SHSU College of Egsiness

Letter Format: D Full Block

llock 🛮 🗆 Modified Block

□ AMS Simplified

Letter Type: a Direct Inquiry a Adjustment o Complaint a Persuasive/Sales a Indirect Inquiry

Geompetency:	Exceeds Expedientions of	Viete fo Expectations	- Gelevi Expediancies
电路管压力 医排产的	Return address or letterhead	Return address or	☐ Return address or letterhead
	is complete & accurate.	letterhead is complete &	is missing some information.
Rourn Address	☐ Date is complete &	accurate.	Date is there but format is
delDete	positioned correctly.	☐ Date is complete &	incorrect or date is missing
	 No spelling, capitalization, or 	positioned correctly.	3 or more spelling,
	punctuation errors.	1-2 spelling, capitalization,	capitalization, or punctuation errors.
English open die er	☐ Inside address is complete &	or punctuation errors. ☐ Inside address is complete	☐ Inside address is missing
grant de la face de la company	accurate.	& accurate.	Information or is missing.
Incide Address	Salutation is appropriate &	Salutation is appropriate	Salutation is inappropriate or
SecSettre tion	complete.	but incomplete.	missing.
	A subject line needed or	A subject line needed or	Subject line information is
	added correctly.	added correctly.	misleading or missing
	No spelling, capitalization, or	C 1 - 2 spelling,	3 spelling, capitalization, or
MASS COLUMN	punctuation errors.	capitalization, or punctuation errors.	punctuation errors.
kayout and	☐ Letter is creatively designed,	U Some attempt made to	CI Letter appears busy or boring
Oscur	eye catching, and attractive	design letter.	or is unattractive or
	with easily read text.	Some attempt to use white	inappropriate.
	☐ Effective use of white space.	space.	☐ Little or no white space.
	Effective use of bullets.	Bullets inappropriately	Text is difficult to read
		used	Bullets incorrectly used.
Closing :	Closing is appropriate.	One piece is missing or	Two or more pieces are
Signeture 3	☐ Written & typed signatures	inaccurate.	missing or inaccurate.
other End Water	are present.		
	☐ Reference initials &		
	enclosure reminder are		
	included if needed.	. 1	
198-19	Cl Word choice is appropriate	U Word choice is mostly	☐ Word choice is inappropriate
SWord Chaires as	for audience. O Writer uses action verbs and	appropriate for audience.	or unprofessional for
	Writer uses action verbs and concrete words.	Writer uses action verbs and concrete words.	audience. U Writer sometimes uses action
	Use of passive voice ONLY	Use of passive voice	verbs and concrete words.
	as needed.	ONLY as needed.	☐ Too much use of passive
	O You-Viewpoint & positive	C You-viewpoint used but	voice.
	tone conveys goodwill,	detached tone does not	☑ Attempt made at You-
	furthers business relationship	further business	Viewpoint: "you" pronouns
		relationship.	used occasionally, no rapport established
	C Organization is appropriate	G Organization is appropriate	☐ Organization is not
Contert	to the writer's purpose.	to the writer's purpose.	appropriate to the writer's
Disce nzation	Paragraph order follows the	Paragraph order is close to	purpose or no organization
	suggested model for direct inquiry, indirect inquiry, indirect inquiry, or	the suggested model direct	pattern is apparent. • Paragraph does not follow
ACCURECY	persuasive messages.	inquiry, indirect inquiry, or persuasive messages.	suggested model direct
Personal Control of the Party	Message is valid, complete.	One piece of information is	inquiry, indirect inquiry, or
	and correct.	missing or incorrect.	persuasive messages.
	Se tabled what a constant and bear as a second	·-	☐ Two pieces of information are
Mark the second	SEE GUIDELINE SHEET		missing or incorrect.
		·	 Message has enough missing or incorrect information to be
		·	ineffective in meeting the
			writer's goal,
Sentences	☐ Concise and complete	디 Some variation in sentence	☐ Two or more sentence
#Ruemova and a sign	sentences of varying length.	length. One fragment.	fragments.
Paragraphs, 1	 Paragraph divisions are effective. 	Paragraph divisions are somewhat effective.	Message is there, but underdeveloped and/or
& Wechanics.	 Number of paragraphs fits 	Main purpose of the	unclear
Market Committee Committee	suggested format.	message is clear.	☐ Awkward paragraph
	☐ Main purpose of the	1-2 spelling, capitalization,	construction clouds the
	message is clear.	or punctuation errors.	message.
	No spelling, capitalization, or punctuation errors.	U 1-2 grammar & usage errors.	 3-4 spelling, capitalization, or punctuation errors.
	Grammar & usage are	Chique.	□ 3 – 4 grammar & usage
	correct		errors.
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Granting an Adjustment

Note: Unlike direct-order messages, these messages involve a negative situation which must be corrected, and the bad image overcome.

- 1. Begin directly—with the good news.
- 2. Incidentally identify the correspondence that you are answering.
- 3. Avoid negatives that recall the problem.
- 4. Regain lost confidence through explanation or correlative action.
- 5. End with a friendly positive comment.

Order Acknowledgements

Note: You may use form messages, notes, or individual messages.

- 1. Give status of order, acknowledging incidentally.
- 2. Include some goodwill—sales talk, reselling, or such.
- 3. Include a thank-you,
- 4. Report frankly or handle tactfully problems with vague or back orders.
- 5. Close with adapted, friendly comment.

Claim Message

Note: Claims are bad news and are best written in direct-order since directness strengthens the claim.

- 1. Begin directly. Tell what is wrong.
- 2. Identify the situation (invoice number, product information, etc.) in the text or in the subject line.
- 3. Present enough facts to permit a decision.
- 4. Seek corrective action.
- 5. End positively--friendly but firm.