**CAPSTONES FOR GRADUATING MAJORS IN SPANISH**

**PRESENTER’S (MAJOR) NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**# RATING OF PRESENTER BY EVALUATOR BASED ON ACTL LEVELS BELOW \_\_\_\_\_\_\_\_**

**PLEASE UNDERLINE POSITIVE ABILITIES IN EACH LEVEL DURING PRESENTATION**

**EVALUATOR’S NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**ACFL LEVELS**

**NOVICE LOW=1, NOVICE MID=2, NOVICE HIGH=3**

**INTERMEDIATE LOW=4, INTERMEDIATE MID=5, INTERMEDIATE HIGH=6**

**ADVANCED=7, ADVANCED PLUS=8**

**ACTFL levels**

***Speaking***

The Novice level is characterized by the ability to communicate minimally with learned material.

**Novice-Low** Oral production consists of isolated words and perhaps a few high-frequency phrases. Essentially no functional communicative ability.

**Novice-Mid**

Oral production continues to consist of isolated words and learned phrases within very

predictable areas of need, although quantity is increased. Vocabulary is sufficient only for

handling simple, elementary needs and expressing basic courtesies. Utterances rarely consist of

more than two or three words and show frequent long pauses and repetition of interlocutor's

words. Speaker may have some difficulty producing even the simplest utterances. Some Novice-

Mid speakers will be understood only with great difficulty.

**Novice-High**

Able to satisfy partially the requirements of basic communicative exchanges by relying heavily

on learned utterances but occasionally expanding these through simple recombinations of their

elements. Can ask questions or make statements involving learned material. Shows signs of

spontaneity although this falls short of real autonomy of expression. Speech continues to consist

of learned utterances rather than of personalized, situationally adapted ones. Vocabulary centers

on areas such as basic objects, places, and most common kinship terms. Pronunciation may still

be strongly influenced by first language. Errors are frequent and, in spite of repetition, some

Novice-High speakers will have difficulty being understood even by sympathetic interlocutors.

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**The Intermediate level** is characterized by the speaker's ability to create with the language by

combining and recombining learned elements, though primarily in a reactive mode; initiate,

minimally sustain, and close in a simple way basic communicative tasks; and ask and answer

questions.

**Intermediate-Low**

Able to handle successfully a limited number of interactive, task-oriented, and social situations.

Can ask and answer questions, initiate and respond to simple statements, and maintain face-toface

conversation, although in a highly restricted manner and with much linguistic inaccuracy.

Within these limitations, can perform such tasks as introducing self, ordering a meal, asking

directions, and making purchases. Vocabulary is adequate to express only the most elementary

needs. Strong interference from native language may occur. Misunderstandings frequently arise,

but with repetition, the Intermediate-Low speaker can generally be understood by sympathetic

interlocutors.

**Intermediate-Mid**

Able to handle successfully a variety of uncomplicated, basic, and communicative tasks and

social situations. Can talk simply about self and family members. Can ask and answer questions

and participate in simple conversations on topics beyond the most immediate needs; e.g., personal

history and leisure time activities. Utterance length increases slightly, but speech may continue to

be characterized by frequent long pauses, since the smooth incorporation of even basic

conversational strategies is often hindered as the speaker struggles to create appropriate language

forms. Pronunciation may continue to be strongly influenced by first language and fluency may

still be strained. Although misunderstandings still arise, the Intermediate-Mid speaker can

generally be understood by sympathetic interlocutors.

**Intermediate-High**

Able to handle successfully most uncomplicated communicative tasks and social situations. Can

initiate, sustain, and close a general conversation with a number of strategies appropriate to a

range of circumstances and topics, but errors are evident. Limited vocabulary still necessitates

hesitation and may bring about slightly unexpected circumlocution. There is emerging evidence

of connected discourse, particularly for simple narration and/or description. The Intermediate-

High speaker can generally be understood even by interlocutors not accustomed to dealing with

speakers at this level, but repetition may still be required.

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**The Advanced** level is characterized by the speaker's ability to converse in a clearly participatory

fashion; initiate, sustain, and bring to closure a wide variety of communicative tasks, including

those that require an increased ability to convey meaning with diverse language strategies due to

a complication or an unforeseen turn of events; satisfy the requirements of school and work

situations; and narrate and describe with paragraph-length connected discourse.

**Advanced**

Able to satisfy the requirements of everyday situations and routine school and work requirements.

Can handle with confidence but not with facility complicated tasks and social situations, such as

elaborating, complaining, and apologizing. Can narrate and describe with some details, linking

sentences together smoothly. Can communicate facts and talk casually about topics of current

public and personal interest, using general vocabulary. Shortcomings can often be smoothed over

by communicative strategies, such as pause fillers, stalling devices, and different rates of speech.

Circumlocution which arises from vocabulary or syntactic limitations very often is quite

successful, though some groping for words may still be evident. The Advanced-level speaker can

be understood without difficulty by native interlocutors.

**Advanced Plus**

Able to satisfy the requirements of a broad variety of everyday, school, and work situations. Can

discuss concrete topics relating to particular interests and special fields of competence. There is

emerging evidence of ability to support opinions, explain in detail, and hypothesize. The

Advanced-Plus speaker often shows a well-developed ability to compensate for an imperfect

grasp of some forms with confident use of communicative strategies, such as paraphrasing and

circumlocution. Differentiated vocabulary and intonation are effectively used to communicate

fine shades of meaning. The Advanced-Plus speaker often shows remarkable fluency and ease of

speech, but under the demands of Superior-level complex tasks, language may break down or

prove inadequate.