Department of Library Science – Sam Houston State University Electronic Portfolio

$Assessment \ \#2 \textbf{ -} Assessment \ of \ content \ knowledge \ in \ the \ field \ of \ library \ media$

Components/AASL	Unacceptable	Acceptable	Target	Total
Standards	79% and below	80-89%	90-100%	Score:
Resources and	Candidate failed to	Through a few artifacts and	Through the evidence of	(25 points)
Services	demonstrate knowledge of	summary of some major	substantive artifacts and a	Score:
1.1 Efficient and	major concepts and ideas	concepts and ideas, the	summary of major concepts and	Comments:
ethical information-	and contributed few or no	candidate demonstrated some	ideas, the candidate	
seeking behavior	artifacts of worth.	awareness of major trends.	demonstrated a thorough	
1.3 Access to	Candidate reflected little or	Candidate reflected on	understanding and knowledge of	
information	not at all on personal	personal strengths and	the use of information and ideas,	
2.3 Information	strengths and weaknesses	weaknesses in relation to	the connection with library	
literacy curriculum	in relation to major	major concepts and ideas.	communities, and managing	
3.1 Connection with	concepts and ideas. Links	One or more links are not	information resources.	
library community	are not operational.	operational.	Candidate demonstrated	
4.1 Managing			application of major concepts	
information			and ideas through substantive	
resources: Selecting,			artifacts and personal narrative.	
Organizing, Using			Candidate thoroughly reflected	
			on personal strengths and	
			weaknesses in relation to major	
			concepts and ideas. Web page is	
			professional in appearance with	
			all links operational, and	
			images/graphics are visible and	
			appropriate.	
Program	Candidate failed to	Through a few artifacts and	Through the evidence of	(25 points)
Administration	demonstrate knowledge of	summary of some major	substantive artifacts and a	Score:
1.3 Access to	major concepts and ideas	concepts and ideas, the	summary of major concepts and	Comments:

Information 1.4 Stimulating learning environment	and contributed few or no artifacts of worth. Candidate reflected little or	candidate demonstrated some awareness of major trends. Candidate reflected on	ideas of program administration, the candidate demonstrated thorough knowledge of best	
2.3 Information literacy curriculum 3.1 Connection with library community 3.2 Instructional partner 3.3 Educational Leader 4.1 Managing information resources: Selecting, organizing, using 4.2 Managing program resources: Human, financial,	not at all on personal strengths and weaknesses in relation to major concepts and ideas. Links are not operational.	personal strengths and weaknesses in relation to major concepts and ideas. One or more links are not operational.	practices in program administration, including managing information resources and program resources plus strategic planning and assessment. Candidate demonstrated application of major concepts and ideas through substantive artifacts and personal narrative. Candidate thoroughly reflected on personal strengths and weaknesses in relation to major concepts and ideas. Web page is professional in appearance with all links	
physical 4.3 Comprehensive and collaborative strategic planning and assessment			operational, and images/graphics are visible and appropriate.	
Literature	Candidate failed to	Through a few artifacts and	Evidenced by substantiv e	(25 points)
1.2 Literacy and	demonstrate knowledge of	summary of some major	artifacts and a summary of major	Score:
reading	major concepts and ideas in	concepts and ideas of	concepts and ideas of literature,	Comments:
2.3 Information	literature for youth and	literature, the candidate	the candidate demonstrated	
literacy curriculum	contributed few or no	demonstrated some awareness	thorough knowledge of major	
	artifacts of worth.	of major trends in reading	trends in reading materials for	
	Candidate reflected little or	materials for youth, best	youth, best selection practices,	
	not at all on personal	selection practices, and a	and a variety of effective	

	strongths and wasknesses	variaty of affactive strategies	stratagies for promoting reading	
	strengths and weaknesses in relation to major	variety of effective strategies for promoting reading.	strategies for promoting reading and encouraging life-long	
		Candidate reflected on	reading. Candidate	
	concepts and ideas. Links			
	are not operational.	personal strengths and	demonstrated application of	
		weaknesses in relation to	major concepts and ideas	
		major concepts and ideas.	through substantive artifacts and	
		One or more links are not	personal narrative. Candidate	
		operational.	thoroughly reflected on personal	
			strengths and weaknesses in	
			relation to major concepts and	
			ideas. Web page is professional	
			in appearance with all links	
			operational, and images/graphics	
			are visible and appropriate.	
Technology, Teaching	Candidate failed to	Through a few artifacts and	Evidenced by substantive	(25 points)
& Learning	demonstrate knowledge of	summary of some major	artifacts and a summary of major	Score:
1.1 Efficient and	major concepts and ideas	concepts and ideas, the	concepts and ideas, the	Comments:
ethical	and contributed few or no	candidate demonstrated some	candidate demonstrated a	
information-	artifacts of worth.	awareness of major trends.	thorough understanding,	
seeking behavior	Candidate reflected little or	Candidate reflected on	knowledge, and application of	
1.3 Access to	not at all on personal	personal strengths and	technology, impacting access to	
information	strengths and weaknesses	weaknesses in relation to	information, teaching, and	
2.1 Knowledge of	in relation to major	major concepts and ideas.	learning. Candidate	
learners and learning	concepts and ideas. Links	One or more links are not	demonstrated application of	
2.2 Effective and	are not operational.	operational.	major concepts and ideas	
knowledgeable			through substantive artifacts and	
teacher			personal narrative. Candidate	
2.3 Information			thoroughly reflected on personal	
literacy curriculum			strengths and weaknesses in	
			relation to major concepts and	
			ideas. Web page is professional	

	in appearance with all links	
	operational, and images/graphics	
	are visible and appropriate.	

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