

History of Criminal Justice - CJ 339.02W
(Writing Enhanced)
Fall 2007 Semester
Tuesday & Thursday 9:30 – 10:50
George Beto Criminal Justice Center: Room A-181

Professor: James Phelps
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Office: CL-25
Office hours: Tues. 11:00-Noon
Weds. 1:00-3:00 PM

Required Texts:

Roth, Mitchel P. (2005). Crime and Punishment: A History of the Criminal Justice System. Belmont, CA: Wadsworth. ISBN: 0534577989.

Jones, Mark (2005). Criminal Justice Pioneers in U.S. History. Boston, MA: Pearson. ISBN: 0205359191.

Cohen, Patricia C. (1998). The Murder of Helen Jewett: The Life and Death of a Prostitute in Nineteenth-Century New York. NY: Vintage Books. ISBN: 0679740759.

Recommended Reading:

Hacker, Diana. (2003). A Writer's Reference (5th Edition). NY: Bedford/St. Martins. ISBN: 0312412622. Previous editions are acceptable.

Course Description:

This course is designed to give the student an understanding of the evolution of the American criminal justice system. The components of criminal justice are not new, but have been shaped by the historical process; therefore it is essential to have a clear understanding of what this process consists of. By studying its antecedents dating back to the ancient world we will better understand:

1. the changing nature of crime and punishment
2. the diversities and similarities of various cultures in regards to issues pertaining to criminal justice
3. the development of the prison
4. the evolution of courts
5. the evolution of policing

As should be expected, situations may arise that necessitate a change to the syllabus. If this should occur the revision will be announced in class and posted in Blackboard.

Course Goal and Objectives:

This course provides a foundation for understanding the development of the American Criminal Justice system. The course provides an historical overview of how law, courts, police, and punishment have grown and changed in America and the fundamental old world sources on which the American system draws. This is a writing enhanced course. As such, demonstrated writing skills and the ability to synthesize course materials into a written paper is essential to successful completion of the course.

Most important, please be assured that I want students to learn and to receive the good grades they deserve. So please make an appointment with me should you have undue difficulty with your work in the course.

Course Requirements & Grading Policy:

I DO NOT post power-points online.

The students' understanding of the historical development of the Criminal Justice system will be evaluated through exams and a written paper. Grading will be based on three equally weighted exams and a paper based on an assigned topic. This is a writing enhanced course therefore the student can expect exams to consist of multiple choice, short answer and essay questions and should come to class on exam days prepared with writing implements, **SCANTRONS (large)** and **Blue Books (small)**.

1. Each exam will consist of multiple choice and true/false questions, and several short answer and/or essay questions. Exams are worth 100 pts each.
2. The final exam must be taken in class at the assigned time.
3. Writing portions of the exams will be graded subjectively.
4. A paper will be written by each student. The paper is worth 100 pts.
5. It is expected that students will come to class prepared to discuss the scheduled topics and regularly participate in class.

Grading for completed work is as follows:

Grading Policy:

360 – 400 points=	A	Test 1 (100 pts.)
320 – 359 points=	B	Test 2 (100 pts.)
280 – 319 points=	C	Final Exam (100 pts.)
240 – 279 points=	D	<u>Paper (100 pts.)</u>
Below 240 points=	F	Total: 400 pts.

Make-up Exams:

Make-up exams will only be given in extreme situations. Documentation supporting a student's absence on an exam day must be provided to be considered for a make-up exam. The professor will be the sole determiner of what constitutes an acceptable reason to take a makeup exam. If a

make-up exam is approved it will only be given the last week of the semester, on a day to be announced. The final exam MUST be taken on the scheduled day during finals week. This is University policy; therefore, no exceptions will be made for missing the final exam.

Paper

Each student will write a paper answering the question: *How does the nature of the available evidence affect the conclusions which Cohen draws in her book?* In answering this question the student should consider the time and times in which the murder of Jewett took place, the efficiency and efficacy of the existing criminal justice system and the role the media played in the case. The paper should apply the Rational Consensus Paradigm – writing has to be thoughtful – it is not the conclusion that matters – but the thought process that led you there. This is NOT a book review. Facts are relevant as are the social standing of both parties and the debate over the accused’s guilt. Look at current/recent criminal justice events for parallels to the Jewett murder – what has changed in the past 200 years, if anything.

The paper should be 8 – 10 pages of content, double spaced, one inch margins, page numbers either top right or bottom center, using Times New Roman font. Your name should only appear on the cover page. A separate reference page listing all references you used should be at the end of the paper.

A draft of your paper is due on November 8.
The final paper is due on December 4.

Attendance Policy:

This course only meets 31 times during the semester. The attendance policy will be in accordance with Academic Policy Statement 800401. Students are expected to be present for every class. Attendance may be taken at both the beginning and/or the end of every class. Repetitive tardiness will be considered an abuse of the leeway granted to the instructor under APS 800401 and the student will be referred to the Associate Dean.

