Course Syllabus
Fall Semester 2007

Course Number and Title   EDL 710 (776) Community College
                                    Curriculum

Department   Educational Leadership and Counseling

Class Location   TUC

Professor   Anthony J. Harris, Ed. D.
                                    Office: Room 319 K, TEC
                                    Office Telephone: 936-294-1155
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Course Description

This course identifies and analyzes contemporary issues in community college
curriculum, including transfer, workforce, tech prep, and dual credit. This course is part
of a sequence of courses designed to prepare doctoral students enrolled in the Community
College Executive Leadership Program for leadership positions in higher education. The
course is intended to enable the student to develop a comprehensive view of the
community college curriculum. By doing so, the student will be more knowledgeable in
an area of leadership that is critical to the success of community colleges.

Text

Because this course analyzes contemporary issues in community college curriculum,
resources uses for the course are the Lower Division Academic Course Guide Manual
(ACGM) and the Guidelines for Instructional Programs in Workforce Education
(GIPWE). These resources are both found at the website:
http://www.thecb.state.tx.us//AAR/UndergraduateEd/WorkforceEd/ACGM2k/ACGM_F
ALL2K5_FINAL.pdf and
http://www.thecb.state.tx.us//AAR/UndergraduateEd/WorkforceEd/gipwe.htm

Additional Readings

Gwyer, S. (2000) Trends in Community College Curriculum. San Francisco: Jossey-Bass

Course Objectives

- Students will gain factual knowledge regarding terminology, classifications, methods, and trends in community college curriculum.
- Students will learn fundamental principles, models, and theories of curriculum development.
- Students will explore methods to improve critical thinking, problem-solving, and decision making of community college students.
- Students will be able to identify and access resources for curriculum development.

Course Outline

1. Technical Curriculum
2. Guidelines for Instructional Programs in Workforce Education (GIPWE) and Lower Division Academic Course Guide Manual (ACGM)
3. Starting a new technical program - resources, approval, and recruitment of students and staff
4. Starting a new academic program - resources, approval, and recruitment of students and staff
5. Articulation Agreements
6. Workforce Education Elements
7. Corporate Training and Continuing Education
8. Reverse Transfer
9. Multicultural dimensions of community college curriculum
10. International dimensions of community college curriculum
11. Key state and federal laws and legislative initiatives that impact community college curriculum
12. Distance Education
13. Second Language Users
14. Interdisciplinary Studies
15. Liberal Arts

Course Requirements

Students will prepare a PowerPoint presentation on two of the topics outlined above. A guest speaker can substitute for one of PowerPoint presentations. In addition, each student will prepare a presentation to the Board of Trustees requesting a new workforce or academic program.

Grading

Final grade will be based on class attendance, participation in class discussions, and the quality of the assignments.

Disability Policy: Students with disabilities that affect their academic performance are expected to arrange for a conference with the instructor in order that appropriate strategies can be considered to ensure that participation and achievement opportunities are not impaired. The physically impaired may contact the Director of the Counseling Center as a chair of the Committee for Continuing Assistance for Disabled Students – 294-1720.

Office Hours

Monday 9:00 a – 2:00 p
Tuesday 2:30 p – 4:30 p
Wednesday 9:00 a – 2:00 p
Thursday 3:00 p- 5:00 p
Friday – By appointment

<u>NOTE:</u>
In the event of inclement weather, please exercise sound judgment. Also, tune to local and area media outlets for up-to-date information regarding school closing. At no time should you risk your safety or the safety of others by driving in hazardous conditions. You will not be penalized for using good judgment.