

FALL, 2007/ CID: 6462/ CJ 436/ SECTION 06
SAM HOUSTON STATE UNIVERSITY; COLLEGE OF CRIMINAL JUSTICE
COURSE: **UNDERSTANDING HUMAN BEHAVIOR**
SCHEDULE CLASS DAYS: MONDAY, WEDNESDAY AND FRIDAY
CLASS TIME: 2:00 P.M.- 2:50 P.M.
CLASS ROOM: CJC A115

INSTRUCTOR: **CANDACE TABENANIKA**
Master of Arts in Criminal Justice and Criminology

OFFICE: CL 17
PHONE: 294-3635
EMAIL _____
OFFICE
HOURS: 1:00 – 2:00 p.m. MWF; 1:00 – 2:00 p.m. TuTh *and by appointment
(please email or call the office to arrange an appointment)

Required Text: Bartol, Curt R. and Bartol, Anne M., *CRIMINAL BEHAVIOR, A PSYCHOSOCIAL APPROACH, 8TH EDITION*, 2008, Pearson/Printice Hall Publishing Co.

Course Description: This course provides a foundation and a structure to enable students to learn to actively examine the dynamics of human behavior through analysis of the biological, cultural, sociological and psychological factors contributing to behavior that is perceived to be deviant and criminal.

Course Objectives: The goals of this course are to facilitate understanding and provide a foundation for further individual development regarding frameworks for evaluation of the dynamics of human behavior and of what is perceived to be known as “criminal behavior.”

1. Identify essential fundamental principles, generalizations, and theories of human behavior regarding criminal activity;
2. Gain a broader understanding of the important role of human behavior that result in criminal activity;
3. Develop essential skills to understand evaluation skills, competencies and reasoning are needed by criminal justice professionals, including skills in working with others in attempting to understand criminal behavior and how it is developed; and
4. Develop critical thinking concerning different perspectives which may apply to behaviors and situations; and
5. Develop an understanding of social implications which may cause deviant behavior.

Absences/Tardiness: Follow the student handbook rules concerning absences and tardiness. The class assignments will assist each student to attend class. Please be on time for class. Your attendance and punctuality will account for part of your final grade. Students are expected to be present for every class. Attendance may be taken at both the beginning and the end of every class. Arriving late or departing early (without prior justification given to the instructor) can be considered an absence. Class attendance requirements will be followed in accordance with Academic Policy Statement 800401.

Academic Honesty: All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceeding against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials.

<http://www.shsu.edu/administrative/faculty/sectionb.html#dishonesty>.

Students With Disabilities Policy: It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the University. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance are expected to visit with the Office of Services for Students with Disabilities located in the Counseling Center. They should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired.

<http://www.shsu.edu/~vaf> www/aps/811006.html.

SHSU adheres to all applicable federal, state, and local laws, regulations and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect your work adversely in this class, then I encourage you to register with the SHSU Counseling Center and to talk with your instructor about how the instructor can assist you. All disclosures of disabilities will be kept confidential. NOTE: No accommodations can be made until you register with the Counseling Center.

Student Absences on Religious Holy Day Policy: Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. Section 51.911(a)(2) defines a religious holy day as: “a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20...” A student who absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). The instructor will complete a form notifying the student of a reasonable time frame in which the missed assignments and/or examination are to be completed.

<http://www.shsu.edu/catalog/scholasticrequirements.html#holyday>.

Visitors in the Classroom: Only registered student may attend the class. Exceptions can be made on a case-by-case basis by the instructor. In all cases, visitors must not present a disruption to the class by their attendance. Students wishing to audit a class must apply to do so through the Registrar's Office.

Classroom Demeanor: Only intelligent conversations will be allowed in the class pertaining to the text. The students and the instructor are expected to be respectful of each other. If a student wishes to make a voice recording during the class, please request permission from the instructor before recording. No text messaging, whether by phone or computer messaging is not allowed in this class. If your employment or family circumstances necessitate being "on call" you are to discuss this with your instructor on the first day of class. Cell phones will be turned off during class unless the former statement applies to you. If so, the cell phone will be set to the "vibrate mode" during class.

If a student's behavior should become disruptive in any way, the instructor may ask the student to leave the room for the remainder of the class period and then that student must meet with the instructor to show cause to be retained in the class for the rest of the semester. Please do not disrupt the learning opportunities that others have paid to participate. If a notebook computer is used by a student to take notes in class, the instructor reserves the right to terminate the use of that student's computer if it becomes disruptive to the other students or class session.

