

**PUBLIC HISTORY****COLLECT, PRESERVE, DISSEMINATE**[HOME](#)[SYLLABUS](#)[CHAPTERS](#)[RESOURCES](#)

HIS 5388.01 | SPRING 2012 | HYBRID CLASS

Syllabus**HIST 5388 | Public History**

Section Number: HIST 5388.01  
 Credit Hours: 3 hours  
 CRN Number: 23585  
 Location: Online Hybrid  
 Campus Location: AB4 455  
 Semester: Spring 2012

**Teaching Faculty**

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**What is Public History?**

"Public history is history, practically applied. It is based on the understanding that history is not taught solely in the classroom, but is learned in a variety of places, and in a variety of ways. Public historians disseminate historical information to a wide audience through institutions such as archives, historical societies, museums, consulting firms, libraries, and websites. They are providers of primary and secondary source materials, and they often present information to patrons so that the patrons can form their own ideas of history and historical events through exhibits and research." *Emma Wilmer, Emeritus Editor, PHRC*

**Course Description**

This course will provide a practical, hands-on learning experience in which students will work together to write, revise, and publish a 30,000-word book on the Huntsville Prisoner of War Camp for the [Texas Review Press](#). This book will appear in 2012-2013, and every student in the course will be listed as a contributing author alongside his or her respective work.

**Learning Outcomes**

- A) Students will increase their knowledge about local and public history.
- B) Students will explore the fundamental principles and theories of historical scholarship.
- C) Students will analyze and critically evaluate ideas, arguments, and points of view.

**Assignments**A) Lone Star Stalag Review

- Each student will submit a 1,000-word review of Michael R. Waters's book, *Lone Star Stalag* on February 6.

B) Book Chapter

- Each student will work with a partner to complete one chapter in our book on the Huntsville POW Camp.
- Each chapter will go through a four stage drafting and peer evaluation process.
- The final draft of each chapter will be 5,000 words in length (twenty double-spaced pages).
- The final draft of each chapter must have endnotes that conform to the Chicago Manual of Style.

C) Peer Evaluation

- Students will assist one another by participating in a peer evaluation process.
- The peer evaluation process should be thorough and constructive.

D) Participation

- Students will read assignments and participate in online/on-campus discussions as scheduled in the syllabus.

## Course Schedule

### Jan 18 to Jan 22 | First Assignment

Reading: Familiarize yourself with the syllabus and course website

Class Meeting: None

Assignment Due: Set up skype account, gmail account, fill out information form, purchase book.

### Jan 23 to Feb 6 | Lone Star Stalag

Reading: Michael Waters, Lone Star Stalag: German Prisoners of War at Camp Hearne

Class Meeting: Monday, February 6 at 6:00 PM CST in AB4 455 at SHSU | Also on skype

Assignment Due: Introductory Review of 1,000 words on Lone Star Stalag

### Feb 7 to March 5 | Draft I of Book Chapter

Reading: Determined by your chapter

Class Meeting: Monday, March 5 at 6:00 PM CST in AB4 455 at SHSU | Also on skype

Assignment Due: 2,000-word draft I of book chapter

Peer Evaluation: review of assigned chapter due on March 11

### March 6 to March 26 | Draft II of Book Chapter

Reading: Determined by your chapter

Class Meeting: Monday, March 26 at 6:00 PM CST in AB4 455 at SHSU | Also on skype

Assignment Due: 3,000-word draft II of book chapter

Peer Evaluation: review of assigned chapter due on April 1

### March 27 to April 16 | Draft III of Book Chapter

Reading: Determined by your chapter

Class Meeting: Monday, April 16 at 6:00 PM CST in AB4 455 at SHSU | Also on skype

Assignment Due: 4,000-word draft III of book chapter

Peer Evaluation: review of assigned chapter due on April 22

### April 17 to April 30 | Draft IV of Book Chapter

Reading: Determined by your chapter

Class Meeting: Monday, April 30 at 6:00 PM CST in AB4 455 at SHSU | Also on skype

