Report of Comprehensive Examination

College of Education

Department: Language, Literacy and Special Populations

Test Type:

Student Name: Sam ID:

Point Score: Pass / Fail:

Date Exam Administered: Is a re-examination necessary?:

Each question is worth up to 10 points. A mean score of 40-50 points (80%) across all questions and both examiners is a passing score.

50-46 = High Pass

45-40 = Pass

Less than 40 = Fail (If above 36 on the oral examination, the student may be probed for additional information on the same day to evoke a passing score.)

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  | | --- | | Possible Scores | | |  | | --- | | **Score 10-9**  Thorough, specific, comprehensive, and accurate; answered in terms of research-based practices | | |  | | --- | | **Score 8-7**  Good answer; needed prompting to include all details | | |  | | --- | | **Score 6-5**  Adequate answer; could not supply sufficient detail and/or minor inaccuracies | | |  | | --- | | **Score 4-0**  Inadequate answer; insufficient details and/or major inaccuracies | |

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| Question # | Examiner 1 | Examiner 2 | Mean |
| 1 |  |  |  |
| 2 |  |  |  |
| 3 |  |  |  |
| 4 |  |  |  |
| 5 |  |  |  |
| Total = | | |  |

Examination Committee

By signing below, the faculty member indicates that s/he assisted in the examination and that his/her scores were included in the student’s overall score. (Note: Two faculty, one of whom is a BCBA, are required to administer the examination.)

Printed Name Signature

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Graduate Advisor: Dr. Amanda Bosch, BCBA-D Date

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Department Chair: Dr. Melinda Miller Date