Class Participation: Students are responsible to come to class prepared for class discussions. Class participation will account for part of your final grade.

Exams: There will be four (4) exams for this class. Each will consist of multiple choice, true/false and essay questions. Each examination will constitute 20% of your final grade or 80% accumulative.

Grading:

Exam 1	20 points
Exam 2	20 points
Exam 3	20 points
Exam 4	20 points
Attendance	5 points
Class Participation	5 points
Class Assignments	<u>10 points</u>

Total: 100 points

A letter grade is assigned to the total points earned:

90 – 100	=	A
80-89	=	B
70-79	=	C
60-69	=	D
59 and below	=	F

Make up exams are provided if the student provides documentation proving that the student could not make the exam date. Otherwise, there will be no make up exams. The same is for class assignments.

Class Outline:

Class assignments will be handed in at the beginning of the following class.

August 20 (Monday) Introduction/Syllabus. Class Assignment: Read Chapter 1. Define the following for Chapter 1: 1)conformity perspective; 2)social control theory; 3)social learning history; 4)developmental approach; 5)traits; 6)Index Crimes; 7)conduct disorder; 8) Just world hypothesis; 9)differential association theory; 10)antisocial behavior.

August 22 (Wednesday) Chapter 1 discussed. Assignments for Chapter 1 are due today. Class Assignment: Read Chapters 2. Define the following for Chapter 2: 1)Developmental pathways; 2)Language impairment; 3)conduct disorder; 3)Temptation talk; 4) Self-regulation; 5) ADHD; 6)Life-course persistent offenders; 7)Adolescent-limited offenders; 8)LCP; 9)psychometric intelligence; and 10)authoritative style.

August 24 (Friday) Chapter 1 discussed. Class Assignment for Chapter 2 are due today. Review definitions for Chapter 1.

August 27 (Monday) Chapter 2 discussed. Review definitions for Chapter 2.

August 29 (Wednesday) Chapter 2 discussed. Class Assignments: Read Chapter 3 and define the following for Chapter 3: 1)Fraternal twins; 2)Identical twins; 3)Plasticity; 4)Neuroticism; and 5)operant conditioning.

August 31 (Friday) Chapter 3 discussed. Assignments for Chapter 3 are due today. Read Chapter 4 and define the following: 1)behaviorism; 2)dependant variable; 3)moral disengagement; 4)cognitive processes; and 5)deindividuation.. Class assignments are due next class period.

September 3 (Monday) Scheduled Holiday (Labor Day)

September 5 (Wednesday) Chapters 3 and 4 discussed. Class Assignments for Chapter 4 are due today. Class Assignment: Read Chapter 5 and define the following: 1)passive aggressive behavior; 2)hydraulic model; 3)frustration aggression hypothesis; 4)displaced aggression theory; 5)aggressive driving; 6)proactive aggression; 7)serotonin; 8)instrumental aggression; 9)excitation transfer theory; and 10)neurotransmitters.

September 7 (Friday) Chapter 5 discussed. Class Assignment for Chapter 5 is due today. Group review for first exam (Chapters 1 through 5).

September 10 (Monday) **1st Exam** (Chapters 1 through 5). Class Assignment: Read Chapter 6 and define the following: 1)primary psychopath; 2)psychopathy check list; 3)markers; 4) habituation; 5)antisocial personality disorder; 6)recidivism and 7)avoidance learning.

September 12 (Wednesday) Chapter 6 discussed. Class Assignment for Chapter 6 is due today.

September 14 (Friday) Chapter 6 discussed. Review definitions. Class Assignment: Read Chapter 7 and define the following: 1)mental illness; 2)mental retardation; 3)schizophrenia; 4)delusional disorders; 5)major depressive disorder; 6)postpartum blues; 7)antisocial personality disorder; 8)conduct disorder; 9)battered woman syndrome; and 10)multiple personality disorder.

September 17 (Monday) Chapter 6 discussed. Class Assignment for Chapter 7 is due today.

September 19 (Wednesday) Chapter 7 discussed. Review definitions

September 21 (Friday) Chapter 7 discussed. Class Assignment: Read Chapter 8 and answer questions 1 through 6 located on page 280.

September 24 (Monday) Chapter 8 discussed. Class Assignment for Chapter 8 is due today.

September 26 (Wednesday) Chapter 8 discussed. Class Assignment: Read Chapter 9 and define the following: 1)availability heuristic; 2)filicide; 3)multiassaultive family; 4)coercion theory; 5)cycle-of violence hypothesis. Also answer questions 1, 3 and 8.

