**Learning Objectives**

**Rubric**

**TWS Standard: *The teacher sets significant, challenging, varied, and appropriate learning objectives.***

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| **Rating****Indicator** | **1****Indicator Not Met** | **2****Indicator Partially Met** | **3****Indicator Met** | **Score** |
| **Significance, Challenge, and Variety** | Objectives reflect only one type or level of learning. | Objectives reflect several types or levels of learning but lack significance or challenge. | Objectives reflect several types or levels of learning and are significant and challenging. |  |
| **Clarity** | Objectives are not stated clearly and are activities rather than learning outcomes. | The majority of the objectives are clearly stated as learning outcomes. | Objectives are clearly stated as learning outcomes. |  |
| **Appropriateness For Students** | Objectives are not appropriate for the development, pre-requisite knowledge, skills, experiences, or other student needs. | The majority of the objectives are appropriate for the development, pre-requisite knowledge, skills, experiences, and other student needs. | Objectives are appropriate for the development, pre-requisite knowledge, skills, experiences, and other student needs supported by research and/or theory. |  |
| **Alignment with National, State, or Local Standards** | Objectives are not aligned with national, state, or local standards. | The majority of the objectives are aligned with national, state, or local standards. | Objectives are explicitly aligned with national, state, or local standards. |  |