Assignment Due: 5,000-word draft IV of book chapter

## Grading

Assignment	Due Date	Points			
Introductory Review	February 6	50			
Draft I of Book Chapter	March 5	75			
Draft II of Book Chapter	March 26	100			
Draft III of Book Chapter	April 16	150			
Draft IV of Book Chapter	April 30	200			
Peer Evaluation I	March 11	25			
Peer Evaluation II	April 1	25			
Peer Evaluation III	April 22	25			
Participation in Class	Throughout Course	50			
<b>Total Points</b>		<b>700</b>			
Scale:	A=700-630	B=629-560	C=559-490	D=489-420	F=419-0

## Communication

As part of this class, you will be expected to check your university email and our SHSUonline page regularly. To email me, you can either go to SHSUonline or send directly to [littlejohn@shsu.edu](mailto:littlejohn@shsu.edu).

## Academic Dishonesty

The University expects all students to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action.

5.31 The University and its official representatives, acting in accordance with Subsection 5.32, may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating, plagiarism, collusion, and the abuse of resource materials.

"Cheating" includes the following and similar actions:

(1) Copying from another student's test paper, laboratory report, other report, or computer files, data listings, and/or

programs.

(2) Using, during a test, materials not authorized by the person giving the test.

(3) Collaborating, without authorization, with another student during an examination or in preparing academic work.

(4) Knowingly, and without authorization, using, buying, selling, stealing, transporting, soliciting, copying, or possessing, in whole or in part, the contents of an unadministered test.

(5) Substituting for another student, permitting any other person, or otherwise assisting any other person to substitute for oneself or for another student in the taking of an examination or test or the preparation of academic work to be submitted for academic credit.

(6) Bribing another person to obtain a test or information about an unadministered test.

(7) Purchasing, or otherwise acquiring and submitting as one's own work any research paper or other writing assignment prepared by an individual or firm. This section does not apply to the typing of the rough and/or final versions of an assignment by a professional typist.

5.32 "Plagiarism" means the appropriation and the unacknowledged incorporation of another's work or idea into one's own work offered for credit.

5.33 "Collusion" means unauthorized collaboration with another person in preparing work for credit.

5.34 "Abuse of resource materials" means the mutilation, destruction, concealment, theft or alteration of materials provided to assist students in the mastery of course materials.

5.35 "Academic work" means the preparation of an essay, dissertation, thesis, report, problem, assignment, or other project that the student submits as a course requirement or for a grade.

## 2.00 PROCEDURES IN CASES OF ALLEGED ACADEMIC DISHONESTY

2.01 Procedures for discipline due to academic dishonesty shall be the same as in disciplinary actions specified in The Texas State University System *Rules and Regulations* and Sam Houston State University *Student Guidelines* except that all academic dishonesty actions shall be first considered and reviewed by the faculty member teaching the class. The faculty member may impose failure or reduction of a grade in a test or the course, and/or performing additional academic work not required of other students in the course. If the faculty member believes that additional disciplinary action is necessary, as in the case of flagrant or repeated violations, the case may be referred to the Dean of Student Life or a designated appointee for further action. If the student involved does not accept the decision of the faculty member, the student may appeal to the chair of the appropriate academic department/school, seeking reversal of the faculty member's decision.

2.02 If the student does not accept the decision of the chair of the academic department/school, he/she may appeal to the appropriate academic dean. The chair of the academic department/school may also refer the case directly to the academic dean if the case so warrants.

### Instructor Evaluations

At the end of the semester, students will be asked to complete an evaluation of the course, but I welcome feedback about readings, assignments, and my instruction throughout the semester. Let's work together to make this a successful and rewarding learning experience for everyone.

### Changes to the Syllabus

This syllabus is your contract for the course. I will not change the nature of the course, the number of assignments, or the grading system. However, I reserve the right to update the course schedule and reading assignments.

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