September 28 (Friday) Chapter 9 discussed. Class Assignment: for Chapter 9 is due today.

October 1 (Monday) Chapter 9 discussed. Review definitions and questions. Class Assignment: Read Chapter 10 and answer questions 1, 2, 3, 8 and 9 located on page 362.

- October 3 (Wednesday) Chapter 10 discussed. Class Assignment for Chapter 10 is due today.
- October 5 (Friday) Chapter 10 discussed. Review answers. Class Assignment: Read Chapter 11 and answer the questions 1 through 7.
- October 8 (Monday) Chapter 11 discussed. Class Assignment for Chapter 11 is due today.
- October 10 (Wednesday) Chapter 11 discussed. Review answers.
- October 12 (Friday) Chapter 11 discussed
- October 15 (Monday) Group review for 2nd Exam (Chapters 6 through 11).
- October 17 (Wednesday) **2nd Exam** (Chapters 6 through 11). Class Assignment: Read Chapter 12 and answer questions 1, 2, 3, 4, 5, and 9 located on pages 419 and 420.
- October 19 (Friday) Chapter 12 discussed. Class Assignment for Chapter 12 is due today.
- October 22 (Monday) Chapter 12 discussed. Review answers to questions. Class Assignment: Read Chapter 13 and answer questions 1, 2, 3, 4, 5, 6, 8 and 9 located on page 448.
- October 24 (Wednesday) Chapter 13 discussed. Class Assignment for Chapter 13 is due today.
- October 26 (Friday) Chapter 13 discussed. Review answers. Class Assignment: Read Chapter 14 and answer questions 1, 2, 3, 5, 6, 7 and 9 located on page 487.
- October 29 (Monday) Chapter 14 discussed. Review answers. Class Assignment for Chapter 14 is due today. Class Assignment: Read Chapter 15 and answer questions 1, 2, 3, 4, 6, 7, 9 and 10 located on pages 519 and 520.
- October 31 (Wednesday) Chapter 15 discussed. Class Assignment for Chapter 15 is due today.
- November 2 (Friday) Chapter 15 discussed Review answers.
- November 5 (Monday) Group Review for 3rd Exam (Chapters 12 through 15)
- November 7 (Wednesday) **3rd Exam** (Chapters 12 through 15). Class Assignment: Read Chapter 16 and answer questions 1, 2, 3, 4, 5, 8, and 9 located on page 567.

- November 9 (Friday) Chapter 16 discussed. Class Assignment for Chapter 16 is due today.
- November 12 (Monday) Chapter 16 discussed. Review answers. Class Assignment: Read Chapter 17 and answer questions 1, 2, 3, 5, 7 and 8 located on page 600.
- November 14 (Wednesday) Chapter 17 discussed. Class Assignment for Chapter 17 is due today.
- November 16 (Friday) Chapter 17 discussed. Review answers.
- November 19 (Monday) Class participation in developing an effective program for juveniles. Class Assignment: Read Chapter 18 and answer questions 1 through 9 located on page 631.
- November 21 (Wednesday) Scheduled Holiday (Thanksgiving)
- November 23 (Friday) Scheduled Holiday (Thanksgiving)
- November 26 (Monday) Chapter 18 discussed. Class Assignment for Chapter 18 is due today.
- November 28 (Wednesday) Chapter 18 discussed. Review answers.
- November 30 (Friday) Chapter 18 discussed.
- December 3 (Monday) Chapter 18 discussed.
- December 5 (Wednesday) The final exam is scheduled for December 10. Final Exam for Chapters 16 through 18. Group review today.
- December 7 (Friday) Group review for Final Exam. Make arraignments for taking the final exam on December 10th at the scheduled time.
- December 10 (Monday) **Final Exam** from 5:00 – 7:00 p.m.

*This syllabus may be subject to change and it is the student's responsibility

IMPORTANT DATES:

August 27 (Monday)	Last day to register and to process schedule changes
September 5 (Wednesday) receive 100% refund.	12 th class day. Last day to drop without a “Q” and
September 14 (Friday) grade of “F.”	Last day for dropping half-semester courses without
October 10 (Wednesday) Semester course without grade of “F.” Last day to resign without receiving a mark of “W.”	Half-semester courses end. Last day to drop Fall
December 6 (Thursday)	Last class day. Last day to resign.
December 15 (Saturday) Coliseum.	Tentative. Commencement, Bernard G. Johnson
December 17 (Monday) Office. Fall Semester ends.	Deadline for filing grades with the Registrar’s