## THE MASTERS DEGREE IN HISTORY AT SAM HOUSTON STATE UNIVERSITY

## ORAL COMPREHENSIVE EXAM EVALUATION INSTRUMENT

After completing the necessary coursework for an MA in History, each student at SHSU must pass both a written and an oral comprehensive exam. The oral exam is a two-hour test that focuses on three historical fields selected by the student. Each field is represented by a different faculty member on the student's comprehensive exam committee. Each faculty member will judge the oral response provided by the student according to the following instrument.

Studen	t Name
Faculty	Member Name
Field	
	_(A) HIGH PASS   A grade of High Pass is awarded to a student response that
	(1) offers a skillful and polished answer to the questions presented and follows the guidelines provided by the faculty member;
	(2) demonstrates an exceptional knowledge of the relevant historical content, including numerous specific references to individuals, groups, trends, or events that shaped the period or topic;
	(3) demonstrates an outstanding understanding of the historiographical subtleties of the field, while also comparing and contrasting specific works and authors;
	(4) demonstrates an ability to make significant and sophisticated arguments about the historical subject, while also presenting those arguments in a clear, logical, and concise manner.
	_(B) PASS   A grade of Pass is awarded to a student response that
	(1) offers a direct and proficient answer to the questions presented and follows the guidelines provided by the faculty member;
	(2) demonstrates an adequate knowledge of the relevant historical content, including specific references to individuals, groups, trends, or events that shaped the period or topic;
	(3) demonstrates a competent understanding of the historiographical issues in the field, while also comparing and contrasting works and authors;
	(4) demonstrates an ability to make general arguments about the historical subject, while also presenting those arguments in a logical manner.
	_(C) FAIL   A grade of Fail is given to a student response that
	(1) neglects to adequately address the questions presented or follow the guidelines provided by the faculty member;
	(2) fails to demonstrate graduate-level knowledge of relevant historical content, or makes no mention of key individuals, groups, trends, or events that shaped the period or topic;
	(3) fails to demonstrate a competent understanding of the historiographical issues in the field, or makes no mention of works and authors;

Comments:

A student who fails an area or areas is allowed one opportunity to retake the examination in the failed section(s).

(4) is incoherent, poorly organized, or fraught with construction, grammar, and usage problems.