1. One absence will be excused.
2. Each absence after the first excused absence will result in a penalty of 10 points from the student’s final grade.
3. Five absences will result in a referral to the SAM Center or Associate Dean for counseling.
4. Ten absences will result in an automatic failing grade for the course.

Professionalism-Preparation-Courtesy & the Use of Electronic Devices in the Classroom:

The Criminal Justice Professional comes prepared, arrives on time and departs when dismissed. Students are expected to be prepared for class having read the required information, completing assignments on time, and bringing with them the necessary implements to take notes and exams.

Courtesy is an important part of being professional. Having consideration for your fellow students and the instructor means that interruptions of any type to lectures and presentations are to be avoided. If you arrive late, be courteous and knock before entering the classroom. Walking out of class during a lecture or presentation interrupts both the lecture and the concentration of the other students and therefore should be avoided except for dire circumstances.

The use of electronic devices such as cell phones, Blackberries, recording devices, and portable computing devices, including laptops, disturbs those around you and **is NOT allowed in this class**. If, for professional reasons, you must be reachable by your office (i.e. you are an on call Law Enforcement Officer) please inform me before class begins. I am not immune to making the mistake of leaving my cell phone on, however, I would never answer it during class – and expect the same courtesy from the students. Otherwise, I reserve the right to ask students to leave the room should any use of the above devices be detected.

ACADEMIC DISHONESTY:

All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, **cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials**. For a complete listing of the university policy, see:

<http://www.shsu.edu/administrative/faculty/sectionb.html#dishonesty>

STUDENT ABSENCES ON RELIGIOUS HOLY DAYS POLICY:

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. Section 51.911 (a) (2) defines a religious holy day as: “a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20...” A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed. For a complete listing of the university policy, see:

<http://www.shsu.edu/catalog/scholasticrequirements.html#holyday>

STUDENTS WITH DISABILITIES POLICY:

It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the University. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance are expected to visit with the Office of Services for Students with Disabilities located in the Counseling Center. They should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired.

SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely your work in this class, then I encourage you to register with the SHSU Counseling Center and to talk with me about how I can best help you. All disclosures of disabilities will be kept strictly confidential. NOTE: No accommodation can be made until you register with the Counseling Center. For a complete listing of the University policy, see:

http://www.shsu.edu/~vaf_www/aps/811006.html
<http://www.shsu.edu/~counsel/sswd.html>

VISITORS IN THE CLASSROOM:

Only registered students may attend class. Exceptions can be made on a case-by-case basis by the professor. In all cases, visitors must not present a disruption to the class by their attendance. Students wishing to audit a class must apply to do so through the Registrar's Office.

Class Schedule:

Please be advised that the reading schedule and class lectures may vary as some topics take longer to cover than others. Your attendance is important considering there may be changes to the schedule. Reading requirements are testable. So are the lectures. Lectures may not always correspond with the reading assignments.

Course Outline

Date	Topic	Reading Assignment
Aug 21	Introduction	
Aug 23	Ancient origins of CJ	Roth chp 1
Aug 28	Antecedents to US CJ	Roth chp 2
Aug 30	Antecedents to US CJ cont	
Sep 4	Criminal Justice in Colonial America	Roth chp 3 Jones chp 1
Sep 6	Criminal Justice in Colonial America cont	
Sep 11	Criminal Justice in Revolutionary America	Roth chp 4 Jones chp 32
Sep 13	CJ in Revolutionary America cont	
Sep 18	Early US Criminal Justice	Roth chp 5 Jones chp 33
Sep 20	EXAM 1	
Sep 25	Antebellum (pre-Civil War) US CJ	Roth chp 6
Sep 27	Antebellum cont	
Oct 2	CJ during the Civil War and Reconstruction	Roth chp 7 Jones chp 4
Oct 4	CJ during the Civil War cont	
Oct 9	Victorian America – development of policing	Roth chp 8 Jones chps 5, 26
Oct 10	Last day to drop w/ “Q”	

Oct 11	Victorian America cont	
Oct 16	Library Day – NO CLASS	Cohen chps 1-10
Oct 18	Discuss Cohen chps 1-10	
Oct 23	Progressive Era – Legislating morality	Roth chps 9, 10
Oct 25	Progressive Era – Between the wars	
Oct 30	Progressive Era cont	Jones chp 14, 15, 35, & 43
Nov 1	EXAM 2	
Nov 6	Mid-Twentieth Century CJ	Roth chp 11 Jones chp 2
Nov 8	Mid-Twentieth Century CJ cont Draft paper is DUE	
Nov 13	Developments during the Equal Rights Era	Roth chp 12 Jones chp 20, 28
Nov 15	Equal Rights Era cont	
Nov 20	Late Twentieth Century CJ Draft papers returned	Roth chp 13 Jones chp 42
Nov 22	THANKSGIVING – No Class	
Nov 27	The future of CJ in the US	Roth chp 14 Jones chp 3
Nov 29	Continue discussion of future of US CJ	Cohen chps 11-epilogue
Dec 4	Discuss Cohen Final Paper is Due	
Dec 6	Final Exam Review	
Dec 11	FINAL EXAM 8:00-10:00 am	