**SHSU – Department of Foreign Languages**

**Degree Candidate Oral presentation (CAPSTONE)**

**EVALUATION FORM**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Name of Candidate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Evaluator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **ELEMENTS** | **UNACCEPTABLE**  **1** | **ACCEPTABLE (Meets Standard)**  **2** | **TARGET (exceeds standard)**  **3** | **SCORE** |
| **Presentational communication: Speaking**  1=below IH (major/minor) or below AL (teacher candidate)  2=acceptable at IH or AL  3=target at above IH or AL |  |  |  |  |
| **Content: Cultural knowledge and understandings (practices, products and perspectives)**  1=developing knowledge base  2=connects key perspectives to products and practices  3=connects, compares, hypothesizes cultural patterns |  |  |  |  |
| **Dispositions for cultural learning**  1=familiar and factual content  2=integrates cultural content into functions and content areas  3=analyzes and synthesizes cultural information and concepts with sources and relates to communities or audiences |  |  |  |  |
| **Dispositions for seeking professional growth**  1=considers suggestions  2=seeks counsel, and plans  3=develops plan, and identifies pathways |  |  |  |  |
| **Dispositions regarding the value of (K-12) language study**  1=benefits particular groups  2=all should have the opportunity  3=advocates for all |  |  |  |  |