

**CJ 465W-Professionalism and Ethics in Criminal Justice**  
**Fall 2007 Semester**  
**Thursday, 6:00-8:50 P.M.**  
**University Center**

**Professor:** Joe Wojcik  
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**Office Hours:** By appointment.  
**Classroom:** University Center, TBD

**Textbook**

Pollock, Joycelyn M. (2007), *Ethical Dilemmas and Decisions in Criminal Justice*, 5th Edition, Thomson/Wadsworth

**Course Description**

The study of theories and practices in areas of legality, morality, values and ethics as they pertain to criminal justice. Included will be such topics as police corruption, brutality, and methods of dealing with such practices, as well as the concept of profession and professional conduct.

**Supplemental Readings**

Outside reading sources may be provided to students over the course of the term.. These sources will come from business and industry journals, government publications, research articles, and etc. All sources will be available either on the internet or by hard copy. The syllabus, lecture notes and supplemental materials will be available on the class Blackboard website.

**Course Objectives**

The goals of the course are for you to understand the important role of ethics in the field of criminal justice and to facilitate your thoughts, ideas, beliefs, opinions and feelings in the written form.

Upon completion of this course, I hope that you will able to o do the following:

1. Identify the fundamental principles, generalizations and theories that reinforce and evaluate ethical standards and practices in the field of criminal justice;
2. Analyze and critically evaluate ethical dilemmas and issues that affect criminal justice professionals;
3. Develop skill in presenting arguments on critical criminal justice topics.

**Course Requirements and Grading**

*Examinations*

There will be two examinations during the semester. Each exam will be worth 100 points and will be take home, with essay style questions. A maximum of 200 points can be applied to the student's final grade.

#### *Debate Assignment*

Students will be divided into two person teams by the instructor. Each team of two will be assigned a topic in which one team will debate the subject from an affirmative view, and the second team will counter with an assenting view. Debates should be structured. Opinions may be given, but not without the inclusion of supportive data. Evidence of preparation for the debate must be in written form and submitted to the instructor after the debate, bearing the names of the team members. A maximum of 100 points can be applied to the student's final grade.

#### *Final Project*

A written paper based on a topic assigned by the instructor will be due on the last day of class. The paper is expected to be seven to ten pages in length, double spaced, number twelve, Times Roman font, with a bibliography in APA format. A maximum of 100 points can be applied to the student's final grade.

#### *Additional Reading Assignments*

Students are expected to participate and contribute to class discussions. Over the course of the term, I will assign various written assignments with expected dates of completion. A maximum of 100 points can be applied to the student's final grade.

Exam 1		100
Exam 2		100
Debate		100
Final Project		100
Additional Reading Assignments (4)	100	
Total Possible Points		500

#### **Attendance Policy**

Students are expected to attend class during the scheduled lecture time. Should a student miss a class, he/she will need to contact the instructor.

#### **Grading Policy**

Grade	Score
A-Excellent	90-100

B-Good	80-89
C-Fair	70-79
D-Passing	60-69
F-Failure	0-59

**Make-up Exams**

Make up examinations (with satisfactory excuses) will be left to the instructor's discretion.

**Academic Dishonesty:**

<http://www.shsu.edu/administrative/faculty/sectionb.html#dishonesty>

**Disabled Student Policy:**

<http://www.shsu.edu/schedule/>

**Services for Disabled Students:**

<http://www.shsu.edu/counsel/sswd.html>

**Student Absences on Religious Holyday Policy:**

<http://www.shsu.edu/catalog/scholasticrequirements.html#holyday>

**Course Outline and Schedule** (*Please be aware that this schedule is subject to change during the semester*)

<b><u>Class Meeting and/or Assignments</u></b>	<b><u>Lecture</u></b>	<b><u>Readings</u></b>
August 23 Human Behavior	Review of Class Expectations/ Chapter 1	Morality Ethics and
August 30 Moral Behavior	Chapter 2	Determining
September 6 Ethical Decisions	Chapter 3	Making
September 13 Justice	Chapter 4/ <b>Assignment 1 Due</b> of	The Origins and Concepts
September 20	Chapter 5/ <b>Teams 3 and 8</b>	Law and the Individual

September 27 the Criminal Justice Professional	Chapter 6	Ethics and
October 4 Society	Chapter 7/ <b>Teams 2 and 5</b>	The Police Role in
October 11	Chapter 8/ <b>Assignment 2 Due/ Exam #1 issued</b>	Corruption and the Code
October 18 Corruption	Chapter 9/ <b>Exam #1 Due</b>	Noble Cause
October 25 Legal Professionals	Chapter 10	Ethics and
November 1 Ethics	Chapter 11/ <b>Teams 4 and 6</b>	Justice and Judicial
November 8 and Corrections	Chapter 12/ <b>Assignment 3 Due</b>	The Ethics of Punishment
November 15 Corrections	Chapter 13/ <b>Teams 1 and 7</b>	Ethics and Institutional
<b>November 22</b>	<b>Thanksgiving</b>	<b>No Class</b>
November 29 Corrections	Chapter 14/ <b>Assignment 4 Due</b>	Ethics and Community
December 6	Chapter 15/ <b>Exam #2 issued</b>	Ethical Choices
December 13	<b>Final Exam/Final Project Due</b>	<b>Final Exam</b>