

SOPHOMORE BARRIER EXAM REPORT—SAM HOUSTON STATE UNIVERSITY

String Area, Spring 2010

Student's name _____

STUDENT APPLIED STATUS:	Performance	Music Education	Music Therapy
EXAM	1 st time	2 nd time	3 rd time

FACULTY COMMENTS

1. Scales

Intonation:

Tone:

Scales Grade: Pass Fail

2. Movement/Etude 1

Intonation:

Rhythm:

Tone:

Movement/Etude 1 Grade: Pass Fail

3. Movement/Etude 2

Intonation:

Rhythm:

Tone:

Movement/Etude 2 Grade:

Pass

Fail

Faculty name _____

Signature: _____

<p>Barrier</p> <p>Pass: _____ Fail: _____</p>
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