

WRITING ASSESSMENT—MCM 132

Name:

Title:

	Does Not Meet Standard	Partially Meets Standard	Does Not Fully Meet Standard	Meets Standard	More Than Meets Standard	Exceeds Standard
Content	Extremely limited in communicating knowledge; no central theme	Limited in communicating knowledge; length not adequate for development	Does not clearly communicate knowledge; reader is left with questions	Characterized by well-developed paragraphs; few details	Purposeful and focused; some details	Confident and clearly focused; holds reader's attention; adequate and relevant details
Organization/Structure	Disorganized & underdeveloped; lacks transitions and conclusion	Writing is brief, underdeveloped; weak transitions & conclusion	Loosely organized; transitions weak; conclusion ineffective	Correct format; features coherent closure	Strong beginning, middle, and end; features some good transitions; good conclusion	Strong beginning, middle, and end; clear transitions; focused conclusion
Fluency	Frequent run-ons or fragments, with no variety in sentence structure	Many run-ons or fragments; little variety in sentence structure	Some run-ons or fragments; limited variety in sentence structure	Uses simple, compound, and complex sentences	Frequent and varied sentence structure	Consistent variety of sentence structure throughout
Grammar	Lack of agreement with parts of speech; frequent errors in mechanics; many spelling errors	Inconsistent agreement with parts of speech; many errors in mechanics; some spelling errors	Occasional errors between parts of speech; some errors in mechanics; spelling errors	Agreement between parts of speech; few errors in mechanics; applies basic grade level spelling	Consistent agreement between parts of speech; uses correct punctuation & capitalization; consistent use of correct spelling	Uses consistent agreement of between parts of speech; no errors in mechanics; excellent spelling