FACS 2368: Consumer Education

Grading Rubric for Budget Assignment
Fall, 2011

Level 5: The 4 weekly expense sheets were submitted. The October budget was prepared in Excel, submitted in Blackboard, included expenses and income, and did not include the student's name. The analysis paper included a discussion of personal values that related to September expenses and how their semester goals were reflected in their October budget. The cover page was prepared as directed, the student name did not appear on any papers other than the cover sheet, and papers were clipped. The peer evaluation was completed in a fair, thorough manner. English usage was excellent, and formatting criteria were followed. All materials were submitted by the published deadlines.

Level 4: The 4 weekly expense sheets were submitted. The October budget was prepared in Excel, submitted in Blackboard, included expenses and income, and did not include the student's name. The analysis paper gave a brief overview of personal values that related to September expenses and how their semester goals were reflected in their October budget. The cover page was prepared as directed, the student name did not appear on any papers other than the cover sheet, and papers were clipped. The peer evaluation was completed in a fair, thorough manner. Few English usage errors were seen, and most formatting criteria were followed. Most materials were submitted by the published deadlines.

Level 3: At least 3 of the weekly expense sheets were submitted. The October budget was prepared in Excel, submitted in Blackboard, included most expenses and the income, and did not include the student's name. The analysis paper gave a sketchy description of personal values that related to September expenses and a brief mention of how their semester goals were reflected in their October budget. The cover page was prepared as directed, the student name appeared on one or more papers other than the cover sheet, and papers were clipped. The peer evaluation was completed but did not provide many details. Some English usage errors were seen, and most formatting criteria were followed. Most materials were submitted by the published deadlines.

Level 2: Some of the weekly expense sheets were submitted. The October budget was prepared in Excel, submitted in Blackboard, included most expenses but the income might not have been included, and did not include the student's name. The analysis paper did not include how the personal values related to September expenses and did not include how their semester goals were reflected in their October budget; rather, an analysis of the expenses and budget were given. The cover page had omissions, the student name appeared on one or more papers other than the cover sheet, and papers were clipped. The peer evaluation was completed but did not provide many details. Multiple English usage errors were evident, and formatting criteria was not followed. Most materials were submitted by the published deadlines.

Level 1: Weekly expense sheets were not submitted. The October budget was prepared in Excel, submitted to the email account, included some expenses but not the income, and included the student's name. The analysis paper did not include how the personal values related to September expenses and did not include how their semester goals were reflected in their October budget; rather, an analysis of the expenses and budget were given. The cover page had omissions, the student name appeared on papers other than the cover sheet, and papers were not clipped. The peer evaluation was not completed. English usage impaired reading for content, and multiple formatting errors were evident. Some materials were submitted by the published deadlines.