credentials or accomplishments as a member of the college. The University's policy on academic dishonesty can be found in the *Student Guidelines*, distributed by Student Services.

<http://www.shsu.edu/administrative/faculty/sectionb.html#dishonesty>

Disabled Student Policy: Students with a disability that affects their academic performance are expected to arrange for a conference with the instructor in order that appropriate strategies be developed to ensure that participation and achievement opportunities are not impaired. For additional assistance or information contact the Director of the Counseling Center as

chair of the Committee for Continuing Assistance for Disabled Students at 294-1720. http://www.shsu.edu/~vaf_www/aps/811006.html
<http://www.shsu.edu/~counsel/sswd.html>

Student Absences on Religious Holy Day Policy: Section 51.91 (b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence. University police 861001 provides the procedures to be followed by the student and instructor. A student desiring to be absent from a scheduled class in order to observe a religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). This request must be made in the first fifteen (15) days of the semester or the first seven days of a summer session in which the absence(s) will occur. The instructor will complete a form notifying the student of a reasonable time frame in which the missed assignment and/or examination are to be completed.
<http://www.shsu.edu/catalog/scholasticrequirements.html#holyday>

Blackboard: I may use it to post assignments or required readings and other communications.

16-Week Calendar:

(dates for papers/exams are approximate; guest speakers may require some juggling of topics)

August 21	Victimology, History and Victimization Theory Assigned Reading: Wallace Ch 1
August 28	Crime Reports and System Response to Victims Assigned Reading: Wallace Chaps 2-4 & Moriarty Ch 2
September 4	Victims Rights and Trauma Assigned Reading: Wallace Chaps 5 & 16 and Moriarty Ch 1
September 18	Sexual Assault, Media, and Stalking Assigned Reading: Wallace Ch 8 and Moriarty Chaps 3 & 4

September 25	Domestic Violence and Victim Impact- Speaker (Tentative) Assigned Reading: Wallace Ch 9 and Moriarty Ch 5
October 2	Victim Blaming and Homicide Assigned Reading: Wallace Ch 7 and Moriarty Ch 2
October 9	Police and Victims & Prosecution and Victims Assigned Reading: Wallace Chaps 2 & 3 -Speakers (Tentative)
October 16	Exam I
October 23	Hate/Bias Crimes and Special Victim Populations Assigned Reading: Wallace Chaps 12 & 13
October 30	Elder and Child Abuse Assigned Reading: Wallace Chaps 10 & 11
November 6	Property Crimes and Campus Violence/School Violence Assigned Reading: To be Assigned
November 13	Workplace Violence and Public Order Crimes: Assigned Reading: To be Assigned
November 20	Victim/Offender Reconciliation Assigned Reading: Wallace Ch 9
November 27	Vigilantism and Crime Trends Assigned Reading: To be Assigned
December 4	Service Learning Paper Due Final Comments
December 11	Exam II