**SPANISH MAJOR GRADUATION REQUIREMENTS**

DURING FINAL SEMESTER

Updated 4-15-2014

The Department of Foreign Languages requires that all graduating majors in Spanish fulfill the following four requirements [Spanish/CISE (teaching) have five requirements]:

1. **CAPSTONE PRESENTATION ON A HISPANIC TOPIC**
2. A maximum ten-minute oral presentation (10% variation permitted, either nine minutes or eleven, which is about four pages of double-spaced typed text. Time limitations will be enforced.
3. A target-language presentation which may focus on a topic of the student’s choice BUT must be a topic chosen in conjunction with, and approved by, a mentoring faculty member in Spanish no later than two academic weeks before the presentation date.
4. Submission of the approved topic must be made via an email directly to the chair from the mentoring faculty member no later than ten calendar days before the presentation date.
5. The presentation will be made to the FOLG public, at least three faculty members in Spanish and any audience, on a date announced by the chair mid-way through each semester that a presenter will graduate. Students with compelling reasons may request an exception in writing to the chair to do the capstone during their second-to-the-last semester.
6. The presentation may include an illustrative power-point or visual aids but the student may NOT read from that power-point (maximum five slides), visual aids or from any text, though memory-jogging notes are permitted. The power-point MUST be furnished via email to the chair no later than one academic week before the presentation in order to be uploaded for use at the presentation.
7. The presentation will be followed by a five-minute target-language question-and-answer period, three questions, each by a different faculty member, one question eliciting an answer in the past tense, one eliciting an answer in the hypothetical and one eliciting an answer in the future.
8. The presentation will be evaluated by FOLG faculty members who are present using the rubric for outcomes/statistical purposes.
9. With prior permission from both the mentoring professor and the chair no later than one academic week before the presentation, the presentation may be “double-dipped” content-wise with a presentation in a class but must be presented during the announced group presentation on a single day each semester.
10. **PORTFOLIO OF WRITTEN WORK**
11. A three-item, graded, portfolio of assignments and/or exams and/or papers in Spanish from upper-division classes the student has taken through FOL will be collected.
12. Standardized portfolio requirements include
    1. using a three-ring notebook,
    2. identified by name, semester and year on the outside,
    3. with an explanatory table of contents first page,
    4. at least one graded research paper/critical essay, preferably accompanied by its first draft,
    5. and the final exam from the prerequisite grammar course for all advanced classes (SPN 3361).

Preferably scanned and submitted to chair electronically with the same content stipulations.

The portfolios will be evaluated by FOL faculty using the ACTFL standards as a rubric for outcomes/statistical purposes.

1. **ACTFL OPI INTERVIEW**
2. To be scheduled individually with Dr. Triano-López [mxt017@SHSU.EDU](mailto:mxt017@SHSU.EDU)

or Professor Huntsman [fol\_sja@shsu.edu](mailto:fol_sja@shsu.edu) no later than the second half of the final semester.

Will be evaluated using the ACTFL standards as a rubric for outcomes/statistical purposes.

1. **QUESTIONNAIRE**
   1. An on-line, anonymous, exit interview in English about their undergraduate experience with FOLG.
   2. Will be emailed (with instructions) by chair during final month of classes
   3. Must be returned prior to finals week of final semester

Will be reviewed by FOL faculty according to ACTFL Standards for outcomes/statistical purposes.

1. **OTHER PROFICIENCY TESTING**
2. as required of Spanish major/CISE minor (teaching) by the state of Texas, through the School of Education, either on-line or by FOLG faculty.

Questions: Dr. Kay Raymond, Undergraduate Director/Advisor [fol\_ker@shsu.edu](mailto:fol_ker@shsu.edu)

Dr. Debra D. Andrist, Chair of Foreign Languages [andrist@shsu.edu](mailto:andrist@shsu.edu)

Professor Silvia Huntsman, Undergraduate FOLG/CISE coordinator [fol\_sja@shsu.edu](mailto:fol_sja@shsu.edu)